

Restorative Justice A Working Guide For Our Schools

A Practical Introduction to Restorative Practice in Schools
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SOCIAL WORK IN JUVENILE AND CRIMINAL JUSTICE SYSTEMS (4th Ed.)
Little Book of Circle Processes
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Restorative Practice and Special Needs
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Restorative Justice: Oxford Bibliographies Online Research Guide
The Little Book of Race and Restorative Justice
The Little Book of Restorative Justice for Colleges and Universities, Second Edition
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Building Community and Repairing Harm in School
Student Workbook for Restorative Practices
and Peer Mediation Training Manual
The Little Book of Restorative Discipline for Schools
The School Leader's Guide to Restorative School Discipline

A Practical Introduction to Restorative Practice in Schools

Schools that have adopted the ancient principles of restorative justice in their approach to behaviour management report better relationships with young people, greater engagement in learning and a greater development of social and emotional competence among learners. No surprise, then, that interest in restorative practices is growing. It's all about relationships. Wrongdoing is viewed through a 'relational lens'. All those responsible for and affected by the behaviour are involved in solving the problem. Working in conference with a teacher/facilitator, participants come to understand the harm done to people and relationships. Accepting that such harm creates obligations and liabilities, they then focus on repairing the damage and putting things right. Expert practitioners Margaret and David provide a thorough grounding in restorative practice, with worked examples and easy-to-follow teacher scripts to get you started. If Rj is new to you, you'll be a convert in no time! 'Concise, comprehensive and accessible, this book is an essential companion for any school beginning its restorative journey and an aide-memoire for those already embarked.' Mick Levens,

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Deputy Head, Forest Hill School 'I welcome this pocketbook as a practical and clear guide for school staff on using the spectrum of restorative practices with pupils.' Graham Robb, Education Consultant and Youth Justice Board member 'If you're searching for the 'something' in the 'something must done' be mantra, you should read this book. It de-mystifies the use of restorative approaches in schools, clearly and simply outlining theory and practice, as well as offering a persuasive case for change. Its straightforward, informative style and common-sense, step-by-step approach make it essential and enjoyable reading for both new and experienced practitioners.' Si?n Williams, Behaviour Inclusion Co-ordinator, London Borough of Lewisham

Restorative Justice Today

Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming understandings of justice. Here he proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. (The original edition has sold more than 110,000 copies.) Restorative Justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone

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involved in a crime. In *The Little Book of Restorative Justice*, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.

Handbook of Restorative Justice

A positive model for restorative discipline The authors provide a research-based and field-tested model that gives school leaders more productive alternatives to punishment, exclusion, and out-of-school suspension. This positive program helps improve behavior and keep students in school. This guide's model covers school-wide prevention, restoration, and intervention needs for students with emotional, behavioral, and conduct disorders (such as bullying) as well as developmental disabilities and autism. Key topics include: The latest research on the effectiveness of restorative discipline How to implement a comprehensive, school-wide discipline plan Ways to support and sustain the plan with teacher teams Networking with community services such as child protection, child welfare, juvenile justice, and mental health professionals

Restorative Practices at School

Proven to reduce bad behaviour and exclusions, and encourage happier, safer school environments, restorative justice is an effective approach to conflict resolution. Suitable for education settings from preschool to college, this guide explains what restorative justice is, how it can be used in schools, what it looks like in the classroom and how it can be implemented. Featuring case studies that illuminate the underlying restorative principles and practices, this book covers a wide range of topics from the basics of restorative justice, through to school-wide processes for embedding the approach in policy and practice. Drawing on the expertise of educators and consultants, this is a must-have resource for any school or centre that is serious about reducing bad behaviour and developing safer learning communities.

