

Adult Development And Aging 6th Sixth Edition

Adult Development and Aging Aging and Self-Realization Educational Psychology Aging Aging, Technology and Health Handbook of Clinical Geropsychology Aging and Older Adulthood Adult-Gerontology Practice Guidelines, Second Edition Mental Disorders in Older Adults, Second Edition Cognition, Language and Aging Aging Well Life-span Development Discovering the Brain Gerontology Miller's Nursing for Wellness in Older Adults Adult Development and Aging: Biopsychosocial Perspectives, 6th Edition Adult Development and Aging Aging and Older Adulthood Adult Development and Aging Adolescence and Emerging Adulthood Developmental Psychology: Childhood and Adolescence Aging and Decision Making The Wiley-Blackwell Handbook of Adulthood and Aging Adulthood and Aging Adult Development and Aging Handbook of the Psychology of Aging Essentials of Human Development: A Life-Span View Later Life Introduction to Aging Human Development: A Life-Span View Adult Development and Aging The Adult Learner Journey of Adulthood The Handbook of Life-Span Development, Volume 1 The Baby Boomers Grow Up Adult Development Psychology 2e Adult Development and Aging Adult Development and Ageing Personality Development Across the Lifespan

Adult Development and Aging

Age-related changes in cognitive and language functions have been extensively researched over the past half-century. The older adult represents a unique population for studying cognition and language because of the many challenges that are presented with investigating this population, including individual differences in education, life experiences, health issues, social identity, as well as gender. The purpose of this book is to provide an advanced text that considers these unique challenges and assembles in one source current information regarding (a) language in the aging population and (b) current theories accounting for age-related changes in language function. A thoughtful and comprehensive review of current research spanning different disciplines that study aging will achieve this purpose. Such disciplines include linguistics, psychology, sociolinguistics, neurosciences, cognitive sciences, and communication sciences. As of January 2019, this e-book is freely available, thanks to the support of libraries working with Knowledge Unlatched.

Aging and Self-Realization

Illustrated with abundant clinical material, this book provides essential knowledge and skills for effective mental health practice with older adults. It demonstrates how to evaluate and treat frequently encountered clinical problems in this population, including dementias, mood and anxiety disorders, and paranoid symptoms. Strategies are presented for implementing psychosocial interventions and integrating them with medications. The book also describes insightful approaches for supporting family caregivers and addresses the nuts and bolts of consulting in institutional settings. Combining their expertise as a researcher and an experienced clinician, the authors offer a unique perspective on the challenges facing older adults and how to help them lead more fulfilling and independent

lives. Three reproducible forms can also be downloaded and printed in a convenient 8 1/2" x 11" size.

Educational Psychology

The fourth edition continues to provide psychologists with a fresh and engaging approach to the field of psychology of adult development and aging. It focuses on three themes: a multidisciplinary approach, positive images of aging, and the newest and most relevant research. Recent articles and updates to the information on demography, economics, and public policy are presented. The Aging in the News feature includes a story of a remarkable achievement by a middle-aged or older adult. The Assess Yourself boxes are also updated with new questions. Psychologists appreciate this mix of examples and discussions that make the material come to life.

Aging

This comprehensive book helps readers process a clear picture of adult development and aging with the help and results of intensive scientific research. It challenges common stereotypes about this subject matter, and interprets the research data into an optimistic yet realistic appraisal of the many problems faced by the elderly in today's society. Chapter topics look at independence and intimacy in young adulthood; responsibility and failure in the middle years; the reintegration or despair of later life; research methodology; families; careers; personality development; learning and memory; intellectual and biological development; mental disorders; and death and bereavement. For individuals who want to view the potential richness of life— at all stages, and/or understand the lives of older adults they may care for.

Aging, Technology and Health

This thorough revision of the highly successful first edition of Life-Span Development offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and

clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

Handbook of Clinical Geropsychology

Aging well and actively is the real objective of human being. This book is an up-to-date and realistic view on physiopathological mechanisms of aging and age-related diseases. The book includes topical contributions from multiple disciplines to support the fundamental goals of extending active life and enhancing its quality.

