Authority In Language Lesley Milroy

Authority in LanguageLanguage Myths and the History of EnglishAuthority in LanguageThe Guidebook to SociolinguisticsThe Handbook of Language Variation and ChangeThe Oxford Handbook of the History of EnglishEnglish Historical SociolinguisticsLanguage in the British IslesReal EnglishThe Cambridge Handbook of World EnglishesMaking Sense of "Bad English"Authority in LanguageLanguage and the InternetNorms and Usage in Language History, 1600–1900Language Planning as Nation BuildingEnglish with an AccentThe Cambridge Handbook of English Historical LinguisticsAuthority in LanguageThe History of Linguistics in EuropeSociolinguistic Patterns in British EnglishAuthority in LanguageProfiling Linguistic DisabilitySociolinguisticsIntroducing SociolinguisticsThe Dynamics of the Linguistic SystemLinguistic Variation and ChangeAn Historical Study of EnglishSpanish as a Heritage Language in the United StatesInvisible Languages in the Nineteenth CenturyLinguistics and AphasiaAuthority in LanguageWorld EnglishesLanguage and PowerSociolinguisticsThe Politics of EnglishThe Handbook of Hispanic SociolinguisticsThe acrolect in JamaicaSociolinguistics and Social TheoryDeveloping Advanced Literacy in First and Second LanguagesThe Phonology of English as an International Language

Authority in Language

Language Myths and the History of English deconstructs common myths about the historical development of English and looks at the ideological reasons for their existence.

Language Myths and the History of English

Sociolinguistics: Method and Interpretation presents a thorough and practical description of current sociolinguistic methodology while recognizing that methodological decisions can never be separated from questions of theory. Presents a thorough and practical description of current sociolinguistic methodology. Considers a range of issues including speaker selection, data collection, social considerations, phonological and syntactical variation, style-shifting and code-switching. Recognizes that methodological decisions can never be separated from questions of theory. Stresses the need for the entire research process from the initial design of the project to the interpretation of results to be grounded in theoretically defensible positions. Shows how the research paradigm established by a few influential pioneers has been fruitfully expanded by exciting new trends.

Authority in Language

The Guidebook to Sociolinguistics

This book advocates a new approach to English pronunciation teaching, in which the goal is mutual intelligibility among non-native speakers, rather than the imitation of native speakers. English pronunciation is considered in an international

context, with the emphasis on phonological intelligibility for listeners for whom English is not their first language. The author proposes a new pronunciation syllabus, the Lingua Franca Core, based on findings from empirical research where English pronunciation is examined in its sociolinguistic context.

The Handbook of Language Variation and Change

This book addresses the linguistic challenges faced by diverse populations of students at the secondary and post-secondary levels as they engage in academic tasks requiring advanced levels of reading and writing. Learning to use language in ways that meet academic expectations is a challenge for students who have had little exposure and opportunity to use such language outside of school. Although much is known about emergent literacy in the early years of schooling, much less has been written about the development of advanced literacy as students move into secondary education and beyond. Developing Advanced Literacy in First and Second Languages: Meaning With Power: *brings together work on first and second language acquisition and emphasizes the importance of developing advanced literacy in the first language, such as Spanish for bilingual students, as well as English; *spans a range of theoretical orientations and analytic approaches, drawing on work in systemic functional linguistics, genre theory, and sociocultural perspectives; *addresses the content areas of science, history, and language arts; *provides specific information about genres and grammatical features in these content areas; and *presents suggestions for teacher education. What unites the contributors to this volume is their shared commitment to a view of literacy that emphasizes both the social contexts and the linguistic challenges. The chapters collected in this volume contribute in important ways to research and pedagogy on advanced literacy development for the multilingual and multicultural students in today's classrooms. This book is particularly useful for researchers and students in language and education, applied linguistics, and others concerned with issues and challenges of advanced literacy development in first and second languages.

