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Faith And Progress By Adely Fida 2012 08 28 Paperback

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Gender and Identity around the World [2 volumes]
What Works in Girls' Education
The Politics of the Headscarf in the United States
Disposable Women and Other Myths of Global Capitalism
A Companion to the Anthropology of Education
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WomenGender, Governance and Feminist AnalysisSchooling CitizensPISA The ABC
of Gender Equality in Education Aptitude, Behaviour, ConfidenceGender and STEM:
Understanding Segregation in Science, Technology, Engineering and
MathematicsThe Color of MindCommunicating Gender Diversity

Queer Women in Urban China

In many countries the school curriculum oscillates between focusing on traditional subjects and focusing on skills that are linked to the needs of the 21st-century digital age. Rosamund Sutherland argues against such a skills-based curriculum, maintaining that, from a social justice perspective, the priority of schools should be to give young people access to the knowledge that they are not likely to learn outside school. She draws on the work of Michael Young, Lev Vygotsky, Amartya Sen and David Olson to develop new theoretical and practical insights that offer ways of changing policy and practice to improve equality and life chances for young people, while acknowledging the potential transformative role of digital technologies. This timely book will be invaluable to teachers, academics, students and policy makers interested in the ways in which the digital landscape transforms the nature of the debate about equity and social justice in education.

Feminism, Law, and Religion

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This book is a printed edition of the Special Issue "Gender and STEM: Understanding Segregation in Science, Technology, Engineering and Mathematics" that was published in Social Sciences

Splitting the Difference

A Companion to the Anthropology of Education presents a comprehensive and state-of-the-art overview of the field, exploring the social and cultural dimension of educational processes in both formal and nonformal settings. Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world, in both formal and non-formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship, including China, the United States, Africa, the Middle East, Colombia, Mexico, India, the United Kingdom, and Denmark Examines the consequences of history, cultural diversity, language policies, governmental mandates, inequality, and literacy for everyday educational processes

Everyday Piety

Explores the changing nature of parent-teacher cooperation in the United States;

traces the changing levels of power in the spheres of gender, race, and social class; and looks at the the Parent Teacher Association's role.

Male Roles, Masculinities and Violence

The Econocracy

This edited volume presents critical scholarship analysing governance practices in diverse jurisdictions in Europe and North America, at multiple scales, and in relation to several different arenas of policy and practice. The contributors address shortcomings in the mainstream literature on governance within the discipline of political science. The volume as a whole is marked by geographical and topical diversity. However, what the individual chapters have in common is that each considers whether and how gender, racialized identity, and/or other axes of marginalization are visible within the conceptualizations and/or practices of governance under discussion. Drawing together insights and conceptual tools from both feminist and post-structuralist frameworks in analysing governance practices, this volume will be of great interest to scholars and graduates who engage with feminist and/or post-structural analysis of policy and governance. It will also be of use to critical policy scholars in anthropology, geography, sociology, and women's

studies.

Euroscepticism within the EU Institutions

Working and living as an authentic Muslim—comporting oneself in an Islamically appropriate way—in the global economy can be very challenging. How do middle-class Muslims living in the Middle East navigate contemporary economic demands in a distinctly Islamic way? What are the impacts of these efforts on their Islamic piety? To what authority does one turn when questions arise? What happens when the answers vary and there is little or no consensus? To answer these questions, *Everyday Piety* examines the intersection of globalization and Islamic religious life in the city of Amman, Jordan. Drawing on in-depth ethnographic fieldwork in Amman, Sarah A. Tobin demonstrates that Muslims combine their interests in exerting a visible Islam with the opportunities and challenges of advanced capitalism in an urban setting, which ultimately results in the cultivation of a "neoliberal Islamic piety." Neoliberal piety, Tobin contends, is created by both Islamizing economic practices and economizing Islamic piety, and is done in ways that reflect a modern, cosmopolitan style and aesthetic, revealing a keen interest in displays of authenticity on the part of the actors. Tobin highlights sites at which economic life and Islamic virtue intersect: Ramadan, the hijab, Islamic economics, Islamic banking, and consumption. Each case reflects the shift from conditions and contexts of highly regulated and legalized moral behaviors to greater levels of

uncertainty and indeterminacy. In its ethnographic richness, this book shows that actors make normative claims of an authentic, real Islam in economic practice and measure them against standards that derive from Islamic law, other sources of knowledge, and the pragmatics of everyday life.

