

Instructional Units For Gifted And Talented Learners

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Parallel Curriculum Units for Grades K-5
I'm Not Just Gifted
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Program Standards for School Foundation
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The Dot
Snowflake Bentley
Instructional Strategies for Teaching the Gifted
Resources in Education
Primary Education Thinking Skills 1
The Differentiated Classroom
Teaching Gifted Children

Career Planning for Gifted Students

Designed to help classroom teachers provide enrichment for those students who quickly grasp the mathematical concepts being taught and are ready to move on to more challenging units. The units include challenging activities that will require higher level thinking and will broaden students' problem-solving skills.

The Key Elements of Classroom Management

Best Practices in Gifted Education provides concise, up-to-date, research-based advice to educators, administrators, and parents of gifted and talented youth. The 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth. This book is a service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.
Educational Resource

Planning Powerful Instruction, Grades 6-12

What to Expect When You're Expected to Teach Gifted Students is a practical, easy-to-read guide that: Reviews expectations versus likely classroom realities that first-time gifted teachers may face. Includes real-world advice for navigating the joys,

surprises, and frustrations. Addresses specific topics related to gifted education, including students' social-emotional needs. Includes considerations for choosing appropriate curricular materials and working with parents and families. Features ways to advocate for gifted and advanced programming and tips for continued professional learning. In each chapter, readers dive into issues that are frequently cited as challenges for new gifted teachers and emerge equipped with resources and strategies to build a successful classroom that meets the needs of high-ability students. This book is perfect for any teacher new to the field of gifted education.

Units of Instruction for Gifted Learners

Instructional Units for Gifted and Talented Learners

Shows how to combine two effective frameworks to provide a comprehensive approach to ensure all students are learning at maximum levels.

Differentiation for Gifted Learners

Now a musical! Matilda is a sweet, exceptional young girl, but her parents think she's just a nuisance. She expects school to be different but there she has to face Miss Trunchbull, a menacing, kid-hating headmistress. When Matilda is attacked by the Trunchbull she suddenly discovers she has a remarkable power with which to fight back. It'll take a superhuman genius to give Miss Trunchbull what she deserves and Matilda may be just the one to do it! Here is Roald Dahl's original novel of a little girl with extraordinary powers. This much-loved story has recently been made into a wonderful new musical, adapted by Dennis Kelly with music and lyrics by Tim Minchin.

Methods and Materials for Teaching the Gifted

Most of the parents and teachers often assume that career planning for gifted and talented children will take care of itself. But evidence is mounting to show that the path from education to career is not always smooth for them, and it may be further complicated by social-emotional problems that gifted children often face. Thus, there is an urgent need for parents to properly plan career options for their children in advance. But how? This book offers some easy tips.

The Writing Revolution

Latest edition of the go-to classroom resource since 1992 for reaching and challenging gifted students. This fourth edition of the "orange bible" brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The book provides information on: Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self-directed independent study Supporting curriculum standards and increasing

curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice-exceptional (2e) students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development, reproducible forms ready to customize and print for classroom use, and additional extension menus for the primary and upper grades.

Math Extension Units

The empirically based Parallel Curriculum Model shows teachers how to create meaningful, emotive, and engaging curriculum that challenges all learners according to their interests and abilities.

Methods and Materials for Teaching the Gifted

The newly revised and updated Methods and Materials for Teaching the Gifted offers strategies and resources for differentiating instruction for gifted learners. The book acts as an excellent introduction to gifted education curricular planning, instructional unit design, evaluation, and teaching methods. The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education. The authors review the needs of gifted learners, instructional planning and evaluation, strategies for best practices, and ongoing enhancement and support of gifted programs. Chapters include topics such as differentiated curricular design, extending learning through mentorships, building challenging instructional units, and developing creative thinking. Also, instructional practices, such as problem-based learning, independent study, classroom simulations, and more are addressed. The third edition includes a brand-new chapter on educational technology for the gifted, as well as updated information on books, teaching materials, Web sites, and other resources for differentiating instruction and planning gifted education curriculum. Educational Resource