The Oxford Handbook of the History of English

English Historical Sociolinguistics

This Handbook provides a comprehensive, state-of-the-art overview of theoretical and descriptive research in contemporary Hispanic sociolinguistics. Offers the first authoritative collection exploring research strands in the emerging and fast-moving field of Spanish sociolinguistics Highlights the contributions that Spanish Sociolinguistics has offered to general linguistic theory Brings together a team of the top researchers in the field to present the very latest perspectives and discussions of key issues Covers a wealth of topics including: variationist approaches, Spanish and its importance in the U.S., language planning, and other topics focused on the social aspects of Spanish Includes several varieties of Spanish, reflecting the rich diversity of dialects spoken in the Americas and Spain

Language in the British Isles

The decades around 1800 constitute the seminal period of European nationalism. The linguistic corollary of this was the rise of standard language ideology, from Finland to Spain, and from Iceland to the Habsburg Empire. Amidst these international events, the case of Dutch in the Netherlands offers a unique example. After the rise of the ideology from the 1750s onwards, the new discourse of one language–one nation was swiftly transformed into concrete top-down policies aimed at the dissemination of the newly devised standard language across the entire population of the newly established Dutch nation-state. Thus, the Dutch case offers an exciting perspective on the concomitant rise of cultural nationalism, national language planning and standard language ideology. This study offers a comprehensive yet detailed analysis of these phenomena by focussing on the ideology underpinning the new language policy, the institutionalisation of this ideology in metalinguistic discourse, the implementation of the policy in education, and the effects of the policy on actual language use.

Real English

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The Cambridge Handbook of World Englishes

English historical linguistics is a subfield of linguistics which has developed theories and methods for exploring the history of the English language. This Handbook provides an account of state-of-the-art research on this history. It offers an in-depth survey of materials, methods, and language-theoretical models used to study the long diachrony of English. The frameworks covered include corpus linguistics, historical sociolinguistics, historical pragmatics and manuscript studies, among others. The chapters, by leading experts, examine the interplay of language theory and empirical data throughout, critically assessing the work in the field. Of particular importance are the diverse data sources which have become increasingly available in electronic form, allowing the discipline to develop in new directions. The Handbook offers access to the rich and many-faceted spectrum of work in English historical linguistics, past and present, and will be useful for researchers and students interested in hands-on research on the history of English.

Making Sense of "Bad English"

This second edition of Miriam Meyerhoff's highly successful textbook is supported by the Routledge Sociolinguistics Reader and online resources common to both books. It provides a solid, up-to-date appreciation of the interdisciplinary nature of the field covering foundation issues, recent advances and current debates. It presents familiar or classic data in new ways, and supplements the familiar with fresh examples from a wide range of languages and social settings. It clearly explains the patterns and systems that underlie language variation in use, as well as the ways in which alternations between different language varieties index personal style, social power and national identity. New features of the second edition: a wider range of approaches to politeness theory incorporating an international range of research expanded sections on multi-lingualism and code-switching, social class, dialect contact and tracking change over time linkage to

the new Routledge Sociolinguistics Reader which can be used alongside this textbook, allowing students to supplement and build on material covered in the textbook. a shared website serving both Reader and Textbook which includes web- and video-links, interactive exercises and an expanded online glossary at: www.routledge.com/textbooks/meyerhoff a refreshed text design to assist navigation through textbook and reader. Each chapter includes exercises that enable readers to engage critically with the text, break-out boxes making connections between sociolinguistics and linguistic or social theory, and brief, lively add-ons guaranteed to make the book a memorable and enjoyable read. With a full glossary of terms and suggestions for further reading, this text gives students all the tools they need for an excellent command of sociolinguistics.

Authority in Language

This influential and widely used book has now been extensively revised to include a new chapter on linguistic discrimination on the basis of class, race and ethnicity.

Language and the Internet

The great linguistic diversity of spoken languages contrasts greatly with the much smaller number of languages used in written discourse. Many linguistic varieties - in particular, regional and minority languages - are not deemed suitable for writing because they do not possess the necessary lexical wealth or grammatical complexity. Such prejudices are commonplace amongst non-linguists and they have their origin in the sociolinguistic history of their speaker communities. This book focuses on the nineteenth century as the time when language became an important part of the cultural identity of speakers, communities and nations. It comprises fourteen chapters on a variety of languages and countries and seeks to explore why and how certain linguistic varieties were excluded from written discourse - in other words, why they remain invisible to contemporary readers and modern historians. The case studies in this book illustrate the factors involved in the invisibilisation of languages in the nineteenth century; the metalinguistic debates about the suppression or promotion of regional, minority and non-standard languages; and the ways in which a careful study of informal writing can visibilise the linguistic diversity of spoken languages.