Aging and Older Adulthood

In the past fifty years, scholars of human development have been moving from studying change in humans within sharply defined periods, to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes. The Handbook of Life-Span Development, Volume 1: Cognition, Biology, and Methods presents the study of human development conducted by the best scholars in the 21st century. Social workers, counselors and public health workers will receive coverage of of the biological and cognitive aspects of human change across the lifespan.

Adult-Gerontology Practice Guidelines, Second Edition

REVEL™ for Journey of Adulthood discusses the aspects of “successful aging,” covering growth and development from emerging adulthood to old age. Combining new and classic research as well as first person experience of adult development, author Barbara Bjorklund explains the development of adults as they leave adolescence and move through their adult years until the end of life. Comprised of both large longitudinal studies and major theories of adult development as well as smaller studies of diverse groups, REVEL for Journey of Adulthood helps students see the influences of gender, culture, ethnicity, race, and socioeconomic background on this journey. REVEL is Pearson’s newest way of delivering our respected content. Fully digital and highly engaging, REVEL offers an immersive learning experience designed for the way today's students read, think, and learn. Enlivening course content with media interactives and assessments, REVEL empowers educators to increase engagement with the course, and to better connect with students. NOTE: REVEL is a fully digital delivery of Pearson content. This ISBN is for the standalone REVEL access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use REVEL.

Mental Disorders in Older Adults, Second Edition

Newly updated, Adult Development and Aging: Biopsychosocial Perspectives, 6th Edition incorporates material that the authors, Susan Krauss Whitbourne and Stacey B. Whitbourne, believe is essential to students understanding this rapidly-developing and fascinating field of study. This text focuses on three key themes: a multidisciplinary approach, positive images of aging, and the newest and most

relevant research. Much of what students will read comes directly from Susan's classroom teaching of the Psychology of Aging course; she continues to incorporate her day-to-day teaching of the course into the text, which keeps the material current, fresh, and engaging.

Cognition, Language and Aging

Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Aging Well

For undergraduate courses in Adulthood and Aging, Gerontology, and Adult Development. This text provides an engaging perspective on the issues, challenges, and joys of adult development and aging. It provides a balanced and integrated treatment of young, middle, and later adulthood, concluding with a discussion of life satisfaction and quality of life issues. More than ever there is a need to inform those who will be therapists, health care professionals, social workers, and all others who plan to work with adults in some capacity of the challenges and opportunities that often come our way in adulthood. In addition, this text covers areas which are often neglected, such as self development and individual differences, life-long learning, community and political life, and values and moral development. The addition of these and other topics, along with a positive-growth focused perspective sets this book apart from other textbooks in this area that have grown out of gerontology backgrounds with a focus on physical decline and illness. The pedagogical features of the book direct students to key information, and the special features engage the reader in current ethical dilemmas and life-planning issues.

Life-span Development

Over the last two decades, the number of persons over 65 has increased by 65%. Handbook of Clinical Geropsychology focuses attention on how the contributions of

clinical psychology address the problems faced by this enormous population. In the first part, chapters cover a historical perspective, clinical geropsychology and U.S. federal policy, psychodynamic issues, and other key topics. Part II details assessment and treatment for a wide range of disorders affecting the elderly. Part III considers such special issues as family caregiving, minority issues, physical activity, and elder abuse and neglect.

Discovering the Brain

Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Gerontology

Handbook of the Psychology of Aging, Third Edition describes the psychology of adult development and aging. This book is organized into four parts encompassing 28 chapters that cover the basic behavioral changes and capacities occurring with advancing age. The first part deals with the history, concept, and models of the psychology of aging. This part also examines the distinctions between physical, biological, psychological, and social time or age. The second part explores the influences of racial, ethnic, and cultural factors on biological/health, social, and psychological aging processes. This part also surveys gender differences in aging. The third part describes numerous behavioral processes, changes, and patterns in advancing age. This part specifically considers the motivation, cognitive and motor performance, attentional processes, learning, memory, personality, and wisdom in aging. The fourth part focuses on the applications of the concepts and principles of aging to the individual and society. This book will be of great value to psychologists, researchers, and graduate students.

