

Introduction To Educational Leadership And Organizational Behavior Theory Into Practice

Educational Leadership, Culture, and Success in High-Need Schools
Introduction to Educational Administration
Educational Leadership for Organisational Learning and Improved Student Outcomes
The Principles of Educational Leadership & Management
Values for Educational Leadership
Introduction to Educational Leadership & Organizational Behavior
New Directions in Educational Leadership
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Bridging Educational Leadership, Curriculum Theory and Didaktik
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Educational Leadership And Management: Developing Insights And Skills
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The Essentials of School Leadership
Introduction to Educational Administration
Learning to Read Critically in Educational Leadership and Management
Introduction to Educational Leadership and Administration
Second International Handbook of Educational Leadership and Administration
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Introduction to Educational Leadership
The Learning Leader
Transforming School Leadership with ISLLC and ELCC
New Directions in Educational Leadership
Fundamental Concepts of Educational Leadership and Management
A Guide to Effective School Leadership Theories
Educational Leadership and Learning
Political Approaches to Educational Administration and Leadership

Educational Leadership, Culture, and Success in High-Need Schools

The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership. This important volume describes contemporary educational issues that necessitate the practice of ethical leadership, reviews current theory and research-informed practices, and also explores a coherent framework for how ethical educational leadership can be achieved. With chapters from leading authors and researchers from around the world, each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership. Coverage includes professionalism, educational purpose, social justice, multiculturalism, sustainability, empathy and caring, organizational culture, moral development, motivation, integrity, values, and decision-making. Providing practical, philosophical, and experiential insights into the field, The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership.

Introduction to Educational Administration

This edited volume brings together leading scholars from the fields of educational leadership and policy studies to discuss qualitative, quantitative, and mixed research methods in an accessible and pedagogically well-designed volume. Authors discuss ways in which various research methodologies and methods can productively be brought together to expand our current understanding of leadership issues and the contemporary policy context that surrounds them. Chapters provide both practical recommendations for using the methods discussed as well as suggestions for further reading.

Educational Leadership for Organisational Learning and Improved Student Outcomes

This fifth edition of Tony Bush's bestselling text explores the links between educational management theories and the main models of leadership, and their application to policy and practice globally across varied educational contexts. This fully updated new edition is informed by an enhanced global perspective and expanded coverage of important contemporary issues including teacher leadership, professional learning communities, transformational leadership, instructional leadership and a critical assessment of distributed leadership. This is essential reading for all teachers who aspire to management, as well as for experienced leaders on Masters' level courses, and for those studying school management as part of education degrees.

The Principles of Educational Leadership & Management

Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies. Bridging the gap between the academic and practical world, *A Guide to Effective School Leadership Theories* provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application. Demonstrating the advantages and drawbacks of each theory, readers are encouraged to discover the most appropriate strategy, or combination of strategies, that will best enable their school to achieve positive results. Each Chapter Includes: Introductory vignettes grounding the leadership theory in practice Discussion of the history, development, and utility of the strategy Research findings for further exploration of the theory End-of-chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role. Providing a focused, up-to-date introduction to the current themes and dimensions of educational leadership, *A Guide to Effective School Leadership Theories* presents all the tools necessary to analyze and implement effective leadership in readers' own settings.

Values for Educational Leadership

Demonstrates the insights and skills needed by leaders in education in an increasingly diverse society. This book integrates theory with practice by presenting a real life scenario in each chapter. It promotes an ethical stance based on values of social justice and equity with a strong focus on cultural diversity.