Norms and Usage in Language History, 1600–1900

Historical sociolinguistics has successfully challenged the traditional focus on standardization in linguistic historiography. Extensive research on newly uncovered textual resources has shown the widespread variation in the written language of the past that was previously hidden or neglected. The time has come to integrate both perspectives, and to reassess the importance of language norms, standardization and prescription on the basis of sound empirical studies of large corpora of texts. The chapters in this volume discuss the interplay of language norms and language use in the history of Dutch, English, French and German between 1600 and 1900. Written by leading experts in the field, each chapter focuses on one language and one century. A substantial introductory chapter puts the twelve research chapters into a comparative perspective. The book is of

interest to a wide readership, ranging from scholars of historical linguistics, sociolinguistics, sociology and social history to (advanced) graduate and postgraduate students in courses on language variation and change.

Language Planning as Nation Building

The availability of large electronic corpora has caused major shifts in linguistic research, including the ability to analyze much more data than ever before, and to perform micro-analyses of linguistic structures across languages. This has historical linguists to rethink many standard assumptions about language history, and methods and approaches that are relevant to the study of it. The field is now interested in, and attracts, specialists whose fields range from statistical modeling to acoustic phonetics. These changes have even transformed linguists' perceptions of the very processes of language change, particularly in English, the most studied language in historical linguistics due to the size of available data and its status as a global language. The Oxford Handbook of the History of English takes stock of recent advances in the study of the history of English, broadening and deepening the understanding of the field. It seeks to suggest ways to rethink the relationship of English's past with its present, and make transparent the variety of conditions and processes that have been instrumental in shaping that history. Setting a new standard of cross-theoretical collaboration, it covers the field in an innovative way, providing diachronic accounts of major influences such as language contact, and typological processes that have shaped English and its varieties, as well as highlighting recent and ongoing developments of Englishes--celebrating the vitality of language change over the centuries and the many contexts and processes through which language change occurs.

English with an Accent

The Cambridge Handbook of English Historical Linguistics

Why is it that some ways of using English are considered "good" and others are considered "bad"? Why are certain forms of language termed elegant, eloquent or refined, whereas others are deemed uneducated, coarse, or inappropriate? Making Sense of "Bad English" is an accessible introduction to attitudes and ideologies towards the use of English in different settings around the world. Outlining how perceptions about what constitutes "good" and "bad" English have been shaped, this book shows how these principles are based on social factors rather than linguistic issues and highlights some of the real-life consequences of these perceptions. Features include: an overview of attitudes towards English and how they came about, as well as real-life consequences and benefits of using "bad" English; explicit links between different English language systems, including child's English, English as a lingua franca, African American English, Singlish, and New Delhi English; examples taken from classic names in the field of sociolinguistics, including Labov, Trudgill, Baugh, and Lambert, as well as rising stars and more recent cutting-edge research; links to relevant social parallels, including cultural outputs such as holiday myths, to help readers engage in a new way with the notion of Standard English; supporting online material for students which features

worksheets, links to audio and news files, further examples and discussion questions, and background on key issues from the book. Making Sense of "Bad English" provides an engaging and thought-provoking overview of this topic and is essential reading for any student studying sociolinguistics within a global setting.

Authority in Language

Through his analysis of selected major developments in the history of English, Jeremy Smith argues that the history of the language can only be understood from a dynamic perspective. He proposes that internal linguistic mechanisms for language change cannot be meaningfully explained in isolation or without reference to external linguistic factors. Smith provides the reader with an accessible synthesis of recent developments in English historical linguistics. His book: Looks at the theory and methodology of linguistic historiography . Considers the major changes in writing systems, pronunciation and grammar. Provides examples of these changes, such as the standardisation of spellings and accent and the origins of the Great Vowel Shift Focuses on the origins of two non-standard varieties; eighteenth century Scots and twentieth century British Black English.This book makes fascinating reading for students of English Historical linguistics, and is an original, important and above all, lively contribution to the field.