Culturally Responsive Teaching

Engaging Practices for Integrating Restorative Justice Principles in Group Settings As restorative practices spread around the world, scholars and practitioners have begun to ask very important questions: How should restorative practices be taught? What educational structures and methods are in alignment with restorative values and principles? This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included

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in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. Chapters cover topics such as: Introduction to restorative pedagogy and experiential learning How a restorative learning community can be built and strengthened through the use of games and activities How to design games and activities for teaching restorative practices How to design, deliver, and debrief an activity-based learning experience In-depth instructions for games and activities for building relationships, understanding the restorative philosophy, and developing skills in practice An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

Implementing Restorative Practice in Schools

A positive model for restorative discipline The authors provide a research-based and field-tested model that gives school leaders more productive alternatives to punishment, exclusion, and out-of-school suspension. This positive program helps improve behavior and keep students in school. This guide's model covers school-wide prevention, restoration, and intervention needs for students with emotional, behavioral, and conduct disorders (such as bullying) as well as

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developmental disabilities and autism. Key topics include: The latest research on the effectiveness of restorative discipline How to implement a comprehensive, school-wide discipline plan Ways to support and sustain the plan with teacher teams Networking with community services such as child protection, child welfare, juvenile justice, and mental health professionals

Restorative Justice

This book provides a comprehensive and authoritative account and analysis of restorative justice, one of the most rapidly growing phenomena in the field of criminology and justice studies. This book aims to meet the need for a comprehensive, reliable and accessible overview of the subject. It draws together leading authorities on the subject from around the world in order to: elucidate and discuss the key concepts and principles of restorative justice explain how the campaign for restorative justice arose and developed into the influential social movement it is today describe the variety of restorative justice practices, explain how they have developed in various places and contexts, and critically examine their rationales and effects identify and examine key tensions and issues within the restorative justice movement brings a variety of disciplinary and interdisciplinary perspectives to bear upon the understanding and assessment of restorative justice. The Handbook of Restorative Justice is essential reading for students and practitioners in the field.

Rebuilding Community Connections - Mediation and Restorative Justice in Europe

This is the best leading edge information and ideas from two of the UK's most respected practitioners and authorities. It is for people who want to make a difference, suggests the tools for this and offering guidance - wholly up to speed with what is happening in UK prisons. Restorative Justice in Prisons is an entirely new and key work that explains how restorative justice can be delivered in the prison setting. This book translates well-rehearsed theories of restorative justice into practical outcomes and into a scenario that is primarily punishment-oriented. It offers a new perspective on the needs of victims in a context where offending may be quite serious. Restorative Justice in Prisons opens the way for largescale expansion in this field. 'This is a wonderfully useful tool for influencing policymakers towards a better system. Meticulously researched and rationally argued throughout, the authors speak direct to government, police and prison service on their own terms, neatly argui

Restorative Justice Dialogue

In our era of mass incarceration, gun violence, and Black Lives Matters, a handbook showing how racial justice and restorative justice can transform the African-American experience in America. This timely work will inform scholars and practitioners on the subjects of pervasive racial inequity and the healing

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offered by restorative justice practices. Addressing the intersectionality of race and the US criminal justice system, social activist Fania E. Davis explores how restorative justice has the capacity to disrupt patterns of mass incarceration through effective, equitable, and transformative approaches. Eager to break the still-pervasive, centuries-long cycles of racial prejudice and trauma in America, Davis unites the racial justice and restorative justice movements, aspiring to increase awareness of deep-seated problems as well as positive action toward change. Davis highlights real restorative justice initiatives that function from a racial justice perspective; these programs are utilized in schools, justice systems, and communities, intentionally seeking to ameliorate racial disparities and systemic inequities. Chapters include: Chapter 1: The Journey to Racial Justice and Restorative Justice Chapter 2: Ubuntu: The Indigenous Ethos of Restorative Justice Chapter 3: Integrating Racial Justice and Restorative Justice Chapter 4: Race, Restorative Justice, and Schools Chapter 5: Restorative Justice and Transforming Mass Incarceration Chapter 6: Toward a Racial Reckoning: Imagining a Truth Process for Police Violence Chapter 7: A Way Forward She looks at initiatives that strive to address the historical harms against African Americans throughout the nation. This newest addition the Justice and Peacebuilding series is a much needed and long overdue examination of the issue of race in America as well as a beacon of hope as we learn to work together to repair damage, change perspectives, and strive to do better.