Making the Unequal Metropolis

The second edition of *A Handbook for the Study of Mental Health* provides a comprehensive review of the sociology of mental health. Chapters by leading scholars and researchers present an overview of historical, social and institutional frameworks. Part I examines social factors that shape psychiatric diagnosis and the measurement of mental health and illness, theories that explain the definition and treatment of mental disorders and cultural variability. Part II investigates effects of social context, considering class, gender, race and age, and the critical role played by stress, marriage, work and social support. Part III focuses on the organization, delivery and evaluation of mental health services, including the criminalization of mental illness, the challenges posed by HIV, and the importance of stigma. This is a key research reference source that will be useful to both undergraduates and graduate students studying mental health and illness from any number of disciplines.

Educators of the Mediterranean Up Close and Personal

Extrait de la préface : "The subject of this study is social change in the Middle East, North Africa, and Afghanistan ; its impact on women's legal status and social positions ; and women's varied responses to, and involvement in, change processes. It also deals with constructions of gender during periods of social and political change. Social change is usually described in terms of modernization, revolution, cultural challenges, and social movements. Much of the standard literature on these topics does not examine women or gender, and thus [the author] hopes this study will contribute to an appreciation of the significance of gender in the midst of change. Neither are there many sociological studies on MENA and Afghanistan or studies on women in MENA and Afghanistan from a sociological perspective. Myths and stereotypes abound regarding women, Islam, and the region, and the events of September 11 and since have only compounded them. This book is intended in part to "normalize" the Middle East by underscoring the salience of structural determinants other than religion. It focuses on the major social-change processes in the region to show how women's lives are shaped not only by "Islam" and "culture", but also by economic development, the state, class location, and the world system. Why the focus on women? It is [the author's] contention that middle-class women are consciously and unconsciously major agents of social change in the region, at the vanguard of movements for modernity, democratization and citizenship."

Social Transformation in Post-conflict Nepal

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

Gender in Agriculture

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This fascinating compilation of the recent data on gender differences in education presents a wealth of data, analysed from a multitude of angles in a clear and lively way.

Corruption and Informal Practices in the Middle East and North Africa

Japanese society in the 1990s and 2000s produced a range of complicated material about sexualized schoolgirls, and few topics have caught the imagination of western observers so powerfully. While young Japanese girls had previously been portrayed as demure and obedient, in training to become the obedient wife and prudent mother, in recent years less than demure young women have become central to urban mythology and the content of culture. The cultic fascination with the figure of a deviant school girl, which has some of its earliest roots in the nineteenth and early twentieth centuries, likewise re-emerged and proliferated in fascinating and timely ways in the 1990s and 2000s. Through exploring the history and politics underlying the cult of girls in contemporary Japanese media and culture, this book presents a striking picture of contemporary Japanese society from the 1990s to the start of the 2010s. At its core is an in-depth case study of the media delight and panic surrounding delinquent prostitute schoolgirls. Sharon Kinsella traces this social panic back to male anxieties relating to gender equality

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and female emancipation in Japan. In each chapter in turn, the book reveals the conflicted, nostalgic, pornographic, and at times distinctly racialized manner, in which largely male sentiments about this transformation of gender relations have been expressed. The book simultaneously explores the stylistic and flamboyant manner in which young women have reacted to the weight of an obsessive and accusatory male media gaze. Covering the often controversial subjects of compensated dating (*enjo kôsai*), the role of porn and lifestyle magazines, the historical sources and politicized social meanings of the schoolgirl, and the racialization of fashionable girls, *Schoolgirls, Money, Rebellion in Japan* will be invaluable to students and scholars of Japanese culture and society, sociology, anthropology, gender and women's studies.