The History of Linguistics in Europe

While it is accepted that the pronunciation of English shows wide regional differences, there is a marked tendency to under-estimate the extent of the variation in grammar that exists within the British Isles today. In addressing this problem, Real English brings together the work of a number of experts on the subject to provide a pioneer volume in the field of the grammar of spoken English.

Sociolinguistic Patterns in British English

The plural form 'Englishes' conveys the diversity of English as a global language, pinpointing the growth and existence of a large number of national, regional and social forms. The global spread of English and the new varieties that have emerged around the world has grown to be a vast area of study and research, which intersects multiple disciplines. This Handbook provides a comprehensive and authoritative survey of World Englishes from 1600 to the present day. Covering topics such as variationist sociolinguistics, pragmatics, contact linguistics, linguistic anthropology, corpus- and applied linguistics and language history, it combines discussion of traditional topics with a variety of innovative approaches. The chapters, all written by internationally acclaimed authorities, provide up-to-date discussions of the evolution of different Englishes around the globe, a comprehensive coverage of different models and approaches, and some original perspectives on current challenges.

Authority in Language

This volume outlines a model of language that can be characterized as functionalist, usage-based, dynamic, and complex-adaptive. The core idea is that

linguistic structure is not stable and uniform, but continually refreshed by the interaction between three components: usage, the communicative activities of speakers; conventionalization, the social processes triggered by these activities and feeding back into them; and entrenchment, the individual cognitive processes that are also linked to these activities in a feedback loop. Hans-Jörg Schmid explains how this multiple feedback system works by extending his Entrenchment-and-Conventionalization Model, showing how the linguistic system is created, sustained, and continually adapted by the ongoing interaction between usage, conventionalization, and entrenchment. Fulfilling the promise of usage-based accounts, the model explains how exactly usage is transformed into collective and individual grammar and how these two grammars in turn feed back into usage. The book is exceptionally broad in scope, with insights from a wide range of linguistic subdisciplines. It provides a coherent account of the role of multiple factors that influence language structure, variation, and change, including frequency, economy, identity, multilingualism, and language contact.

Profiling Linguistic Disability

A revealing insight into the language of the Internet, looking at e-mail, chat, the Web, instant messaging and blogging.

Sociolinguistics

The empirical and descriptive strengths of sociolinguistics, developed over more than 40 years of research, have not been matched by an active engagement with theory. Yet, over this time, social theorising has taken important new turns, linked in many ways to linguistic and discursive concerns. Sociolinguistics and Social Theory is the first book to explore the interface between sociolinguistic analysis and modern social theory. The book sets out to reunite sociolinguistics with the concepts and perspectives of several of the most influential modern theorists of society and social action, including Bakhtin, Foucault, Habermas, Sacks, Goffman, Bourdieu and Giddens. In eleven newly commissioned chapters, leading sociolinguists reappraise the theoretical framing of their research, reaching out beyond conventional limits. The authors propose significant new orientations to key sociolinguistic themes, including- - social motivations for language variation and change - language, power and authority - language and ageing - language, race and class - language planning In substantial introductory and concluding chapters, the editors and invited discussants reassess the boundaries of sociolinguistic theory and the priorities of sociolinguistic methods. Sociolinguistics and Social Theory encourages students and researchers of sociolinguistics to be more reflexively aware and critical of the social bases of their analyses and invites a reasessment of the place sociolinguistics occupies in the social sciences generally.

Introducing Sociolinguistics

There is growing interest in heritage language learners—individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States. In this

comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

The Dynamics of the Linguistic System

Authority in Language explores the perennially topical and controversial notion of correct and incorrect language. James and Lesley Milroy cover the long-running debate over the teaching of Standard English in Britain and compare the language ideologies in Britain and the USA, involving a discussion of the English-Only movement and the Ebonics controversy. They consider the historical process of standardisation and its social consequences, in particular discrimination against low-status and ethnic minority groups on the basis of their language traits. This Routledge Linguistics Classic is here reissued with a new foreword and a new afterword in which the authors broaden their earlier concept of language ideology. Authority in Language is indispensable reading for educationalists, teachers and linguists and a long-standing text for courses in sociolinguistics, modern English grammar, history of English and language ideology.

