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Asia-Pacific Women 2000 Violence Against Women in
Urban Areas Documents, Working Papers - Council of
Europe, Parliamentary Assembly Parliamentary
Assembly Adopted Texts Actions to End Violence
Against Women Parliamentary Assembly Documents
1999 Session (First part, January 1999) Volume
I Learning Disabilities - E-Book Comparative
Perspectives on Racism Preventing Violence Against
Women A Clinical Handbook on Child Development
Paediatrics - E-Book Violence, Gender and Justice Key
Resolutions of the United Nations General Assembly
1946-1996 Nursing Practice Nursing Times, Nursing
Mirror Child Sexual Abuse Elder Mistreatment Women
and Rights Protecting Children from Racism and Racial
Abuse Advocacy in Action Support Services to Counter
Violence Against Women in Rajasthan International
Children's Rights Monitor Baseline Survey on
Household/community IMCI, Zanzibar The Care Quality
Commission The India Country Report on Violence
Against Children, 2005 BMJ From Thought to Action An
Annotated Bibliography on Violence Against Women
in South Asia Ending Violence Against Women Out of
the Shadows Proceedings of a Workshop-cum-
exhibition on Violence Against Women Preventing
violence against women and girls Selected Papers on
Child Exploitation and Abuse Violence, Law and
Women's Rights in South Asia Child Sexual Abuse in

EuropeGlobal Civil Society 2003Violence Against
WomenViolence Against Vulnerable GroupsFactors
Contributing to a Mother's Ability to Recognise the
Incestuous Abuse of Her ChildSocial Work and Global
Health InequalitiesViolence to Non-violence

Asia-Pacific Women 2000

Violence Against Women in Urban Areas

This text focuses on the importance of considering the experiences of children in responding to child sexual abuse. The contributors address these concerns whilst drawing on research, legislative and policy developments since 1989.

Documents, Working Papers - Council of Europe, Parliamentary Assembly

The need for children and young people to learn about violence against women and girls (VAWG) has been voiced since the late 1980s. This is the first ever book on educational work to prevent VAWG, providing the most comprehensive contribution to our knowledge and understanding in this area. By bringing together international examples of research and practice, the book offers insight into the underpinning theoretical debates and key lessons for practice, addressing the complexities and challenges of developing, implementing and evaluating educational work to prevent VAWG. This

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multidisciplinary book will be of interest to educationalists, VAWG and child welfare practitioners, policy makers, researchers and students.

Parliamentary Assembly Adopted Texts

Actions to End Violence Against Women

'This is a very impressive piece of thorough scholarship. It is an important book that highlights the need to consider gender when developing policies to respond to interpersonal violence. It is written in a clear and accessible style and should be required reading for all criminal justice students.' - Dr Malcolm Cowburn, Sheffield Hallam University This comprehensive text provides an overview of the relationship between violence, gender, crime and justice. It brings together theory with contemporary cases to enable the reader to understand the key concepts, issues and connections involved. Enlightening and accessible, the book examines the experiences and treatment of men and women as victims and criminals. It explores whether and how offending patterns differ according to gender, and investigates the connections between gender, offending and victimisation. The book covers different types of inter-personal violence including sexual violence, 'domestic' violence, 'domestic' murder, male-on-male violence and child abuse. It explores how sexual and 'domestic' violence have been represented in the media, in the law and in criminal justice processes. Not only does the book present a

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comprehensive introduction to the field, it also offers reflective questions at the end of each chapter to enable the reader to integrate and interrogate the material covered. Chapter summaries and annotated bibliographies enhance the learning process by helping students to consolidate and further investigate key points. This book is essential for students and academics in criminology, criminal justice, sociology and gender studies.

Parliamentary Assembly Documents 1999 Session (First part, January 1999) Volume I

This collection of articles from development practitioners and feminist activists places violence against women, both direct and indirect, in the context of development. Violence is both a human rights issue and an obstacle to women's participation in development. Writers here focus on campaigning and advocacy work as well as work with women who have experienced violence, in countries including Russia, Guinea-Bissau, and India. The collection includes accounts of work with women who have been sexually assaulted and those who have undergone cultural practices such as female genital mutilation and early marriage.

Learning Disabilities - E-Book

Comparative Perspectives on Racism

Preventing Violence Against Women

Collection of poems, essays and short stories by various Australian authors and contributors from other countries, renouncing violence as a way of solving conflict.