Parents and Schools

This book provides an indispensable resource for high school and college students interested in the history and current status of gender identity formation and maintenance and how it impacts LGBTQ rights throughout the world. *Gender and Identity around the World* explores a variety of gender and LGBTQ experiences and issues in countries from all the world's regions. Guided by more than 50 recognized academic experts, readers will examine how gender and LGBTQ identities are developed, fought for, perceived, and policed in countries as diverse as France, Brazil, Russia, Jordan, Iraq, and China. Each chapter opens with a general

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introduction to a country or group of countries and flows into a discussion of gender and identity in terms of culture, education, family life, health and wellness, law, work, and activism in that region of the world. A section on contemporary issues specific to the country or group of countries follows this discussion. Readers gain in-depth information from more than 50 recognized experts writing from around the world Readers can compare and contrast life experiences from a number of different geopolitical and cultural regions Each chapter explores a country or region's gender and LGBTQ experiences in terms of culture, law, family life traditions, education, health and wellness practices, work norms, and activist movements

Testosterone

Everyday, around the world, women who work in the Third World factories of global firms face the idea that they are disposable. Melissa W. Wright explains how this notion proliferates, both within and beyond factory walls, through the telling of a simple story: the myth of the disposable Third World woman. This myth explains how young women workers around the world eventually turn into living forms of waste. Disposable Women and Other Myths of Global Capitalism follows this myth inside the global factories and surrounding cities in northern Mexico and in southern China, illustrating the crucial role the tale plays in maintaining not just the constant flow of global capital, but the present regime of transnational

capitalism. The author also investigates how women challenge the story and its meaning for workers in global firms. These innovative responses illustrate how a politics for confronting global capitalism must include the many creative ways that working people resist its dehumanizing effects.

Citizens Without Frontiers

Since its origins, there have been competing views concerning the nature, scope and objectives of the process of integration and of the European Union. Attitudes towards Europe and European integration, both among political elites and citizens, have been much studied over the last 15 years. But there is no comprehensive analysis of these competing views of Europe at the supranational level. The existence of radically diverging views on the European political system within the EU's own institutions is problematic at both theoretical and practical levels. Little is known, however, about this phenomenon, its impact on the EU's agenda and policy-making as well as on constitutional reform. This book aims therefore at investigating the divergence in views about the European Union in order to lend insight into its consequences for the functioning of the EU and its institutions. It will focus on the main EU institutions, i.e. the Council, Commission, Parliament and Court but will also deal with the visions of various European elites on the EU. This book was originally published as a special issue of Journal of European Integration.

Schoolgirls, Money and Rebellion in Japan

With contributions from some of the most prominent voices writing on gender, law and religion today, this book illuminates some of the conflicts at the intersection of feminism, theology and law. It examines a range of themes from the viewpoint of identifiable traditions such as Judaism, Christianity, Islam and Buddhism, from a theoretical and practical perspective. Among the themes discussed are the cross-over between religious and secular values and assumptions in the search for a just jurisprudence for women, the application of theological insights from religious traditions to legal issues at the core of feminist work, feminist legal readings of scriptural texts on women's rights and the place that religious law has assigned to women in ecclesiastic life. Feminists of faith face challenges from many sides: patriarchal remnants in their own tradition, dismissal of their faith commitments by secular feminists and balancing the conflicting loyalties of their lives. The book will be essential reading for legal and religious academics and students working in the area of gender and law or law and religion.

Gender and Identity around the World [2 volumes]

This book provides a unique investigation into the gender dynamics of the Arab Spring as it unfolded in North Africa. It covers issues such as gender legislation in

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the post-revolution period, sexual harassment, gender activism, politics and the female body, women and Islamist movements, state feminism, women and political economy, and women's rights in the context of political transitions. Chapters on Morocco, Tunisia, Algeria, Libya and Egypt are written by specialist and activists from those countries. It includes a rare, first hand insight into the gender debates, human rights violations and politics of post Qaddafi Libya, written by a Libyan scholar directly engaged in these developments. An analysis of post-Mubarak gender debates in Egypt is detailed by a gender activist and scholar currently engaged in these debates in favour of gender equitable legislation and human rights in Egypt. Two former Ministers of Women's Affairs from Tunisia and Algeria, who are also prolific scholars, provide analysis on the situation of women's rights in the context of Islamism and freedom of artistic expression in Tunisia and Algeria. In addition to these first hand accounts written by North African political and civil society actors, the book provides a comprehensive theoretical background that allows for readers to understand the historical and deeper cultural contexts of gender struggles. The Foreword frames the larger debate about gender equality and democratisation in the North Africa/Middle East region and clearly presents the lines of investigation of the chapters. Each chapter contains a clear framing of the subject that will orient, educate, and intelligently inform the general reader about the history, current developments and stakes of women's struggles that have intensified and shifted since the beginning of the Arab Spring. This book was published as a special issue of the Journal of North African Studies.