Miller's Nursing for Wellness in Older Adults

Adult Development and Aging: Biopsychosocial Perspectives, 6th Edition

ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Adult Development and Aging

This exceptional collection draws on the most recent demographic data and combines classic research with cutting-edge approaches to provide an invaluable overview of the developmental psychology of the adult years. Covers a wide range of topics within adult development and aging, from theoretical perspectives to specific content areas Includes newly commissioned essays from the top researchers in the field Takes a biopsychosocial perspective, covering the biological, psychological and social changes that occur in adulthood

Aging and Older Adulthood

Print+CourseSmart

Adult Development and Aging

This text offers a clear account of the salient issues and concerns that dominate the field of adult development. Gender differences and race/ethnic diversity are discussed in their relation to all major topics. There is also coverage on the impact of religion and spirituality.

Adolescence and Emerging Adulthood

Dominant cultural narratives about later life dismiss the value senior citizens hold for society. In her cultural-philosophical critique, Hanne Laceulle outlines counter narratives that acknowledge both potentials and vulnerabilities of later life. She draws on the rich philosophical tradition of thought about self-realization and explores the significance of ethical concepts essential to the process of growing old such as autonomy, authenticity and virtue. These counter narratives aim to support older individuals in their search for a meaningful age identity, while they make society recognize its senior members as valued participants and moral agents of their own lives.

Developmental Psychology: Childhood and Adolescence

Presenting current research in an innovative text-reader format, *Aging: Concepts and Controversies*, Ninth Edition encourages students to become involved and take an informed stand on the major aging issues we face as a society. Not simply a summary of research literature, Harry R. Moody and Jennifer R. Sasser's text focuses on controversies and questions, rather than on assimilating facts or arriving at a single "correct" view about aging and older people. Drawing on their extensive expertise, the authors first provide an overview of aging in three domains: aging over the life course, health care, and the socioeconomic aspects of aging. Each section is followed by a series of edited readings, offering different perspectives from experts and specialists on that subject. New readings focus on whether current federal spending on the elderly is sustainable and fair to other groups, how older consumers are reshaping the business landscape, and the challenges of marketing and selling to customers 60 and over. More emphasis is placed on how social class and inequality earlier in life can shape our final years and the number of older Americans living in poverty. The section on Aging and Health Care has been thoroughly updated to reflect the latest data about chronic diseases that affect the elderly, government spending on health care, and policy changes to programs like Medicaid and Medicare. The section on the Social and Economic Outlook for an Aging Society gives the most current picture of the racial and ethnic diversity of older Americans, their participation in the labor force, and their income and wealth.

Aging and Decision Making

This volume contains an expansion of the material dealt with in the first edition plus extensive updating that incorporates significant recent research. It presents an integrative view of the field of adult development as well as an orientation to research and practice for interested professionals. The material is organized around a topical approach that deals with processes within several major areas of human functioning. . . . The book is for advanced undergraduates, as it requires some sophistication on the part of the reader. An excellent addition to academic libraries, it can serve as a valuable reference and source book. Choice [The book] is a distinctive contribution to the array of texts on adult development. Whitbourne's second edition is a very useful and unique addition to the existing textbooks in the field. It could well serve as a text for advanced courses on adult development, particularly with a psychosocial orientation. Contemporary Psychology

The Wiley-Blackwell Handbook of Adulthood and Aging

The third edition of this essential text has been updated and expanded with new material that reflects the most recent developments in the field, and explores our current understanding of a broad range of topics related to aging and older adulthood. Fresh edition includes updated content such as revised case histories and reworked material on key concepts and research applications. Retains the winning format of the second edition, with chapter contents framed by individual histories. Dual models add cohesiveness to the presentation of theory.

Thematic structure facilitates reader comprehension Instructor resources provided online upon publication at

ahref="http://www.wiley.com/go/erber"www.wiley.com/go/erber/a

Adulthood and Aging

Based on: Nursing for wellness in older adults / Carol A. Miller. 7th ed. 2015.