Linguistic Variation and Change

Reflecting a multitude of developments in the study of language change and variation over the last ten years, this extensively updated second edition features a number of new chapters and remains the authoritative reference volume on a core research area in linguistics. A fully revised and expanded edition of this acclaimed reference work, which has established its reputation based on its unrivalled scope and depth of analysis in this interdisciplinary field Includes seven new chapters, while the remainder have undergone thorough revision and updating to incorporate the latest research and reflect numerous developments in the field Accessibly structured by theme, covering topics including data collection and evaluation, linguistic structure, language and time, language contact, language domains, and social differentiation Brings together an experienced, international editorial and contributor team to provides an unrivalled learning, teaching and reference tool for researchers and students in sociolinguistics

An Historical Study of English

This book is concerned with the explanation of linguistic change. Focusing on variation in the English language, it explores the extent to which language change is a social phenomenon. Language, James Milroy holds, cannot adequately be observed or described independently of society. In analyzing patterns of language use, we must be aware of social and situational contexts and of the norms of usage in the speech community. He discusses these methodological issues in relation to his own sociolinguistic research in Belfast, and argues that in explaining language variation we need first to understand these factors which maintain language and resist change. In contrast to the intra-linguistic approach of traditional historical work, this book presents a social model of change derived from the study of social networks and the links between networks and social class. Language change,

Professor Milroy suggests, is made possible to the extent that it is passed from person to person in conversational encounters. -- Back cover.

Spanish as a Heritage Language in the United States

Authority in Language explores the perennially topical and controversial notion of correct and incorrect language. James and Lesley Milroy cover the long-running debate over the teaching of Standard English in Britain and compare the language ideologies in Britain and the USA, involving a discussion of the English-Only movement and the Ebonics controversy. They consider the historical process of standardisation and its social consequences, in particular discrimination against low-status and ethnic minority groups on the basis of their language traits. This Routledge Linguistics Classic is here reissued with a new foreword and a new afterword in which the authors broaden their earlier concept of language ideology. Authority in Language is indispensable reading for educationalists, teachers and linguists and a long-standing text for courses in sociolinguistics, modern English grammar, history of English and language ideology.

Invisible Languages in the Nineteenth Century

Profiling has been acknowledged as a major contribution to the treatment of language disorder. First developed with reference to grammatical disability, profiling is extended in this book to cover segmental phonology, prosody and semantics. The book also includes a revised version of the grammatical profiling procedure, LARSP. For this second edition of the book all the existing material has been updated. In addition there is a new chapter, entitled "Putting Profiles into Practice," which contains extracts from case studies and several guidelines for teaching and therapy.

Linguistics and Aphasia

An ability to speak Jamaican Standard English is the stated requirement for any managerial or frontline position in corporate Jamaica. This research looks at the phonological variation that occurs in the formal speech of this type of employee, and focuses on the specific cohort chosen to represent Jamaica in interactions with local and international clients. The variation that does emerge, shows both the presence of some features traditionally characterized as Creole and a clear avoidance of other features found in basilectal and mesolectal Jamaican. Some phonological items are prerequisites for "good English" - variables that define the user as someone who speaks English - even if other Creole variants are present. The ideologies of language and language use that Jamaican speakers hold about "good English" clearly reflect the centuries-old coexistence of English and Creole, and suggest local norms must be our starting point for discussing the acrolect.