What Works in Girls' Education

This book is based on an expert group meeting entitled 'Male Roles and Masculinities in the Perspective of a Culture of Peace', which was organised by UNESCO in Oslo, Norway in 1997, the first international discussion of the connections between men and masculinity and peace and war. The group consisted of researchers, activists, policy makers and administrators and the aim of the meeting was to formulate practical suggestions for change. Chapters in the book consist of both regional case studies and social science research on the connections of traditional masculinity and patriarchy to violence and peace building. The Culture of Peace initiatives in this book show how violence is ineffective, and the book contests the views in the socialisation of boy-children that aggressiveness, violence and force are an acceptable means of expression.

The Politics of the Headscarf in the United States

The concept of social transformation has been increasingly used to study significant political, socio-economic and cultural changes affected by individuals and groups. This book uses a novel approach from the gender perspective and from bottom up to analyse social transformation in Nepal, a country with a complex traditional structure of caste, class, ethnicity, religion and regional locality

and the experience of the ten-year of People's War (1996-2006). Through extensive interviews with women in post-conflict Nepal, this book analyses the intended and unintended impacts of conflict and traces the transformations in women's understandings of themselves and their positions in public life. It raises important questions for the international community about the inevitable victimization of women during mass violence, but it also identifies positive impacts of armed conflict. The book also discusses how the Maoist insurgency had empowering effects on women. The first study to provide empirical evidence on the relationship between armed conflict and social transformation from gender's perspectives, this book is a major contribution to the field of transitional justice and peacebuilding in post-armed-conflict Nepal. It is of interest to academics researching South Asia, Gender, Peace and Conflict Studies and Development Studies.

Disposable Women and Other Myths of Global Capitalism

The study of borders has recently undergone significant transitions, reflecting the transformation of the world political map as well as the changes in the ways boundaries themselves function. In *Gendering Border Studies* sixteen established scholars from a variety of disciplines examine how the issue of gender and borders has been approached in their field and describe what they expect from future research. This book will be of interest to scholars of border studies, gender studies,

social anthropology, international politics, comparative literature, and Welsh studies.

A Companion to the Anthropology of Education

American students vary in educational achievement, but white students in general typically have better test scores and grades than black students. Why is this the case, and what can school leaders do about it? In *The Color of Mind*, Derrick Darby and John L. Rury answer these pressing questions and show that we cannot make further progress in closing the achievement gap until we understand its racist origins. Telling the story of what they call the Color of Mind—the idea that there are racial differences in intelligence, character, and behavior—they show how philosophers, such as David Hume and Immanuel Kant, and American statesman Thomas Jefferson, contributed to the construction of this pernicious idea, how it influenced the nature of schooling and student achievement, and how voices of dissent such as Frederick Douglass, Frances Ellen Watkins Harper, and W. E. B. Du Bois debunked the Color of Mind and worked to undo its adverse impacts.

Rejecting the view that racial differences in educational achievement are a product of innate or cultural differences, Darby and Rury uncover the historical interplay between ideas about race and American schooling, to show clearly that the racial achievement gap has been socially and institutionally constructed. School leaders striving to bring justice and dignity to American schools today must work to root

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out the systemic manifestations of these ideas within schools, while still doing what they can to mitigate the negative effects of poverty, segregation, inequality, and other external factors that adversely affect student achievement. While we cannot expect schools alone to solve these vexing social problems, we must demand that they address the dignitary injustices associated with how we track, discipline, and deal with special education that reinforce long-standing racist ideas. That is the only way to expel the Color of Mind from schools, close the racial achievement gap, and afford all children the dignity they deserve.

Gendered Paradoxes: Educating Jordanian Women in Nation, Faith, and Progress by Fida J. Adely

States define who their citizens are and exert control over their life and movements. But how does such power persist in a global world where people, ideas, and products constantly cross the borders of what the states see as their sovereign territory? This groundbreaking work sets to examine and interprets such challenges to offer a new way of thinking about citizenship. Abandoning the sovereignty principle, it develops a new image of citizenship using the connectedness principle. To do so, it interprets acts of citizenship by following "activist citizens" across the world through case studies, from Wikileaks and the Gaza flotilla to China's virtual world and Darfur. Written by a leader in the field, this

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accessible and original work imagines citizens without frontiers as a politics without community and belonging, inclusion without exclusion, where the frontier becomes a form of otherness that citizens erase or create. This unique work brings forth a new and creative way to approach citizenship beyond boundaries that will appeal to anyone studying citizenship, social movements, and migration.