A Clinical Handbook on Child Development Paediatrics - E-Book

Violence, Gender and Justice

Key Resolutions of the United Nations General Assembly 1946-1996

The abuse and intimidation of vulnerable groups including children, people with disabilities and older people, is a common occurrence, whether it takes place in family homes, residential facilities or public places. This publication explores the roots of violence against these groups and reviews the work of the Council of Europe to address this issue. It develops a social model of vulnerability, reviews current research, and analyses a range of preventive strategies, clarifying the mandate which governments and mainstream agencies hold in relation to vulnerable citizens.

Nursing Practice

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Nursing Times, Nursing Mirror

Since the late 1970s when Congressman Claude Pepper held widely publicized hearings on the mistreatment of the elderly, policy makers and practitioners have sought ways to protect older Americans from physical, psychological, and financial abuse. Yet, during the last 20 years fewer than 50 articles have addressed the shameful problem that abusers—and sometimes the abused themselves—want to conceal. *Elder Mistreatment in an Aging America* takes a giant step toward broadening our understanding of the mistreatment of the elderly and recommends specific research and funding strategies that can be used to deepen it. The book includes a discussion of the conceptual, methodological, and logistical issues needed to create a solid research base as well as the ethical concerns that must be considered when working with older subjects. It also looks at problems in determination of a report's reliability and the role of physicians, EMTs, and others who are among the first to recognize situations of mistreatment. *Elder Mistreatment in an Aging America* will be of interest to anyone concerned about the elderly and ways to intervene when abuse is suspected, including family members, caregivers, and advocates for the elderly. It will also be of interest to researchers, research sponsors, and policy makers who need to know how to advance our knowledge of this problem.

Child Sexual Abuse

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This publication, the eighth in a series focusing on Council of Europe activities and projects related to violence prevention, reviews recent reports and legal texts to identify common principles and best practice in strategies to combat violence against women. The book is divided into six main sections covering understanding the problem; developing policy responses; work on prevention and protection; developing service provision; and lessons to be learned. It includes the text of the Committee of Ministers Recommendation (Rec (2002) 5) on the protection of women against violence, as well as details of other relevant Council of Europe documents.

Elder Mistreatment

This survey examines key family and community IMCI practices in four districts of Zanzibar. The priorities of the interventions are to improve family response to illnesses, infant and child feeding, micronutrient status, psychosocial development and community participation in health related issues.

Women and Rights

Key resolutions from the first fifty years of the United Nations General Assembly.

Protecting Children from Racism and Racial Abuse

Support Services to Counter Violence Against Women in Rajasthan

Be they victims, bystanders or perpetrators, children of all races experience racial abuse as an everyday event. This review of research reveals the challenges to be confronted. It explains why traditional child protection measures may be of little relevance to young people on the streets, in schools and at youth clubs. It stresses the importance of public consultation - taking into account the anxieties and perspectives on whole communities - in an effort to make public spaces safer for children.

International Children's Rights Monitor

8. Challenging the state.

Baseline Survey on Household/community IMCI, Zanzibar

Child sexual abuse and exploitation are significant problems in Europe, and it is estimated that between 10 to 20 per cent of children are likely to be sexually assaulted during their childhood. There are many forms of abuse, including incest, prostitution, pornography, rape, peer sexual violence and institutional sexual abuse. This publication offers a pan-European perspective on the subject, drawing on a rapidly growing evidence base and on current

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policy, and also includes case studies from Germany, Poland, Romania and England. A range of papers by European researchers and practitioners also discuss general issues facing all countries and effective policy responses, including comparative legal processes and obstacles, therapeutic help for victims and their families, work with perpetrators, collection and use of information on child sex offenders, and telephone helplines for children and young people.

The Care Quality Commission

Based on the practice expertise and research of social workers from developing and developed countries worldwide, this book examines the relationship between social work and health inequalities in the context of globalisation.

The India Country Report on Violence Against Children, 2005

The NAO report on this topic published as HC 1665, session 2010-12 (ISBN 9780102977011)

BMJ

From Thought to Action

Learning Disabilities: Toward Inclusion (formerly edited by Bob Gates) is one of the leading textbooks in this field. It offers real ways to improve quality of experience for people with learning disabilities in all

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areas of life. This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles. Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services. The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well-written accessible content Activities, case studies, diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole. These are: person-centredness, values, the reality of practice, the range of ability, the range of services and national and international perspectives. chapters on advocacy, personal narratives and life story, inclusive research, risk, safeguarding, sensory awareness, epilepsy and end-of-life care online case studies and activities with critical-thinking questions and 'hot links' to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable, customisable electronic version of the text to enable easy access and quick reference

An Annotated Bibliography on Violence Against Women in South Asia

This very insightful volume critically analyses the law and law enforcement in three South Asian countries India, Pakistan and Sri Lanka s in order to assess the response of the criminal justice system to violence

against women. The contributors assert that the gap between reality and the practice of laws in these countries is unfortunately very wide and women who are victims of violence are further victimised by discriminatory laws, the apathy of the judicial system, and the systematic manipulation of legal provisions. They explore the opportunities to change the legal systems and make them more responsive to women's human right to justice and freedom from violence.