Adult Development and Aging

Praise for the First Edition: "Because of the way it is organized, this book meets the needs of both novice and experienced advance practice nurses. Each chapter defines the problem, how often it occurs, and what leads to the problem. To aid in assessment, the book includes the physical examination landmarks as well as diagnostic tests that might be needed. A plan of care is offered with several different alternatives for treatment and then notes what type of follow-up is needed. This would be a great resource for anyone working in the field of geriatricsScore: 92 - 4 Stars! --Doody's Reviews The first book to encompass adult-gerontology practice guidelines for primary care, this comprehensive resource is useful as both a clinical reference and as a text for health care practitioners working with this population. Concise and up-to-date, the book is distinguished by its easy-to-read outline format that enables readers to quickly access the information they need. The second edition features 27 completely new entries associated with the aging population, an entirely new section on geriatric syndromes, and multiple updates to guideline changes for screenings. Polypharmacy issues are incorporated throughout and the BEERS list of medications is highlighted to guide prescribers in safely tapering or adding medications to a patient's drug regimen. For quick and easy access to information, practice guidelines are organized primarily by body system, disorders are listed alphabetically within each body system, and all disorders are presented in a consistent format. With an emphasis on history taking, the physical exam, and key features of the aging population, each of the more than 240 disorder guidelines include definition, incidence, pathogenesis, predisposing factors, common complaints, other signs and symptoms, subjective data, physical exam, diagnostic tests, differential diagnoses, plan of care, health promotion, follow-up guidelines, and tips for consultation/referral. Particularly helpful features include "Practice Pointers" highlighting crucial information for a disorder and bold-faced "Alerts." Key patient teaching points are presented at the end of each guideline. Also included are 18 procedures commonly used within office or clinic settings and 140 Patient Teaching Guides that are available digitally. New to the Second Edition: 27 completely new entries New section on geriatric syndromes Polypharmacy alerts are incorporated throughout BEERS list of medications is highlighted for each disorder Updated guidelines for various screenings Medicare Coverage and Eligibility Screening U.S. Preventative Services Task Force recommendations on colonoscopy, screening mammogram guidelines, pap smears and pelvic examinations Deprescribing Algorithms ASCCP Algorithms Key Features: Focuses specifically on adult and older adult populations Presented in easy-to-read outline format for quick access to information Delivers consistent presentation of more than 240 disorders by body system Reviews 17 commonly used procedures step by step Provides "Practice Pointers" to indicate important care points Offers digital

access to more than 140 extensive Patient Teaching Guides to customize and print

Handbook of the Psychology of Aging

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit:

www.mydevelopmentlab.com or you can purchase a ValuePack of the text + MyDevelopmentlab (at no additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen!

<http://www.youtube.com/playlist?list=PL51B144F17A36FF25&feature=plcp>

Essentials of Human Development: A Life-Span View

Written within a biopsychosocial framework, Cavanaugh and Blanchard-Fields' best-selling text covers the specific ages-stages of adult development and aging. In its unparalleled coverage of current research and theory, the authors draw clear connections between research and application. The book's focus on positive aging and the gains and losses people experience across adulthood distinguish it from its competitors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Later Life