Little Book of Restorative Justice for People in Prison

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Taking Restorative Justice to Schools

Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and

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cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make things as right as possible." This Little Book shows how to get there.

The Little Book of Restorative Justice in Education

Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is helping restore prisoners' sense of humanity while holding them accountable for their actions. Toews, with years of experience in prison work, shows how these practices can change prison culture and society. Written for an incarcerated audience, and for all those who work with people in prison, this book also clearly outlines the experiences and needs of this under-represented part of our society. A title in The Little Books of Justice and Peacebuilding Series.

SOCIAL WORK IN JUVENILE AND CRIMINAL JUSTICE SYSTEMS (4th Ed.)

Little Book of Circle Processes

Social Work in Juvenile and Criminal Justice Systems sets the standard of care for mental health treatment and the delivery of social services to crime victims,

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juvenile and adult offenders, and their families. The chapters, all authored by experts in the field and all committed to the mission of social justice, are written with the clear understanding that we cannot study criminal justice in a vacuum. Therefore, a major focus of the book is on the renewed growing sense of the profession's obligation to social justice. Each chapter interconnects with the various components of juvenile and criminal justice. Another prominent aspect of the book is that it is strength-based. It views those involved in the criminal and juvenile justice systems as individuals rather than inmates or criminals, each with unique positive talents and abilities. The book is divided into four sections. The first section discusses forensic social work, including crime and delinquency theories, trends, and ethical issues. The second section prepares social workers for practice in correctional institutions and explores crisis intervention with victims of violence, reentry of adult offenders in society, and aging in prison. The third section covers assessment and intervention in child sexual abuse, mental health and substance abuse, interpersonal violence and prevention, child welfare and juvenile justice. The final section presents an overview on social work in the twenty-first century, which includes restorative justice and the justice system, new ways of delivering justice, domestic violence, neighborhood revitalization, race and ethnicity, and social work practice with LGBTQ offenders. This book will be the best single source on social work in criminal justice settings and will prove to be an invaluable resource for the many professionals who have responsibility for formulating and carrying out the mandates of the criminal justice

system.

Restorative Practices and Peer Mediation Training Manual

The astonishing development of restorative justice practice over the past decade has inspired creative new thinking about the philosophy of punishment and principles of justice. Many of the questions raised in this book – such as the relationship between restorative and retributive justice and the values and processes which should guide restorative practice – are the subject of intense debates. With contributions from many of the most distinguished scholars in the field, this book analyzes the gap between philosophy and practice and the need for practice to be more informed by philosophy. This volume is a milestone in the development of those underlying principles which will direct the progress of restorative justice in the future.

Restorative Practice and Special Needs

Handbook of Restorative Justice is a collection of original, cutting-edge essays that offer an insightful and critical assessment of the theory, principles and practices of restorative justice around the globe. This much-awaited volume is a response to the cry of students, scholars and practitioners of restorative justice, for a comprehensive resource about a practice that is radically transforming the way the human community responds to loss, trauma and harm. Its diverse essays not only explore the various methods

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of responding nonviolently to harms-done by persons, groups, global corporations and nation-states, but also examine the dimensions of restorative justice in relation to criminology, victimology, traumatology and feminist studies. In addition. They contain prescriptions for how communities might re-structure their family, school and workplace life according to restorative values. This Handbook is an essential tool for every serious student of criminal, social and restorative justice.