Challenging Units for Gifted Learners: Teaching the Way Gifted Students Think - Science

This updated third edition of Curriculum Planning and Instructional Design for Gifted Learners: Is a guide to designing curriculum for the gifted at any level of learning and in any subject area. Addresses the need to differentiate at all levels in the design process. Shows how to customize curriculum for advanced learners. Uses national standards, such as the Common Core State Standards and Next Generation Science Standards, as the point of departure for design. Demonstrates how the differentiation process works in math, science, social studies, and English language arts. Special needs gifted learners, such as those who are twice-exceptional, second language learners, students from poverty, and minority students, are included as a group for further differentiation and customization of curriculum and instruction. The book may also be used to provide a curriculum guide for teachers in a master's program in gifted education or those taking endorsement classes.

Curriculum Planning and Instructional Design for Gifted Learners

What does it mean to be a successful person? What traits and characteristics define successful people? Why do gifted children, in particular, need a strong affective curricula in order to maximize their potential? These questions and more are explored in this guide to helping gifted children in grades 4-7 as they navigate the complicated social and emotional aspects of their lives. This curriculum is designed to help gifted children explore their giftedness, develop resiliency, manage their intensities, face adversities and tough situations, and cultivate their talents and passions. Including lesson plans, worksheets, and connections to Common Core State Standards, I'm Not Just Gifted is the practical guide necessary for anyone serving and working with gifted children.

Project-based Learning for Gifted Students

Curriculum Compacting

An easy-to-read guide offers an introduction to effective classroom management, including tips on setting up a classroom, establishing routines, and pacing the curriculum.

Teaching Gifted Kids in Today's Classroom

The newly revised and updated fourth edition of *Methods and Materials for Teaching the Gifted* is an excellent introduction to gifted education and real-world learning. The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education. The authors review the unique needs of gifted learners and give current information on instructional planning and evaluation, strategies for best practices, and ongoing enhancement and support of gifted programs. Chapters include topics such as differentiated curricular design, extending learning through research, writing challenging instructional units, and developing leadership skills and innovative thinkers. Instructional practices such as problem-based learning, technology literacy, independent study, simulation and gaming, and more are addressed. A special focus is given to using the Gifted Education Programming Standards and Common Core State Standards. The fourth edition provides updated information on funding sources and public relations strategies for gifted education programs. It also includes updated lists of books, teaching materials, websites, and other resources for teachers of the gifted.

20 Ideas

Project-Based Learning for Gifted Students: A Handbook for the 21st-Century Classroom makes the case that project-based learning is ideal for the gifted classroom, focusing on student choice, teacher responsibility, and opportunities for differentiation. The book also guides teachers to create a project-based learning environment in their own classroom, walking them step-by-step through topics and processes such as linking projects with standards, finding the right structure, and

creating a practical classroom environment. Project-Based Learning for Gifted Students also provides helpful examples and lessons that all teachers can use to get started.

Matilda

Gifted students have the potential to learn material earlier and faster, to handle more abstraction, and to solve complex problems better. This potential, however, needs stimulating experiences from home and school or it will not unfold. These books are designed to help teachers provide the stimulating curricula that will nurture this potential in school. The Science book includes a medical simulation in which teams of students work as doctors to diagnose patients' cases, a food science project in which students use a variety of information gathering techniques to learn how nutrition impacts performance, a hands-on study of human memory and expertise, and a study of the physics of sports.