Introduction to Aging

Reflects the most important theoretical foundations and research directions concerning aging and older adulthood This authoritative volume provides the latest insights into, and theoretical interpretation of, our understanding of the human aging process. Newly updated and revised, this edition of the well-established student textbook offers relatable scenarios that touch upon real-world issues faced by older adults and their families. The book explains how research studies attempt to answer questions of both theoretical and practical importance as they relate to aging and older adulthood, and it explains the hypotheses and findings of the studies in a manner that is comprehensible to readers of all levels of research experience. Aging and Older Adulthood begins by describing the demographic characteristics of the older population, and follows with a chapter on theoretical models that apply to the study of adult development and aging, as well as approaches commonly taken to conduct research and ethical concerns involved in the study of this group. It then offers a series of chapters exploring biological aging, sensation perception and attention, memory, intellectual functioning, cognition and real-world problem-solving, personality and coping, social interaction and social ties, lifestyles and retirement, mental health and psychotherapy, and death and bereavement. The final chapter looks at aging in the future. Each chapter includes fully updated research findings, as well as new and expanded coverage of concepts and ideas in areas such as neuroscience, and diabetes. New edition of a highly respected text exploring our contemporary understanding of a broad range of topics related to older adulthood and the psychology of aging Offers thematic treatment of core issues including health, sensory perception, memory, intellect, social interactions, employment and retirement, and mental health Uses a dual lens of two models - the selective optimization with compensation model and the ecological model - to provide cohesiveness to the presentation of both theoretical and applied material Introduces each chapter with a relevant real-world scenario and refers back to it throughout the chapter Includes pedagogical feature boxes that reflect current understanding of contemporary issues in the field as well as key points and issues for further discussion Aging and Older Adulthood, 4th Edition is an excellent text for upper division undergraduate and graduate courses focusing on the older adulthood and aging, the psychology of aging, gerontological studies, and lifespan development.

Human Development: A Life-Span View

The goal of this volume is to examine development in middle age from the perspective of baby boomers -- a unique cohort in the United States defined as those individuals born from 1946 to 1962. This is the largest cohort ever to enter middle age in Western society, and they currently represent approximately one-third of the total U.S. population. The Baby Boomers Grow Up provides contemporary and comprehensive perspectives of development of the baby boomer cohort as they proceed through midlife. Baby boomers continue to exert a powerful impact on the media, fiction, movies, and even popular music, just as

they were an imposing force in society from the time of their entry into youth. As these individuals enter the years normally considered to represent midlife, they are redefining how we as a society regard adults in their middle and later years. This volume features several unique aspects. First, the literature reviewed focuses specifically on research relevant to baby boomers and their development as adults, rather than a global perspective on middle age. Second, the volume takes into account the diversity within the boomer cohort, such as social class, race, and education. In addition, quantitative and qualitative developmental changes occurring from the forties to the fifties and the sixties are considered. Differences in leading and trailing edge boomers are likewise addressed. Ideal for researchers in adult development and graduate seminars on adult development, *The Baby Boomers Grow Up* will also appeal to adult educators, human resource personnel, health professionals and service providers, and clinical psychologists and counselors.

Adult Development and Aging

Decisions large and small play a fundamental role in shaping life course trajectories of health and well-being: decisions draw upon an individual's capacity for self-regulation and self-control, their ability to keep long-term goals in mind, and their willingness to place appropriate value on their future well-being. *Aging and Decision Making* addresses the specific cognitive and affective processes that account for age-related changes in decision making, targeting interventions to compensate for vulnerabilities and leverage strengths in the aging individual. This book focuses on four dominant approaches that characterize the current state of decision-making science and aging - neuroscience, behavioral mechanisms, competence models, and applied perspectives. Underscoring that choice is a ubiquitous component of everyday functioning, *Aging and Decision Making* examines the implications of how we invest our limited social, temporal, psychological, financial, and physical resources, and lays essential groundwork for the design of decision supportive interventions for adaptive aging that take into account individual capacities and context variables. Divided into four dominant approaches that characterize the current state of decision-making science and aging neuroscience

Explores the impact of aging on the linkages between cortical structures/functions and the behavioral indices of decision-making
Examines the themes associated with behavioral approaches that attempt integrations of methods, models, and theories of general decision-making with those derived from the study of aging
Details the changes in underlying competencies in later life and the two prevailing themes that have emerged—one, the general individual differences perspective, and two, a more clinical focus

The Adult Learner

Aging, Health and Technology takes a problem-centered approach to examine how older adults use technology for health. It examines the many ways in which technology is being used by older adults, focusing on challenges, solutions and perspectives of the older user. Using aging-health technology as a lens, the book examines issues of technology adoption, basic human factors, cognitive aging, mental health, aging and usability, privacy, trust and automation. Each chapter takes a case study approach to summarize lessons learned from unique examples

that can be applied to similar projects, while also providing general information about older adults and technology. Discusses human factors design challenges specific to older adults Covers the wide range of health-related uses for technology—from fitness to leading a more engaged life Utilizes a case study approach for practical application Envisions what the future will hold for technology and older adults Employs a roster of interdisciplinary contributors