The Pocket Guide to Restorative Justice

This work helps in rethinking behaviour management in the whole school through the use of restorative justice methods. School conferences have proved remarkably successful in teaching students about their responsibilities and accountability to other people. This manual fulfils an important role by outlining the techniques to learn and apply when planning and facilitating conferences. It includes guidance on: analysing current school practice; deciding whether to hold a conference; preparing a conference; convening and facilitating a conference; and, follow-up after a conference. The book contains many key documents such as preparation checklist, conference script, typical agreement, evaluation sheet and case studies. It is suitable for ages 8-16.

The School Leader's Guide to Restorative School Discipline

Restorative practice is a proven approach to discipline

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in schools that favours relationships over retribution, and has been shown to improve behaviour and enhance teaching and learning outcomes. However, in order for it to work, restorative practice needs a relational school culture. Implementing Restorative Practice in Schools explains what has to happen in a school in order for it to become truly restorative. Section 1 explains the potential of restorative practice in schools, describing the positive outcomes for students and teachers. It also outlines the measures that need to be in place in order to embed restorative practice. Section 2 examines the process of understanding and managing change, providing realistic and pragmatic guidance on the practical and emotional barriers that may be encountered. Finally, Section 3 provides in eight practical steps, strategic guidance for achieving a restorative culture that sticks. Featuring useful pro formas and templates, this book will be an indispensable guide for educators, administrators and school leaders in mainstream and specialist settings.

Justpeace Ethics

The worldwide movement of restorative justice is here to stay. Many schools around the world are reducing discipline problems by as much as 60%, even in the most high-risk, dangerous schools. Find out how you can complement your current school discipline practices with this simple, step-by-step guide to help reach youth at a core level at a critical time in their young lives when it's possible to turn around negative behaviors.

Restorative Practices in Schools

Discipline Over Punishment is an exploration of the transformative potential of restorative discipline practices in schools, ranging from the micro-level of one-on-one interactions with students to the macro-level of re-routing the school-to-prison pipeline and improving life outcomes for young people. Gardner, who continues to teach high school in Oakland, CA, has spent nearly 20 years innovating, struggling, and succeeding to implement various restorative justice practices in classrooms and schools around the Bay Area. Using classrooms and schools where he has taught and students, families and educators with whom he has worked, Gardner examines how restorative justice, as a set of beliefs and practices can be a force for justice and equity in our classrooms, schools, and beyond.

Restorative Justice: Oxford Bibliographies Online Research Guide

"Although Restorative Justice Dialogue is not a long text, it is an impressive achievement. Each chapter is rich in content, as Umbreit and Armour blend theory, practice, empirical research, and case studies to discuss a range of topics from specific models of restorative justice to the role of facilitators in restorative justice dialogue." --PsycCRITIQUES

"Restorative Justice Dialogue presents a thorough and comprehensive explanation and assessment of the current state of restorative justice in the world." --Journal of Social Work Values and Ethics "[A]n

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evidence-based description of the history, practices, and future of restorative dialogue that is informed by the values and principles of law, social work, and spirituality. This is an impressive achievement."

--Daniel W. Van Ness Prison Fellowship International, Washington, DC "I know of no other book that

provides such a complete review of the various and emerging restorative practices and the phenomenal growth of this movement worldwide." --David Karp,

PhD Skidmore College "The combination of two outstanding and widely recognized restorative justice researchers, practitioners, and authors has produced a text that is destined to be a major resource."

--Katherine Van Wormer, PhD University of Northern Iowa This book provides a comprehensive foundation for understanding restorative justice and its application worldwide to numerous social issues.