Introduction to Educational Leadership & Organizational Behavior

` In Learning to Read Critically in Educational Leadership and Management, Mike Wallace and Louise Poulson provide students with an eminently usable text. Although the theoretical underpinnings and conceptualizations of leadership issues invariably differ, this book provides a lucid guide to plumbing their ambiguities' - Educational Review `This is a book that should be regarded as essential reading for those students following courses in education and social policy, particularly at masters level ' - International Journal of Educational Management `I bought this book just a few days ago and I was surprised to realise the simple and yet scientific way it is written! I have started my postgraduate studies in Educational Management and this book will definitely make things easier! I would like to cordially thank Professor Wallace and Mrs Louise Poulson for this book which will help the majority of the students who enter the "labyrinth" of postgraduate research and surely need a kind of instruction manual to start! ' - Amazon Review `One of the most useful books that I have come across for my students' - Professor Les Bell, Director of Doctorate of Education, University of Leicester `Very impressed with the first chapter. Have recommended it to our research department for use with our graduate students. Thorough and practical' - Philip Hallinger, Executive Director of the College of Management, Mahidol University, Thailand This unique book combines the teaching quality of a text with exemplary reports of small-scale and larger research studies, as well as a literature review by leading academics. Part One shows how to develop as a critical reader and self-critical writer of literature; and how to apply these insights in planning a written assignment, dissertation or thesis. The book provides a framework for the critical analysis of any text, and shows how to incorporate this in a literature review. Part Two presents accounts of leading-edge research, offering insights into key issues in the field of educational leadership, management and administration. The reader is invited to practice literature review skills by applying the critical analysis questions to any research report. Readers can use the models of good research practice presented here in their own design of an investigation for a dissertation or thesis. Part Three shows how a high quality literature review may be constructed and addresses a key issue in the field. Contributors include: · Sharon Kruse · Karen Seashore Louis · Kenneth Leithwood · Phillip Hallinger and Ronald Heck · Derek Glover and Rosalind Levacic · Ray Bolam This book will be useful to postgraduate students on research-based masters and doctorate courses in educational leadership, management and administration. It is relevant for students doing research training in the social sciences and humanities. It can also be used as a teaching resource by supervisors of masters and doctorate level students. This series, edited by Mike Wallace, supports research-based teaching on masters and taught doctorate courses in the humanities and social sciences fields of enquiry. Each book is a 'three in one' text designed to assist advanced course tutors and dissertation supervisors with key research-based teaching tasks and aims to:

- develop students' critical understanding of research literature
- increase students' appreciation of what can be achieved in small-scale investigations similar to those which they undertake for their dissertation
- present students with major findings, generalisations and concepts connected to their particular field.

New Directions in Educational Leadership

This collection explores the political philosophy and theory foundations for educational administration and leadership as they influence our understanding, analysis and practice in the field. The first section, "Political Philosophy: The Foundations," discusses the work of such writers as Machiavelli, Kant and Hegel, Hayek, Habermas, and Bourdieu as their theories apply to the educational context. The second section, "Political Analysis: The Critique," examines various types of political analyses, such as the politics of the policy process, minority politics, civil society, micro-politics, community politics, and cosmopolitan theory. The last section, "Current Political Controversies: The Practice," addresses current topical issues of a political nature, including the serving of the state economic agenda, the democratisation of educational organisations, the neo-conservative agenda, and globalisation. The broad international perspective from which these topics are covered makes this volume an excellent addition to the fields of educational leadership, organizational studies, and educational administration theory.

The Jossey-Bass Reader on Educational Leadership

"We can't do that in our school district." "I don't have time to add that to my curriculum." "We're fighting against impossible odds with these students." Sound familiar? School improvement can often feel like a losing battle, but it doesn't have to be. In this fully revised and updated second edition of *The Learning Leader*, Douglas B. Reeves helps leadership teams go beyond excuses to capitalize on their strengths, reduce their weaknesses, and reset their mindset and priorities to achieve unprecedented success. A critical key is recognizing student achievement as more than just a set of test scores. Reeves asserts that when leaders focus exclusively on results, they fail to measure and understand the importance of their own actions. He offers an alternative--the Leadership for Learning Framework, which helps leaders identify and distinguish among four different types of educators and provide more effective, tailored support to - "Lucky" educators, who achieve high results but don't understand how their actions influence achievement. - "Losing" educators, who achieve low results yet keep doing the same thing, expecting different outcomes. - "Learning" educators, who have not yet achieved the desired results but are working their way toward excellence. - "Leading" educators, who achieve high results and understand how their actions influence their success. Reeves stresses that effective leadership is neither a unitary skill nor a solitary activity. *The Learning Leader* helps leaders reconceptualize their roles in the school improvement process and motivate themselves and their colleagues to keep working to better serve their students.