Ending Violence Against Women

Out of the Shadows

Proceedings of a Workshop-cum-exhibition on Violence Against Women

This title includes the following features: Important contribution to a growing area of interest; Definitive point of reference on a major new area of interest

Preventing violence against women and girls

A study prepared under the support of OXFAM, GB with reference to Indian women.

Selected Papers on Child Exploitation and Abuse

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This title was first published in 2000. The book gives a discussion and many empirical examples of the possibilities for comparative research on racism. In the book the questions and problems are discussed and the relative costs and benefits of comparative research are pointed out. The question on what should be considered and solved when doing comparative research is central and the different chapters give specific answers. Moreover, the comparative issue is also raised with respect to the monitoring of racism in different countries and to initiatives for combating racism.

Violence, Law and Women's Rights in South Asia

Child Sexual Abuse in Europe

Nursing Practice is the essential, textbook to support you throughout your entire nursing degree, from your first year onwards. It explores all the clinical and professional issues that you need to know in one complete volume. Written in the context of the latest Nursing and Midwifery Council Standards for Pre-Registration Nursing Education and the Essential Skills Clusters, this book covers all fields of nursing: Adult, Child, Mental Health, Learning Disabilities and also Maternity care, in both acute and community settings. With full colour illustrations, and plenty of activities and user-friendly features throughout, this evidence-based text encompasses essential nursing theory and practice, providing students with information to

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support their success. Learning features in the book include: Hear it from the experts- tips and advice from real life nurses, patients and their carers, and student nurses Red Flags- alerting the student to potential dangers Primary Care Considerations- informs students about care issues in the community setting Fields boxes- giving further insight into other fields of nursing, making the book relevant to all fields of nursing practice Medicines Management boxes provide key information about medicines Self-assessment and activities throughout A companion website to this title is available at www.wileynursingpractice.com Here you'll find a range of resources for both the student and the lecturer, including: Over 350 interactive multiple choice questions Flashcards Glossary Links to references and further reading Illustrations from the book Worksheets

Global Civil Society 2003

Violence Against Women

The UN Human Rights Conference in 1993 proclaimed that 'Women's rights are human rights'. This book in the Focus on Gender series explores issues of women's rights including the legal background and history of human rights legislation, the special human-rights problems of women in situations of conflict or as refugees, violence against women as a human-rights violation, women's rights as workers, the rights of disabled women, and the importance of providing

information and training to enable women to claim their rights. Focusing on women's rights involves the recognition that, throughout the world, legal systems to guarantee rights have their roots in cultures which discriminate against women. Development and human rights are closely linked, and the empowerment of women to claim the human rights to which they are entitled will enable them to take full advantage of development processes.

Violence Against Vulnerable Groups

Factors Contributing to a Mother's Ability to Recognise the Incestuous Abuse of Her Child

Social Work and Global Health Inequalities

This handbook offers a succinct study of Childhood Development Paediatrics with practical applications for helping the child and family through all areas of the developmental process. The book covers diverse topics like developmental delay, learning difficulties, attention deficit disorders, autism, Asperger syndrome, behaviour difficulties, language disorders, school refusal, bullying, emotional difficulties, neurological impairments that affect development (examples being cerebral palsy and brain injury) and motor coordination problems. It also offers online case scenarios on autism, ADHD, school refusal and

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truancy, cerebral palsy and child abuse and neglect. The cases are followed by questions to test the acquired knowledge of the student on these topics. This practical guide to child development is ideal for trainee paediatricians, registrars, paediatricians and general practitioners. Deals with developmental issues unlike comprehensive paediatric or child psychiatry texts Concise text providing practical tips Clinically and practically orientated (e.g. history, physical examination, assessment techniques) Comparison of normal and abnormal/normal development Definitions (Chapters.8,11,12) to clarify terms Several chapters (e.g. Chapters 8,9,10) inform about special problems/illnesses, which are increasing in incidence Online case scenarios on autism, ADHD, school refusal and truancy, cerebral palsy and child abuse and neglect are available on Student Consult. Combines physical and psychological problems in the development of children, which might be already present at birth (Cerebral Palsy) or which might be apparent later in life (Chapter 8)

Violence to Non-violence

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