Communicating Your Research with Social Media

The Food and Agriculture Organization of the United Nations (FAO) produced a 2011 report on women in agriculture with a clear and urgent message: agriculture underperforms because half of all farmers—women—lack equal access to the resources and opportunities they need to be more productive. This book builds on the report's conclusions by providing, for a non-specialist audience, a compendium of what we know now about gender gaps in agriculture.

Encyclopedia of Educational Theory and Philosophy

The purpose behind *Communicating Gender Diversity: A Critical Approach* is not to provide any final conclusions about communicating gender. Because gender is a constantly evolving concept, both in terms of individuals' gender identity development and the larger culture's predominant notions of gender, such

absolute claims are not possible. Instead, the intent is to better equip readers with tools with which they can examine, and make sense of, the intersections of communication and gender. The text covers the variety of ways in which communication of and about gender and sex enables and constrains people's intersectional identities. The authors believe people are social actors and, as such, create meaning through their symbolic interactions. Thus, the book's emphasis is not on how gender influences communication, but on how communication constitutes gender. They also believe that people are capable of being self-reflective about communication processes, and creative in generating new ways to play with symbols.

Gendered Paradoxes

The Politics of the Headscarf in the United States investigates the social and political effects of the practice of Muslim-American women wearing the headscarf (hijab) in a non-Muslim state. The authors find the act of head covering is not politically motivated in the U.S. setting, but rather it accentuates and engages Muslim identity in uniquely American ways. Transcending contemporary political debates on the issue of Islamic head covering, The Politics of the Headscarf in the United States addresses concerns beyond the simple, particular phenomenon of wearing the headscarf itself, with the authors confronting broader issues of lasting import. These issues include the questions of safeguarding individual and collective

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identity in a diverse democracy, exploring the ways in which identities inform and shape political practices, and sourcing the meaning of citizenship and belonging in the United States through the voices of Muslim-American women themselves. The Politics of the Headscarf in the United States superbly melds quantitative data with qualitative assessment, and the authors smoothly integrate the results of nearly two thousand survey responses from Muslim-American women across forty-nine states. Seventy-two in-depth interviews with Muslim women living in the United States bolster the arguments put forward by the authors to provide an incredibly well-rounded approach to this fascinating topic. Ultimately, the authors argue, women's experiences with identity and boundary construction through their head-covering practices carry important political consequences that may well shed light on the future of the United States as a model of democratic pluralism.

A Handbook for the Study of Mental Health

In 2005 the World Bank released a gender assessment of the nation of Jordan, a country that, like many in the Middle East, has undergone dramatic social and gender transformations, in part by encouraging equal access to education for men and women. The resulting demographic picture there—highly educated women who still largely stay at home as mothers and caregivers—prompted the World Bank to label Jordan a “gender paradox.” In Gendered Paradoxes, Fida J. Adely shows that assessment to be a fallacy, taking readers into the rarely seen halls of a

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Jordanian public school—the al-Khatwa High School for Girls—and revealing the dynamic lives of its students, for whom such trends are far from paradoxical. Through the lives of these students, Adely explores the critical issues young people in Jordan grapple with today: nationalism and national identity, faith and the requisites of pious living, appropriate and respectable gender roles, and progress. In the process she shows the important place of education in Jordan, one less tied to the economic ends of labor and employment that are so emphasized by the rest of the developed world. In showcasing alternative values and the highly capable young women who hold them, Adely raises fundamental questions about what constitutes development, progress, and empowerment—not just for Jordanians, but for the whole world.

The Professional Teacher Educator

This dynamic, engaging guide empowers you to go beyond bar charts and jargon-filled journal articles to bring your research online and present it in a way that highlights and maximises its relevance through social media. Drawing upon a wealth of timely, real-world examples, the authors present a framework for fully incorporating social media within each step of the research process. From visualising available data to tailoring social media to meet your needs, this book explores proactive ways to share cutting edge research. A complete 'how to' for communicating research through blogs, podcasts, data visualisations, and video, it

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teaches you how to use social media to: create and share images, audio, and video in ways that positively impacts your research connect and collaborate with other researchers measure and quantify research communication efforts for funders provide research evidence in innovative digital formats reach wider, more engaged audiences in academia and beyond Through practical advice and actionable strategies, this book shows how to achieve and sustain your research impact through social media.