Bridging Educational Leadership, Curriculum Theory and Didaktik

Originally published in 1984. The argument of this book is that the preceding 12 to 15 years saw significant changes in educationalists' understanding and application of the concepts of leadership, and because of these changes two things happened. One, the relationship between participants changed; and two, policy and practice also changed. The papers in this collection have been specially commissioned or collected together with this thesis in mind. Each of them examines leadership with special reference to one or more aspects, sectors, roles or interests within the educational system of England and Wales.

Research Methods in Educational Leadership and Management

'If you are intending to embark upon or support others taking part in any of the programmes of the National College for School Leadership I would definitely keep this book close by' - Cliff Jones, CPD Update
What are values? Where do our values come from? How do our values make a difference to education? For educational leaders to achieve distinction in their practice, it is vital to establish their own clear sense of values rather than reacting to the implicit values of others. This engaging book guides readers in thinking for themselves about the values they bring to their task and the values they intend to promote. Crucially, the book promotes critical thought and constructive analysis about the underlying values involved with: - aims and moral purpose in education - individual qualities in educational leadership - vision in education - school ethos and culture - the school as an educational community. By inviting reflection using valuable case studies and work-through activities, as well as referring to a wide range of academic literature, this book will be an important resource for those working towards professional qualifications such as NPQH, and invaluable for anyone aspiring to excellence in educational leadership. Graham Haydon is Senior Lecturer in Philosophy of Education at the Institute of Education, University of London, where he teaches on Masters courses in Values in Education and Applied Educational Leadership and Management.

Introduction to Educational Administration

Within the context of a new 'Learning Age' and the Teacher Training Agency's National Standards, this book explores many of the key issues facing those both aspiring to and already involved in leadership and management - whether at middle or senior levels. It evaluates issues increasingly central to leadership: e.g. school improvement, innovation, teamwork, organizational culture, professional development, motivation and the nature of leadership.

Educational Leadership And Management: Developing Insights And Skills

While written for mastersÆ students in any Educational Leadership concentration, this is a core text for departments that teach action research as a primary research methodology or a supplemental text for those that place it in a range of research methods. The book provides a readable overview of the PAR process similar to professional learning communities in schools. Its design reaches out to visual learners as graphic elements guide graduate students through the research methods they need to successfully complete rigorous projects. The results of the original PAR study and continued work with educational leaders lead us to believe that this approach ultimately produces the results school leaders seek and appreciate. Key Features:

- o Clear process through both the PAR steps employing a research logic model throughout. This benefits the graduate student or educational leader by leading them to data driven outcomes that are valid, credible and reliable
- o Graphic elements guide the reader through the process and aid the visual learner in keeping track of the concepts behind the theory.
- o Reflective questions precede each section. This increases the reflective practices and routines of the reader as appropriate to the PAR process.
- o Tasks, written for both groups and individuals, aid participatory teams in working towards consensus and strong research designs
- o Practitioner stories make the lessons real and ease the emotional unease that come from tackling research practices the first time.

Intended Audience: This book represents the evolution of PAR from a soft science to a process appropriate for educators in todayÆs data driven environments or for graduate students whose thesis needs to pass the recommendations of professors steeped in positivist traditions.