International Handbook of Giftedness and Talent

Features an audio read-along! With a simple, witty story and free-spirited illustrations, Peter H. Reynolds entices even the stubbornly uncreative among us to make a mark -- and follow where it takes us. Her teacher smiled. "Just make a mark and see where it takes you." Art class is over, but Vashti is sitting glued to her chair in front of a blank piece of paper. The words of her teacher are a gentle invitation to express herself. But Vashti can't draw - she's no artist. To prove her point, Vashti jabs at a blank sheet of paper to make an unremarkable and angry mark. "There!" she says. That one little dot marks the beginning of Vashti's journey of surprise and self-discovery. That special moment is the core of Peter H. Reynolds's delicate fable about the creative spirit in all of us.

Best Practices in Gifted Education

Looking for innovative, successful, and engaging units to use in your gifted elementary classroom or pull-out program? Look no further than Units of Instruction, the latest in Prufrock Press' collection of easy-to-apply units for the classroom. Developed by seasoned teachers in the field of gifted education, the five in-depth units of study in this book cover everything from elementary geometry, to a study of slavery, to the inclusion of a media unit in the social studies curriculum. Worksheets, handouts, answer keys, and teacher guides are included with every lesson, making this book an efficient, easy-to-use part of classroom instruction. Students in grade 2-8 will enjoy taking part in these engaging and interesting units, as they practice their math, science, language arts, and social studies skills in these interdisciplinary studies. Engage your students and capture their interest--include in-depth study in your gifted classroom with Units of Instruction!

What to Expect When You're Expected to Teach Gifted Students

"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your

Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

Charlotte's Web

Winner of the 1999 Caldecott Medal "Of all the forms of water the tiny six-pointed crystals of ice called snow are incomparably the most beautiful and varied." -- Wilson Bentley (1865-1931) From the time he was a small boy in Vermont, Wilson Bentley saw snowflakes as small miracles. And he determined that one day his camera would capture for others the wonder of the tiny crystal. Bentley's enthusiasm for photographing snowflakes was often misunderstood in his time, but his patience and determination revealed two important truths: no two snowflakes are alike; and each one is startlingly beautiful. His story is gracefully told and brought to life in lovely woodcuts, giving children insight into a soul who had not only a scientist's vision and perseverance but a clear passion for the wonders of nature. Snowflake Bentley won the 1999 Caldecott Medal.

Content-Based Curriculum for High-Ability Learners

Are you ready to plan your best lessons ever? Planning Powerful Instruction is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding. You'll have at your fingertips: the real reasons why students engage—and what you must do to ensure they do a framework to help you create, plan, and teach the most effective units and lessons in any subject area more than 50 actionable strategies to incorporate right away suggestions for tailoring units for a wide range of learners downloadable, ready-to-go tools for planning and teaching

Curriculum Planning and Instructional Design for Gifted Learners

This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills

for deep understanding across all subject areas.

Parallel Curriculum Units for Grades K-5

Imagine taking your gifted and talented students to a mysterious old graveyard in town and teaching them to conduct history research using the information they gather, teaching gifted children the concepts behind great literature using modern science fiction, allowing your students to conduct independent research in their mathematics classroom, or encouraging your students to plan and participate in exotic travel around the world--without ever leaving your classroom. In this book, you will receive the best ideas and lessons for teachers of secondary gifted kids developed by master teachers across the nation. This exciting book features ideas for starting a mentorship program, teaching history using scientific surveys, using simulations to teach content, organizing historical debates, producing documentaries, and much more. *20 Ideas* features exciting activities and lessons such as: Be a Capitalist in Jolly Old England (an exciting activity for the world history classroom), Creative Thinking Skills in Mathematics (producing innovative ways to solve problems), Creating Simulations for the History Classroom (tips for using simulations with gifted students), Another Fine Mess . . . (building creative problem-solving activities that help teach subject area content), and many more creative ideas and lessons. Bring some of the most innovative and inspirational lessons being offered today into your classroom with *20 Ideas*.