Gendering Border Studies

Hindu and Greek mythologies teem with stories of women and men who are doubled. This text recounts and compares a range of these. The comparisons show that differences in gender are more significant than differences in culture.

Education and social justice in a digital age

List of Oral History and Interview Participants -- Notes -- Index

Management Education in India

Lala (lesbian) and gay communities in mainland China have emerged rapidly in the

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21st century. Alongside new freedoms and modernizing reforms, and with mainstream media and society increasingly tolerant, lalas still experience immense family and social pressures to a degree that this book argues is deeply gendered. The first anthropological study to examine everyday lala lives, intimacies, and communities in China, the chapters explore changing articulations of sexual subjectivity, gendered T-P (tomboy-wife) roles, family and kinship, same-sex weddings, lala-gay contract marriages, and community activism. Engebretsen analyzes lala strategies of complicit transgressions to balance surface respectability and undeclared same-sex desires, why "being normal" emerges a deep aspiration and sign of respectability, and why openly lived homosexuality and public activism often are not. *Queer Women in Urban China* develops a critical ethnographic analysis through the conceptual lens of "different normativities," tracing the paradoxes and intricacies of the desire for normal life alongside aspirations for recognition, equality, and freedom, and argues that dominant paradigms fixed on categories, identities, and the absolute value of public visibility are ill-equipped to fully understand these complexities. This book complements existing perspectives on sexual and gender diversity, contemporary China, and the politics and theories of justice, recognition, and similitude in global times.

Acts of Citizenship

This book is a review of more than twenty years of international research on

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teacher educators. It offers a solid overview of what is known about the professional roles, professional behaviour and professional development of teacher educators. A systematic analysis of the focus, methods and data sources of 137 key publications on teacher educators make this book into an important reference work for everyone interested in the work of and research on teacher educators. There is a growing consensus that teacher educators largely determine the quality of teachers and hence, the quality of education. Through this book, Lunenberg, Dengerink and Korthagen provide not only insights into the various roles of teacher educators and the complexity of their work, but they also discuss building blocks for ongoing structured and in-depth professional development. The authors clarify that if we wish to take 'being a teacher educator' seriously, it is imperative that we build our understanding on research data. The book shows that although the number of studies on teacher educators is growing, the research in this field is still scattered. The authors highlight the need to create a coherent research programme on teacher educators and provide concrete suggestions for such a programme.

Gender, Women and the Arab Spring

This volume problematizes different facets of management education in India---pedagogy, curricula, and disciplinary and institutional practices---from the perspective of the Global South. The essays in this volume bring out the

institutional challenges of crafting a relevant academic programme that converses with both national specificities and global realities. Coming from diverse academic specializations, the contributors traverse the interface of their respective disciplines with management education. In doing so, they engage with the ongoing global debate on management education. This volume fills a noticeable gap of serious, scholarly reflection on the state of management education. While there have been sporadic reflections and occasional critiques, a critical stocktaking of the institutional and disciplinary aspects of management education has been long wanting. This volume is of interest to scholars and practitioners of management education across the globe, and is likely to generate debate on its contemporary relevance and future trajectory.

Gender and Development in the Middle East and North Africa

Testosterone is neither the biological essence of manliness nor even the “male sex hormone.” It doesn’t predict competitiveness or aggressiveness, strength or sex drive. Rebecca Jordan-Young and Katrina Karkazis pry testosterone loose from more than a century of misconceptions that undermine science while making social fables seem scientific.

Modernizing Women

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This book introduces the concept of 'act of citizenship' and in doing so, re-orientes the study of what it means to be a citizen. Isin and Nielsen show that an 'act of citizenship' is the event through which subjects constitute themselves as citizens. They claim that such an act involves both responsibility and answerability, but is ultimately irreducible to either. This study of citizenship is truly interdisciplinary, drawing not only on new developments in politics, sociology, geography and anthropology, but also on psychoanalysis, philosophy and history. Ranging from Antigone and Socrates in the ancient world to checkpoints, euthanasia and flash mobs in the modern one, the 'acts' and chapters here build up a dynamic and wide-ranging picture. Acts of Citizenship provides important new insights for all those concerned with the relationship between individuals, groups and polities.