Educational Leadership in Policy

"English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciencesThe inclusion of theory, discourse, and stories of recognized leaders followed by chapter learning extensions that include key concepts, movie recommendations, and prompted reflective journaling makes this book a most valuable resource for the educational leadership community." —H.J. Bultinck, CHOICE "The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered. I admire the way it urges students to think and reflect. The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning. This text is a fresh, new look at leadership" —Louise L MacKay, East Tennessee State University "Fenwick W. English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences. He favors "re-centering educational leadership in the humanities," rather than acting on the recommendation of the business literature, and he emphasizes the use of films as a way to humanize leadership concepts." —THE SCHOOL ADMINISTRATOR "Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style." —Saul B. Grossman, Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance—artistry! The Art of Educational Leadership: Balancing Performance and Accountability stresses the human side of leadership. No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that

has been lopsidedly dominated by concepts informed by science. Presenting the idea that leadership is an art, this book: Exemplifies a balance between the science and the art of educational leadership: The real improvement of practice is rooted in the art of application, which is about context and represents the key to leadership practice. Connects content material to self-discovery: Exercises at the end of each chapter include creating a personal, reflective journal to engage the reader in and reflect upon theories and practices presented in the book. Films are suggested for viewing to illustrate the interaction between context, culture, decisions, and outcomes. Portrays multicultural leadership in action: Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as "expert" practitioners learned the art of leadership in the public arena. This is the first book in educational leadership to sketch out a balance between the science and the art of the field. The text illustrates how performance and practice represent the art, while the delineation of the skills and conceptual models represent the science.

Rethinking Educational Leadership

Anti-Racist Educational Leadership and Policy helps educational leaders better comprehend the racial implications and challenges of the current educational policy landscape. Each chapter unpacks a policy issue such as school choice, school closures, standardized testing, discipline, and school funding, and analyzes it through the racialized and market-driven lenses of the current leadership context. Full of real examples, this book equips aspiring school leaders with the skills to question how a policy addresses or fails to address racism, action-oriented strategies to develop anti-racist solutions, and the tools to encourage their school community to promote racial equity. This important book demystifies a complex policy context and prepares current and future teacher leaders, principals, and superintendents to lead their schools towards more equitable practice.

The Essentials of School Leadership

Introduction to Educational Administration

The change in paradigm in our field is away from the great man or woman theory of leadership and the teacher in his or her own classroom to the development of learning communities which value differences and support critical reflection and encourage members to question, challenge, and debate teaching and learning issues. How to achieve such learning communities is far from clear, but we believe the areas of problem-based learning (PBL) and organizational learning (OL) offer valuable clues. The indications are that the successful educational restructuring agenda depends on teams of leaders, whole staffs and school personnel, working together (i.e., OL) linking evidence and practice in genuine collaboration (i.e.,

PBL). The book is unique in that it is both about and uses these two concepts. The book is made up of four sections: 1. An introductory rationale in which the case for using only quality evidence in school reform efforts is argued. Results from a quality research project are then presented. These results are organised around six questions: how is the concept of OL defined in schools ('teacher voice')? what leadership practices promote OL in schools ('teacher voice')? what are some outcomes of schooling other than academic achievement ('pupil voice')? what are the relationships between the non-academic and academic outcomes of schooling? does school leadership and/or organisational learning contribute to student outcomes? And, what other factors contribute to student outcomes? The section concludes with a plea that given the accumulation and consistent quality of the evidence from across systems and countries, we no longer need to involve ourselves with just impressions of effective leadership. We have a way forward that links leadership to organisational learning and improved student outcomes. 2. Advice for using the book. The reasons for the choice of problem-based learning as the vehicle for the professional development materials that form the major part of this book are detailed. Suggestions are then made for use of the book, including a one-day and two-day workshop, and advice on group development and warm-up activities for such group development before moving to the problem-based learning package in Section 3; 3. A problem based-learning, evidence informed, professional development package for aspiring and actual school leaders based on real schools and their leaders. 4. A challenge. The final section provides refined versions of the diagnostic instruments used in the research and challenges readers to use them in their own schools. The book concludes with the references used and a list of other readings.

Learning to Read Critically in Educational Leadership and Management

Produced for postgraduate unit ECM704 (Introduction to educational leadership and administration) offered by the Faculty of Arts and Education's School of Education in Deakin University's Flexible Learning Program.

Introduction to Educational Leadership and Administration

Originally published in 1984. The argument of this book is that the preceding 12 to 15 years saw significant changes in educationalists' understanding and application of the concepts of leadership, and because of these changes two things happened. One, the relationship between participants changed; and two, policy and practice also changed. The papers in this collection have been specially commissioned or collected together with this thesis in mind. Each of them examines leadership with special reference to one or more aspects, sectors, roles or interests within the educational system of England and Wales.

Second International Handbook of Educational Leadership and Administration

In this Fourth Edition of renowned authority Frances Fowler's Policy Studies for Educational Leaders, future educational leaders and actual K-12 administrators get a solid, comprehensive grounding in education policy and the policy process and the important political theories upon which it is based. Included is essential background information about the cultural, economic, demographic, and institutional roots of educational policy and an incisive look at the history of educational policy.

The Art of Educational Leadership

Authoritative and practical, this book is co-authored by Neil Shipman, former ISLLC Director. It provides knowledge and tools to help principals-in-training and practitioners apply the ISLLC and ELCC standards in their schools. Each chapter contains a research-based discussion and practical applications of the standard, along with suggested activities, assignments, and case studies.

Complementary Research Methods for Educational Leadership and Policy Studies

Foundations of Educational Leadership

This fully updated Second Edition offers an unflinching and comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today. Editor Fenwick W. English and 30 renowned authors boldly address the most fundamental and contested issues in the field, including culturally relevant and distributed leadership; critical policy and practice issues predicting the new century's conflict; the paradox of changes; and the promises, paradoxes, and pitfalls of standards for educational leaders.

Values and Educational Leadership

Studies values and their influences in educational leadership.

Anti-Racist Educational Leadership and Policy

The first International Handbook of Educational Leadership and Administration (Leithwood et al.) was published in 1996 and quickly became something of a best seller for reference works within education. Such success, we suggest, was at least

partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's, combined with a widespread belief in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early "effective schools" research, although there is a "romance" with leadership! as an explanation for success in many non-school enterprises, as well. During the two-year period during which this current handbook was being written, activity in the realms of school leadership, school improvement, and leadership development gained further momentum. The English government created its new National College of School Leadership, and several Asian nations announced new initiatives in leadership selection, preparation, and development.

Policy Studies for Educational Leaders

Fully revised and thoroughly updated, this Second Edition of this classic book brings together many leading international authors on educational leadership, with brand new chapters from leaders in the field – Ken Leithwood, Paul Begley, Allan Walker and Alma Harris. Providing an overview of essential topics within the field, this book adopts an international perspective and offers conceptual and empirical insights.

Introduction to Educational Administration in Nigeria

The Fourth Edition of Peter G. Northouse's bestselling Introduction to Leadership: Concepts and Practice provides readers with a clear overview of the complexities of practicing leadership and concrete strategies for becoming better leaders. The text is organized around key leader responsibilities such as creating a vision, establishing a constructive climate, listening to outgroup members, and overcoming obstacles. Three interactive components in every chapter—self-assessment questionnaires, observational exercises, and reflection and action worksheets—get readers actively involved in applying leadership concepts to their own lives. Grounded in leadership theory and the latest research, the fully updated, highly practical Fourth Edition includes a new chapter on how leaders can embrace diversity and inclusion, as well as new material on the dark side of leadership and a new ethical leadership style questionnaire.

The SAGE Handbook of Educational Leadership

This comprehensive and practical text introduces your students to concepts and theories of educational administration. It is unlike other texts which are structured in isolated units. Instead, the topics in this book are connected, presented in the context of the ISLLC standards which reveal the real world of practicing school administrators.

Theories of Educational Leadership and Management

This book is open access under a CC BY 4.0 license. This volume argues for the need of a common ground that bridges leadership studies, curriculum theory, and Didaktik. It proposes a non-affirmative education theory and its core concepts along with discursive institutionalism as an analytical tool to bridge these fields. It concludes with implications of its coherent theoretical framing for future empirical research. Recent neoliberal policies and transnational governance practices point toward new tensions in nation state education. These challenges affect governance, leadership and curriculum, involving changes in aims and values that demand coherence. Yet, the traditionally disparate fields of educational leadership, curriculum theory and Didaktik have developed separately, both in terms of approaches to theory and theorizing in USA, Europe and Asia, and in the ways in which these theoretical traditions have informed empirical studies over time. An additional aspect is that modern education theory was developed in relation to nation state education, which, in the meantime, has become more complicated due to issues of 'globopolitanism'. This volume examines the current state of affairs and addresses the issues involved. In doing so, it opens up a space for a renewed and thoughtful dialogue to rethink and re-theorize these traditions with non-affirmative education theory moving beyond social reproduction and social transformation perspectives.

School Leadership

Emphasizing the school leader's role in student learning, this new edition covers the principalship, accountability, leadership effects, distributed leadership, political leadership, resource allocation, and more!

Handbook of Ethical Educational Leadership

Organized around the ISLLC standards, this text introduces students to the concepts and theories of educational leadership. The new edition adds coverage of such topics as data usage, ethics, innovative hiring practices, and student discipline. Appearing in the second edition are chapter-ending sections called "Point-Counterpoint" which prompt readers to examine their own beliefs regarding the material presented in the chapter and its application to work in our schools.

Participatory Action Research for Educational Leadership

This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management. The collection boasts an array of high-profile international expert contributors, covering a wide range of specialisms, emphasizing the importance of the critically engaged practitioner. Accessible and user-friendly, this edition has been fully revised and updated to take full account of online research. It features new authors, more case studies and examples, and brand new chapters on: - research Design - grounded research - ethnography - discourse analysis - narrative

/ Life history - student voice Whether you are postgraduate, an academic, or a practitioner researcher, if you are investigating Research Methods, Leadership & Management or Educational Research, this is the book you will need.

Introduction to Leadership

Like the bestselling first edition, this introductory textbook succinctly presents concepts and theories of educational leadership and organizational behavior and immediately applies them to problems of practice. The second edition includes a new chapter on organizational culture, expanded coverage of organizational structure, systems, and leadership, and additional case studies and scenarios representing real problems of practice.

Introduction to Educational Leadership

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. In a time of high educational expectations and professional accountability, today's educational leaders must possess a broad variety of skills that enable them to function comfortably and effectively in changing environments and under highly politicized conditions. The mission of *Fundamental Concepts of Educational Leadership* is to foster understanding of this reality among those preparing for administrative and managerial careers in pre-collegiate educational institutions and to help them develop the skills necessary for working effectively within those environments. This text emphasizes an action-research approach that is more eclectic and practical than ideological — compelling readers to think critically about the theoretical underpinnings of current educational practice and motivating them to solve problems using sensible, realistic alternative approaches. The revised third edition of this text includes a number of new tools -- such as activities, case studies, and instructional aids — which encourage active learning as well chapter review and reinforcement. The new edition also includes a table at the front of the text that links ISLLC standards with the corresponding discussion in within the book.

The Learning Leader

Building on the success of the first edition, this book provides a focused up-to-date introduction to the current themes and dimensions of educational leadership through contributions from some of the leading authors in the field. Each chapter introduces the reader to a key aspect of leadership. This new edition has been fully updated to include recent developments, new chapter summaries and further reading, and a new chapter on Developing Leadership. Written in an accessible style, this book is essential reading for school leaders who wish to have a better understanding of their leadership role. It is also suitable for Masters/Doctoral students worldwide, and will give those on professional development

courses a valuable insight into school leadership.

Transforming School Leadership with ISLLC and ELCC

The exploration of the intersection of leadership practices from the school principal and other educators, the school culture, and the school success across different high-need contexts and cultures make this volume unique. Chapters in this volume present original investigations or reanalysis of empirical research enhancing our understanding of the interrelationship between leadership, culture and success through descriptions of practice that can contribute to lessons in leadership for school improvement. When considering a culture of success, leadership that focuses on impacting schools in high-need areas bring about lessons on how to create sustainable environments for student learning in challenging contexts. High-need schools include not only socioeconomic challenges influencing the performance of students. It includes multiple external and internal factors impacting leaders, teachers, students, and their families, affecting the management of structures, processes, and most importantly, learning. In the quest to improve high-need schools, and understand strategies for principals dedicated to a variety of contexts, this volume brings lessons with application for researchers, policy-makers, and practitioners who want to join in the quest to improve the quality of education among worldwide communities.