Authority in Language

The Guidebook to Sociolinguistics presents a comprehensive introduction to the main concepts and terms of sociolinguistics, and of the goals, methods, and findings of sociolinguistic research. Introduces readers to the methodology and

skills of doing hands-on research in this field Features chapter-by-chapter classic and contemporary case studies, exercises, and examples to enhance comprehension Offers wide-ranging coverage of topics across sociolinguistics. It begins with multilingualism, and moves on through language choice and variation to style and identity Takes students through the challenges involved in conducting their own research project Written by one of the leading figures in sociolinguistics

World Englishes

Sociolinguistics: Method and Interpretation presents a thorough and practical description of current sociolinguistic methodology while recognizing that methodological decisions can never be separated from questions of theory. Presents a thorough and practical description of current sociolinguistic methodology. Considers a range of issues including speaker selection, data collection, social considerations, phonological and syntactical variation, style-shifting and code-switching. Recognizes that methodological decisions can never be separated from questions of theory. Stresses the need for the entire research process from the initial design of the project to the interpretation of results to be grounded in theoretically defensible positions. Shows how the research paradigm established by a few influential pioneers has been fruitfully expanded by exciting new trends.

Language and Power

This influential and widely used book has been extensively revised and includes a new chapter on linguistic discrimination on the basis of class, race and ethnicity.

Sociolinguistics

The Politics of English

Linguistics and Aphasia is a major study of recent developments in applying psycholinguistics and pragmatics to the study of acquired language disorders (aphasia) and their remediation. Psycholinguistic analyses of aphasia interpret disorders in terms of damaged modules and processes within what was once a normal language system. These analyses have progressed to the point that they now routinely provide a model-based rationalefor planning patient therapy. Through a series of case studies, the authors show how the psycholinguistic analysis of aphasia can be assessed for its effectiveness in clinical practice. Pragmatic approaches to the study of aphasia are of more recent origin. Ruth Lesser and Lesley Milroy evaluate their considerable significance to the study of aphasia and their relevance to practical issues of diagnosis and treatment. Controversial analysis, in particular, offers a fruitful and productive framework within which to assess the functional adequacy of the language used by aphasic speakers in everyday contexts.

The Handbook of Hispanic Sociolinguistics

This influential and widely used book has been extensively revised and includes a new chapter on linguistic discrimination on the basis of class, race and ethnicity.

The acrolect in Jamaica

Provides students with a more profound understanding of the sociolinguistic forces which initiate or encourage language change.

Sociolinguistics and Social Theory

Since its initial publication, English with an Accent has provoked debate and controversy within classrooms through its in-depth scrutiny of American attitudes towards language. Rosina Lippi-Green discusses the ways in which discrimination based on accent functions to support and perpetuate social structures and unequal power relations. This second edition has been reorganized and revised to include: new dedicated chapters on Latino English and Asian American English discussion questions, further reading, and suggested classroom exercises, updated examples from the classroom, the judicial system, the media, and corporate culture a discussion of the long-term implications of the Ebonics debate a brand-new companion website with a glossary of key terms and links to audio, video, and images relevant to the each chapter's content. English with an Accent is essential reading for students with interests in attitudes and discrimination towards language.

Developing Advanced Literacy in First and Second Languages

Language in Social Life is a major series which highlights the importance of language to an understanding of issues of social and professional concern. It will be of practical relevance to all those wanting to understand how the ways we communicate both influence and are influenced by the structures and forces of contemporary social institutions. Language and Power was first published in 1989 and quickly established itself as a ground-breaking book. Its popularity continues as an accessible introductory text to the field of Discourse Analysis, focusing on: how language functions in maintaining and changing power relations in modern society the ways of analysing language which can reveal these processes how people can become more conscious of them, and more able to resist and change them The question of language and power is still important and urgent in the twenty-first century, but there have been substantial changes in social life during the past decade which have somewhat changed the nature of unequal power relations, and therefore the agenda for the critical study of language. In this new edition, Norman Fairclough brings the discussion fully up-to-date and covers the issue of 'globalisation' of power relations and the development of the internet in relation to Language and Power. The bibliography has also been fully updated to include important new reference material.

The Phonology of English as an International Language

`A very welcome and much-needed broadening of current theoretical perspectives' - Professor Norman Fairclough, University of Lancaster This book offers a major

reappraisal of the role of language in the social world. Focusing on three main areas - the global spread of English; Standard English; and language and sexism - The Politics of English: examines World English in relation to international capitalism and colonialism; analyzes the ideological underpinnings of the debate about Standard English; and locates sexism in language as arising from social relations. Locating itself in the classical Marxist tradition, this book shows how language is both shaped by, and contributes to social life.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION