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Myths and Lies That Threaten America's Public
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Ranking of Michigan Public High School Districts by Selected Financial Data

Two of the most respected voices in education and a team of young education scholars identify 50 myths and lies that threaten America's public schools. With hard-hitting information and a touch of comic relief, Berliner, Glass, and their Associates separate fact from fiction in this comprehensive look at modern education reform. They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction. They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts. Many of these organizations also suggest that their goal is unbiased service in the public interest when, in fact, they represent narrow political and financial interests. Where appropriate, the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs. This provocative book features short essays on important topics to provide every elected representative, school administrator, school board member, teacher, parent, and concerned citizen with

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much food for thought, as well as reliable knowledge from authoritative sources. “Berliner and Glass are long-time critics of wrong-headed education reforms. *50 Myths and Lies* continues their record of evidence-based truth-telling. Joined by 19 young scholars in identifying 50 of the worst ideas for changing our nation's schools, they are able to sort through the cacophony of today's all too often ill-informed debate. Anyone involved in making decisions about today's schools should read this book.” —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University “This book is true grit. It's the gritty reality of hard data. It's the irritating grit that makes you shift in your seat. And it's the grit that sometimes makes you want to weep. Well argued, well written—whether you agree or disagree with this book, if you care about the future of public education, you mustn't ignore it.” —Andy Hargreaves, professor, Thomas More Brennan Chair in Education, Lynch School of Education, Boston College “*50 Myths and Lies* is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private-sector forces and right-wing intellectuals who would gladly rip apart the legacy of democratic schooling in America. It is a timely and hard-hitting book of scholarly but passionate polemic. The teachers of our children will be grateful.” —Jonathan Kozol, educator, author of *Fire in the Ashes* “What do you get when two world-class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U.S. public schools? Well, in this instance you get a flat-out masterpiece that, by persuasively blending argument and evidence, blasts those beliefs into

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oblivion. Required reading? You bet!” —W. James Popham, professor emeritus, UCLA David C. Berliner is an educational psychologist and bestselling author. He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University. Gene V Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder. Their Associates are the hand-picked leading PhDs and PhDs in training from their respective institutions.

The Myth of the Spoiled Child

Parenting and education expert Alfie Kohn tackles the misconception that overparenting and overindulgence has produced a modern generation of entitled children incapable of making their way in the world.

Biennial Report of the State Superintendent of Public Instruction of Kansas, for the Years Ending

A Diagnostic Study of the Subject Matter of High School Chemistry

In this collection of provocative articles and blog posts originally published between 2010 and 2014, Alfie Kohn challenges the conventional wisdom about topics ranging from how low-income children are taught, to whether American schools have really fallen behind those in other countries. Why, he asks,

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do we assume learning can be reduced to numerical data? What leads us to believe that "standards-based" grading will eliminate the inherent limitations of marks? Or that training students to show more "grit" makes sense if the real trouble is with the tasks they've been given to do? Kohn's analytical style—incisive yet accessible—is brought to bear on big-picture policy issues as well as small-scale classroom interactions. He looks carefully at research about homework, play, the supposed benefits of practice, parent involvement in education, and summer learning loss—discovering in each case that what we've been led to believe doesn't always match what the studies actually say. Kohn challenges us to reconsider the goals that underlie our methods, to explore the often troubling values that inform talk about everything from the disproportionate enthusiasm for STEM subjects to claims made for more "effective" teaching strategies. During these dark days in which teachers are viewed as expendable test-prep technicians, and "global economic competitiveness" eclipses what children need, Kohn calls for us to summon the courage to act on what we already know makes sense. Alfie Kohn writes and speaks widely on human behavior, education, and parenting. The author of thirteen books and scores of articles, he lectures at education conferences and universities as well as to parent groups and corporations. Kohn's criticisms of competition and rewards have been widely discussed and debated, and he has been described in *Time* magazine as "perhaps the country's most outspoken critic of education's fixation on grades [and] test scores."

A Comparison of Elementary and High School Grades

A group of talented authors come together to share stories of murder, mayhem, time travel, beloved pets, and true historical events in their debut anthology. You will weep. You will smile. You will realize the power of a writer when everyone gets to tell their story.

Houston Private and Select Public Schools

Now in its third edition, General Academic's comprehensive guide to Houston private and select public schools contains more than 300 pages of advice, analysis, school profiles, and more. Our publication should provide the basic building blocks for parents to jump-start their journey in researching, applying to, and selecting a school for their child. This third edition features profiles on 41 private and 23 select public schools in and around Houston's 610 Loop and Beltway 8 highways. General Academic is an academic consulting and supplementary education company based in Houston's Rice Village; it was founded in 2003.

MILITARY HIGH SCHOOLS IN AMERICA

Indianapolis Monthly is the Circle City's essential chronicle and guide, an indispensable authority on what's new and what's news. Through coverage of politics, crime, dining, style, business, sports, and arts

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and entertainment, each issue offers compelling narrative stories and lively, urbane coverage of Indy's cultural landscape.

Enrollment Ranking of Indiana Public High Schools

Report

The High School Quarterly

Schooling Beyond Measure and Other Unorthodox Essays about Education

Deviance and Inequality in Japan

The Center for US-Japan Comparative Social Studies (www.usjp.org) is an Internet-based nonprofit organization. Since its inception in 2000, the Center has provided information about education, culture and society in the United States and Japan. The author of this book, Miki Y. Ishikida, is Director and a principal researcher at the Center. Japanese Education in the 21st Century is an introduction to contemporary Japanese education and provides the latest information and resources for educators and anyone with an interest in the Japanese school system. Author Miki Y. Ishikida describes The rapid

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changes in today's Japanese schools and communities that came about from the implementation of the 1987 recommendation of the National Council on Educational Reform that relaxed rigid school regulations Compensatory education and ethnic education for minority and disadvantaged children-Buraku children, Ainu children, Korean children, Nikkei children and disabled children-that are designed to improve their academic achievements and to give them a sense of pride in their heritage Human rights education aimed to instill respect, acceptance, and tolerance for all people by teaching the history and culture of minority population. Ishikida discusses the current state of the Japanese educational system, and the issues of minority education, special education, and lifelong education based upon her examination of administrative documents, school journals, and secondary literature. She also presents the results of case studies from her classroom observations and interviews with teachers and administrators from a cross-section of Japanese schools.

The Correlation of Abilities of High School Pupils

Proceedings of the High School Conference of November 1910-November 1931

A former admissions officer at Dartmouth College reveals how the world's most highly selective schools really make their decisions.

The Poké Cookbook

Research Methods for Public Administrators

This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

Proceedings of the High School Conference

The High School Journal

Charges that the honor programs of America's elite

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public high schools are only serving the children of the wealthy

Report of the State Superintendent of Public Instruction

A Is for Admission

Japanese Education in the 21st Century

As in previous editions, this highly practical book is written with beginning MPA students and practitioners in mind. It focuses on the interpretation and use of research findings, not just number crunching. It covers the entire research process, from initial questions to final report, in clear, jargon-free language, and includes numerous easy-to-understand examples and exercises that provide opportunities for concrete applications of the concepts. It is solidly grounded in public administration and recognizes both the promise and limitations of research within a political environment.

Proceedings of the High School Conference of

This book explores state controls in Japan, focusing on the interrelation of inequality and deviance of youth and migrant groups which leads to crime.

Predictive Value of High School Records with Special Reference to Rank-in-class

Creative Minds of 1134

A Study of State Aid to Public Schools in Minnesota

"Pokae has hit the mainland! Meaning "to slice or cut" in Hawaiian, pokae is pieces of raw ahi marinated in soy sauce and sesame oil and topped with seaweed. The dish has a long history in Hawaii: It originated as simple sustenance, the raw fish just a way to eat and live on an island. But it has survived many decades, influenced by different chefs' creativity over time. Today this classic can be made with almost anything as its base--think salmon or beets--and with a multitude of different seasonings, mix-ins, and serving options. Now, Hawaiian food writer and professional cook Martha Cheng gives a fresh take on this casual, savory dish that's supereasy to make. A gateway to Hawaiian food and a new spin on ever-popular Asian cuisine, The Pokae cookbook will be at home in any kitchen"--

High School Retention by States

This booklet contains five case studies of successful schools in the China. Each school is examined in detail and the elements that have contributed to success are explored and conclusions are drawn. The

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booklet supplements Why Not the Best Schools? (ISBN 978 0 86431 955 5)

Japanese Lessons

The first ethnographic study of American military high schools, showing both their capacity to train young men and the difficulties in doing so.

New York City's Best Public High Schools

The Intelligence of High School Seniors as Revealed by a Statewide Mental Survey of Indiana High Schools

Relative Levels of Intelligence in College and High School

Why Not the Best Schools?

Providing everything parents need to know for helping to choose a high school for their child, this title includes interviews with teachers, parents and students and looks at atmosphere, homework, student stress, competition amongst students and the condition of the school buildings.

A Three-fold Classification of Texas High Schools

Learning and Understanding

Indianapolis Monthly

Texas High Schools

A Comparative Study of Four-hundred- sixty-six High School Graduates

Official Proceedings St. Louis Public Schools

Class Struggle

50 Myths and Lies That Threaten America's Public Schools

The Kentucky High School Quarterly

Gail R. Benjamin reaches beyond predictable images of authoritarian Japanese educators and automaton schoolchildren to show the advantages and disadvantages of a system remarkably different from

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the American one --The New York Times Book Review Americans regard the Japanese educational system and the lives of Japanese children with a mixture of awe and indignance. We respect a system that produces higher literacy rates and superior math skills, but we reject the excesses of a system that leaves children with little free time and few outlets for creativity and self-expression. In Japanese Lessons, Gail R. Benjamin recounts her experiences as a American parent with two children in a Japanese elementary school. An anthropologist, Benjamin successfully weds the roles of observer and parent, illuminating the strengths of the Japanese system and suggesting ways in which Americans might learn from it. With an anthropologist's keen eye, Benjamin takes us through a full year in a Japanese public elementary school, bringing us into the classroom with its comforting structure, lively participation, varied teaching styles, and non-authoritarian teachers. We follow the children on class trips and Sports Days and through the rigors of summer vacation homework. We share the experiences of her young son and daughter as they react to Japanese schools, friends, and teachers. Through Benjamin we learn what it means to be a mother in Japan--how minute details, such as the way mothers prepare lunches for children, reflect cultural understandings of family and education.

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