New Directions in Educational Leadership

Originally published by Harper and Row in 1975, this volume is based on the premise that leadership is a process that occurs in a social system and that a person can learn how to engage effectively in that process. It explores four major content areas, 1) the social milieu in which educational leadership occurs, 2) the role that an educational leader is expected to play, 3) the nature of the person who is an effective leader, and 4) the occupation of educational leadership.

Fundamental Concepts of Educational Leadership and Management

This book analyzes the challenges of developing and implementing effective policies for educational leadership in South-East Europe (SEE) and the Nordic-Baltic region. While individual countries from the Nordic-Baltic region are praised for their educational achievements, the SEE region could be considered as a (post)transitional landscape: these two educational contexts present their own unique challenges, notably international benchmarking and the 'Europeization' of educational policy. Seamlessly integrating theoretical framework with the goals and experiences of actors and practitioners, the editors and contributors build an accessible overview of existing policy research and its conflicting theoretical perspectives. Often disregarded by the mainstream literature, the countries and regions chosen provide a snapshot into the challenges of developing policies for educational leadership. This thoughtful yet practical volume will be of interest and value not only to

students and scholars of educational leadership in these regions, but to practitioners and policy makers more widely.

A Guide to Effective School Leadership Theories

The charismatic transformational leader, who creates a 'vision' for the future of their organization and persuades others to follow their path towards it, is now the dominant viewpoint that underpins government policies towards leadership development in the English-speaking world. This book offers a much-needed corrective to this orthodoxy by focusing on current research and thinking about 'leadership' rather than 'leaders. A wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects. They also demonstrate how their analysis is relevant to all countries where leadership is an issue. Major features include:] alternative theories to understanding the nature of leadership] how leadership could be analyzed] re-analysis of recent research carried out by contributors in the light of one or more of the alternative theories examined] implications of the alternative perspectives for leadership training This book is recommended to all staff and students involved in educational leadership, management or administration programmes.

Educational Leadership and Learning

Foundations of Educational Leadership provides a fresh and research-based perspective on educational leadership, exploring 10 specific aspects of 'glocalization' in which educational leaders must be literate in order to establish and sustain relevant and useful educational experiences for students in their schools. In addition to covering traditional concepts such as culture, instructional leadership, professional ethics, and politics, well-known authors Brooks and Normore also introduce several conventionally neglected, cutting edge concepts like spirituality, holistic health, and information leadership. This important book emphasizes how a framework of learning, literacy, leadership, and reflection is critical to the preparation and practice of educational leaders. Foundations of Educational Leadership ensures aspiring and practicing leaders will be prepared to influence processes and outcomes for creating a more just and equitable environment for all students. Key Features: Each chapter focuses on what leaders need to learn, the concepts with which they need to be literate, how to lead in the area, and aspects on which they should reflect. Discussion sections at the end of each chapter include prompts, questions, and activities suited for engaging ideas, alone, or with classmates. An eResource features additional resources and video content.

Political Approaches to Educational Administration and Leadership

The newest edition of the bestselling book on educational leadership This expanded and thoroughly updated edition of the

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popular anthology contains the articles, book excerpts, and seminal reports that define and drive the field of educational leadership today. Filled with critical insights from bestselling authors, education research, and expert practitioners, this comprehensive volume features six primary areas of concern: The Principles of Leadership; Moral and Trustworthy Leadership; Culture and Change; Leadership for Learning; Diversity and Leadership; The Future of Leadership. Offers a practical guide for timeless and current thinking on educational leadership Includes works by Peter Senge and Tom Sergiovanni From Jossey-Bass publishers, a noted leader in the fields of education and leadership This important resource includes relevant and up-to-date articles for leaders today on gender, diversity, global perspectives, standards/testing, e-learning/technology, and community organizing.

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