I'm Not Just Gifted

Methods and Materials for Teaching the Gifted

This beloved book by E. B. White, author of *Stuart Little* and *The Trumpet of the Swan*, is a classic of children's literature that is "just about perfect." Illustrations in this ebook appear in vibrant full color on a full-color device and in rich black-and-white on all other devices. Some Pig. Humble. Radiant. These are the words in *Charlotte's Web*, high up in Zuckerman's barn. Charlotte's spiderweb tells of her feelings for a little pig named Wilbur, who simply wants a friend. They also express the love of a girl named Fern, who saved Wilbur's life when he was born the runt of his litter. E. B. White's Newbery Honor Book is a tender novel of friendship, love, life, and death that will continue to be enjoyed by generations to come. It contains illustrations by Garth Williams, the acclaimed illustrator of E. B. White's *Stuart Little* and Laura Ingalls Wilder's *Little House* series, among many other books.

Science Education for Gifted Students

This new offering from the Texas Association for the Gifted and Talented contains sample units written, taught, and revised by a group of Texas teachers. Teachers from around the state submitted successful "tried and true" units for possible inclusion in an elementary curriculum publication. A committee selected 13 units for inclusion in the new publication, all of which have been aligned with the Texas Essential Knowledge and Skills (TEKS). Featuring ready-to-use instructional units aligned with national standards, this book is guaranteed to save you hours of

planning time. From a simulation of the Middle Ages, to producing a student-run magazine, to analysis of folk tales, to the science behind hot air balloons, the creative lessons in this book cover the core academic areas. These sample units are yours to adapt and modify to meet the needs of the students in your classroom. Use them to enrich the learning experiences of your gifted and talented children!

Concept-Based Curriculum and Instruction for the Thinking Classroom

This newly updated edition provides a solid introduction to curriculum development in gifted and talented education. Written by experts in the field of gifted education, this text uses cutting-edge curriculum design techniques and aligns the core content with national and state standards. In addition to a revision of the original chapters, the second edition contains new chapters on topics such as second language learning, leadership, arts curriculum, and technology. The text identifies the basic principles of curriculum development : accelerated learning within the core content areas, use of higher order process skills, development of creative student products, and concept development and learning. These techniques are incorporated into a chapter on each core content area : language arts, mathematics, science, and social studies, as well as world languages and the arts. The final chapters focus on the roles of teachers, program coordinators, and administrators during curriculum design, including selecting resources and materials, aligning curriculum, and assessing student learning. --from back cover.

Integrating Differentiated Instruction & Understanding by Design

Beatrice is so well-known for never making a mistake that she is greeted each morning by fans and reporters, but a near-error on the day of the school talent show could change everything.

Challenging Common Core Language Arts Lessons, Grade 4

Curriculum compacting is a practical and inexpensive way to challenge advanced learners. The method allows teachers to streamline the regular curriculum, ensure students' mastery of basic skills, and provide time for stimulating enrichment and acceleration activities. With information on the history and rationale of curriculum compacting as well as successful implementation strategies, this book covers everything teachers need to understand, justify, and practice curriculum compacting for gifted students.

The Girl who Never Made Mistakes

Program Standards for School Foundation Units for Gifted Children

This activity book, from the Center for Gifted Education at William & Mary, provides

gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grade 4. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as searching for improvement, unintended effects of changes, nature and the human spirit, and overcoming struggles. Each theme was chosen with advanced fourth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals.

Energizing Brain Breaks

The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent. Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers. Since the first edition, the scholarly field of giftedness and talent studies has expanded and developed, welcoming contributions from researchers in related disciplines. Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged. The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics, researchers and students interested in the field of giftedness and talent. The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century, right up to the late 1990s, are represented in this volume. It is truly international in scope, bringing together leading scholars and teachers from all around the world. This new edition has been fully updated and rewritten and includes 22 completely new chapters. It provides a comprehensive review and critical synthesis of significant theory; a unique cross-national perspective with contributions from over 100 distinguished authors covering 24 nations; significant contributions from scholars working in related fields; an increased focus on empirically supported scholarship; and is arranged for quick and easy reference with comprehensive subject and author indexes.

The Dot

For the first time, the Gifted Child Today Readerseries brings together the best articles published in Gifted Child Today, the nation's most popular gifted education journal. Each book in this series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer. A differentiated curriculum for gifted science students needs to be organized around basic scientific principles that require more advanced levels of thinking and complex processes. Many of the authors provide units of study and specific lessons that model best practices in teaching science.

Science Education for Gifted Students begins with creative ways to engage children in the primary years, thus ensuring that they develop a love of science that will last a lifetime. Subsequent chapters deal with acceleration and enrichment in the sciences, including instructional units on magnetic levitation, integrating science and physical education, and real-world archaeology.

Snowflake Bentley

The fastest way to keep your students engaged Glazed look in your students' eyes? They need is an Energizing Brain Break—a quick physical and mental challenge to refresh them. This full-color flip book contains 50 highly effective, classroom-tested ideas for all grades. You'll find pictures, directions, and online videos for activities like: Slap Count Letters: students alternate slapping each other's hands while spelling a word Rock, Paper, Scissors, Math: partners reveal a certain number of fingers to each other, and the first person to add them together wins Bizz-Buzz: groups of students count from 1 to 40 using a combination of numbers and words

Instructional Strategies for Teaching the Gifted

Methods and Materials for Teaching the Gifted, 2nd Edition offers strategies and resources for differentiating instruction for gifted learners. The book acts as an excellent introduction to gifted education curriculum planning, instructional unit design, evaluation, and teaching methods. This new edition expands upon the best-selling first edition with new chapters and fully updated information and research. The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education. The authors review the needs of gifted learners, curricular planning and evaluation, instructional practices, and ongoing enhancement and support of gifted programs. Chapters include topics such as differentiated curricular design, process skills development, building instructional units that challenge students, and evaluating learner outcomes. Also, instructional practices such as problem-based learning, creative teaching strategies, independent study, mentorships, classroom simulations, and more are addressed.

Resources in Education

This updated third edition of Curriculum Planning and Instructional Design for Gifted Learners: Is a guide to designing curriculum for the gifted at any level of learning and in any subject area. Addresses the need to differentiate at all levels in the design process. Shows how to customize curriculum for advanced learners. Uses national standards, such as the Common Core State Standards and Next Generation Science Standards, as the point of departure for design. Demonstrates how the differentiation process works in math, science, social studies, and English language arts. Special needs gifted learners, such as those who are twice-exceptional, second language learners, students from poverty, and minority students, are included as a group for further differentiation and customization of curriculum and instruction. The book may also be used to provide a curriculum guide for teachers in a master's program in gifted education or those taking endorsement classes.

Primary Education Thinking Skills 1

Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice—it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include: a discussion of underserved learners—particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students updated information on learning standards, MTSS, and universal screening new guidelines for honors courses a focus on scholarly questioning, ethics, and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co-teaching and how to assess its progress new tools to increase achievement, plus a discussion of “underlearning” the benefits of coaching and lesson study the authors’ perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation; a free PLC/Book Study Guide for use in professional development is also available.

The Differentiated Classroom

From the pages of *Teaching for High Potential*, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high-ability students. Topics included range from instructional methods across all content areas, including tips and tools for reading and vocabulary instruction, integrating STEM content, and engaging students in math, to identification, differentiation, and addressing gifted students' social-emotional needs. Articles also delve into current issues pertinent to the field of gifted education and this unique group of students, including underachievement and underrepresented minority populations, as well as new classroom strategies such as Makerspaces and teaching growth mindset. This resource can be used to enhance a classroom lesson, guide curriculum development, or supplement professional development. The featured articles are unique, well written for the audience, and selected by reviewers who understand what teachers need.

Teaching Gifted Children

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed

by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, *The Differentiated Classroom* is a must-have staple for every teacher's shelf and every school's professional development collection.

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