Gender, Governance and Feminist Analysis

A century ago, the idea of 'the economy' didn't exist. Now economics is the supreme ideology of our time, with its own rules and language. The trouble is, most of us can't speak it. This is damaging democracy. Dangerous agendas are hidden inside mathematical wrappers; controversial policies are presented as 'proven' by the models of economic 'science'. Government is being turned over to a publicly unaccountable technocratic elite. The Econocracy reveals that economics is too important to be left to the economists - and shows us how we can begin to participate more fully in the decisions which affect all our futures.

Schooling Citizens

While white residents of antebellum Boston and New Haven forcefully opposed the education of black residents, their counterparts in slaveholding Baltimore did little to resist the establishment of African American schools. Such discrepancies, Hilary Moss argues, suggest that white opposition to black education was not a foregone conclusion. Through the comparative lenses of these three cities, she shows why opposition erupted where it did across the United States during the same period that gave rise to public education. As common schooling emerged in the 1830s, providing white children of all classes and ethnicities with the opportunity to become full-fledged citizens, it redefined citizenship as synonymous with whiteness. This link between school and American identity, Moss argues, increased white hostility to black education at the same time that it spurred African Americans to demand public schooling as a means of securing status as full and equal members of society. Shedding new light on the efforts of black Americans to learn independently in the face of white attempts to withhold opportunity, *Schooling Citizens* narrates a previously untold chapter in the thorny history of America's educational inequality.

PISA The ABC of Gender Equality in Education Aptitude, Behaviour, Confidence

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“A score of prominent educators from South Europe and the Middle East and North Africa region speak about their upbringing, their educational and professional journeys, their academic achievements, and their struggles in order to enhance democracy, justice and equity in their countries and across the Mediterranean. The interviews in this volume shed light on educational movements, challenges, and aspirations in a region that is attaining increasing importance geo-politically, and in comparative and international studies. These are powerful and critical voices, providing readers with fresh, often unexpected insights about contexts, cultures, and convictions that deserve global attention. The interviews with these men and women inform, intrigue, but above all inspire, calling, as they do, for an earnest commitment to a vision of education as a transformative, democratising force. In contrast to the global, totalising discourse that has increasingly defined education in narrowly economic terms, here are the beginnings of alternative agendas, inviting citizens to ‘read’ and decode the world around them, and to confront power, wherever it lies. In doing so, the educators in this volume draw upon and put at our disposal a wide array of theoretical lenses, nimbly weaving these within a narrative that speaks about a lifetime lived in the hope of making a difference. These, then, are vivid, engaging, and reflexive accounts, emerging from contexts where democracy has only recently taken root, if at all, and from a region that has come to symbolize the return of the political, and the reclaiming of the public sphere as a site for transformation, contestation, revolt, and hope.”

Gender and STEM: Understanding Segregation in Science, Technology, Engineering and Mathematics

This book investigates the pervasive problem of corruption across the Middle East and North Africa. Drawing on the specifics of the local context, the book explores how corruption in the region is actuated through informal practices that coexist and work in parallel to formal institutions. When informal practices become vehicles for corruption, they can have negative ripple effects across many aspects of society, but on the other hand, informal practices could also have the potential to be leveraged to reinforce formal institutions to help fight corruption. Drawing on a range of cases including Morocco, Lebanon, Turkey, Jordan, Tunisia or Israel the book first explores the mechanisms and dynamics of corruption and informal practices in the region, before looking at the successes and failures of anti-corruption initiatives. The final section focuses on gender perspectives on corruption, which are often overlooked in corruption literature, and the role of women in the Middle East. With insights drawn from a range of disciplines, this book will be of interest to researchers and students across political science, philosophy, socio-legal studies, public administration, and Middle Eastern studies, as well as to policy makers and practitioners working in the region.

The Color of Mind

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Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two-volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long-established theories, this work offers essays on cutting-edge research and concise, to-the-point definitions of key concepts, ideas, schools, and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board. Entries are followed by cross references and further reading suggestions. A Chronology of Theory within the field of education highlights developments over the centuries; a Reader's Guide groups entries thematically, and a master Bibliography facilitates further study. The Reader's Guide, detailed index, and cross references combine for strong search-and-browse capabilities in the electronic version. Available in a choice of print or electronic formats, Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory.

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Communicating Gender Diversity

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