Journey of Adulthood

Written by the author of highly effective psychology texts relied upon by thousands of teachers and students, Educational Psychology is a well-crafted text that emphasizes the application of theory to classroom practice. With richly evocative classroom vignettes provided by practicing teachers, as well as the most case studies - three per chapter - of any Introductory text, Santrock's Educational Psychology helps students think critically about the research basis for best practices. Additionally, Santrock's hallmark Learning System organizes the content into manageable chunks to support retention and mastery, and make it much more likely that students will have an engaging and successful course experience.

The Handbook of Life-Span Development, Volume 1

The Baby Boomers Grow Up

This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Adult Development

An interdisciplinary introduction to the aging process which uses symbolic interactionism as the main theoretical perspective. Accessible, interdisciplinary coverage with chapters covering a variety of subject matter areas from biology to psychology, from economics to sociology, from political science to religion. Utilizes symbolic interaction perspective to explain behavior problems and an individual's adaptations associated with the process of aging.

Psychology 2e

Adult Development and Aging

In an unprecedented series of studies, Harvard Medical School has followed 824 subjects -- men and women, some rich, some poor -- from their teens to old age. Harvard's George Vaillant now uses these studies -- the most complete ever done anywhere in the world -- and the subjects' individual histories to illustrate the factors involved in reaching a happy, healthy old age. He explains precisely why some people turn out to be more resilient than others, the complicated effects of marriage and divorce, negative personality changes, and how to live a more fulfilling, satisfying and rewarding life in the later years. He shows why a person's background has less to do with their eventual happiness than the specific lifestyle choices they make. And he offers step-by-step advice about how each of us can change our lifestyles and age successfully. Sure to be debated on talk shows and in living rooms, Vaillant's definitive and inspiring book is the new classic account of how we live and how we can live better. It will receive massive media attention, and with good reason: we have never seen anything like it, and what it has to tell us will make all the difference in the world.

Adult Development and Ageing

Written within a biopsychosocial framework, Cavanaugh and Blanchard-Fields' best-selling text covers the specific ages-stages of adult development and aging. In its unparalleled coverage of current research and theory, the authors draw clear connections between research and application. The book's focus on positive aging and the gains and losses people experience across adulthood distinguish it from its competitors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Personality Development Across the Lifespan

The brain There is no other part of the human anatomy that is so intriguing. How does it develop and function and why does it sometimes, tragically, degenerate? The answers are complex. In *Discovering the Brain*, science writer Sandra Ackerman cuts through the complexity to bring this vital topic to the public. The 1990s were declared the "Decade of the Brain" by former President Bush, and the neuroscience community responded with a host of new investigations and conferences. *Discovering the Brain* is based on the Institute of Medicine conference, *Decade of the Brain: Frontiers in Neuroscience and Brain Research*. *Discovering the Brain* is a "field guide" to the brain--an easy-to-read discussion of the brain's physical structure and where functions such as language and music appreciation lie. Ackerman examines How electrical and chemical signals are conveyed in the brain. The mechanisms by which we see, hear, think, and pay attention--and how a "gut feeling" actually originates in the brain. Learning and memory retention, including parallels to computer memory and what they might tell us about our own mental capacity. Development of the brain throughout the life span, with a look at the aging brain. Ackerman provides an enlightening chapter on the connection between the brain's physical condition and various mental disorders and notes what progress can realistically be made toward the prevention and treatment of stroke and other ailments. Finally, she explores the

potential for major advances during the "Decade of the Brain," with a look at medical imaging techniques--what various technologies can and cannot tell us--and how the public and private sectors can contribute to continued advances in neuroscience. This highly readable volume will provide the public and policymakers--and many scientists as well--with a helpful guide to understanding the many discoveries that are sure to be announced throughout the "Decade of the Brain."

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