Backed by reviews of empirical research and case examples, the authors describe the core restorative justice practices, including victim-offender mediation, family group conferencing, and peacemaking circles, as well as cultural considerations, emerging variations in a wide variety of settings, and the crucial role of the facilitator. Together, authors Umbreit and Armour bring the latest empirical research and clinical wisdom to those invested in the research and practice of restorative justice. Key topics: Spiritual

components of restorative justice
Victim-offender mediation
Family group conferencing
Peacemaking circles
Victim-offender dialogue in crimes of severe violence
Dimensions of culture in restorative justice
Humanistic mediation
Application to domestic violence, higher education, and incarceration

The Little Book of Race and Restorative Justice

The Little Book of Restorative Justice for Colleges and Universities, Second Edition

This pocket-sized guide can be taken conveniently to meetings, interviews and visits, to be used as a quick reference point for information about the practical application of restorative justice. The book covers every stage of the process, from how a facilitator should prepare for taking on a new case, through initial contacts with victim and offender and facilitating meetings, to recording and evaluating a case. While acknowledging throughout the different possible ways of proceeding, the authors provide example prompts for steps such as writing to a victim for the first time, talking to the victim and offender ahead of their meeting, and initiating meetings. They use jargon-free language and provide helpful task checklists for speed and ease of reference. This is an invaluable companion for youth offending team workers, probation officers, prison staff, police, referral order volunteers, mediators and any professional needing to know about restorative justice.

The Little Book of Restorative Justice

The present handbook offers, in a quick reference format, an overview of key considerations in the implementation of participatory responses to crime

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based on a restorative justice approach. Its focus is on a range of measures and programmes, inspired by restorative justice values, that are flexible in their adaptation to criminal justice systems and that complement them while taking into account varying legal, social and cultural circumstances. It was prepared for the use of criminal justice officials, non-governmental organizations and community groups who are working together to improve current responses to crime and conflict in their community

Handbook of Restorative Justice

Published as part of the integrated project "Responses to violence in everyday life in a democratic society"

The Pocket Guide to Restorative Justice

A Practitioner's Reference and Guide to Implement Restorative Justice on Campus Here's a call to colleges and universities to consider implementing restorative practices on their campuses, ensuring fair treatment of students and staff while minimizing institutional liability, protecting the campus community, and boosting morale, from an associate dean of student affairs who has put these models to work on his campus. Restorative justice is a collaborative decision-making process that includes victims, offenders, and others who are seeking to hold offenders accountable by having them (a) accept and acknowledge responsibility for their offenses, (b) to the best of their ability, repair the harm they caused to victims and communities, and (c) work to reduce

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the risk of re-offense by building positive social ties to the community. David Karp writes in his introduction, “As a student affairs administrator, I have become deeply committed to the concept and practice of restorative justice. I have experienced how it can work given the very real pressures among campus conduct administrators to manage high case loads, ensure fair treatment, minimize institutional liability, protect the campus community, boost morale in a division with high turnover, and help students learn from their mistakes without creating insurmountable obstacles to their future successes.”

Discipline Over Punishment

Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors’ extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy

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relationships; healing harm and transforming conflict. The Little Book of Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

The Little Book of Restorative Teaching Tools

As public schools begin the shift from punitive discipline to positive behavior interventions and supports, restorative practices are becoming increasingly popular. This manual was created to assist in the implementation of peer mediation/peer court programs utilizing restorative practices through mediation and arbitration. It includes information and handouts for both the adult facilitator and the students being trained. Hands-on activities help keep students involved and participating. Answer keys are included for the various student worksheets and activities. A separate workbook with only the student worksheets is also available.

Handbook on Restorative Justice Programmes

This is a supplemental workbook for "Restorative Practices and Peer Mediation Training Manual: Third Edition." It contains all the student handouts in one convenient location. This workbook will make the task of preparing training materials for students much easier!

Restorative Justice in Prisons

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

Better Than Carrots or Sticks

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This pocket-sized guide covers every stage of the process, from how a facilitator should prepare for taking on a new case, through initial contacts with victim and offender and facilitating meetings, to recording and evaluating a case. This is an invaluable companion for any professional needing to know about restorative justice.

Restorative Justice Pocketbook

Our ancestors gathered around a fire in a circle, families gather around their kitchen tables in circles, and now we are gathering in circles as communities to solve problems. The practice draws on the ancient Native American tradition of a talking piece.

Peacemaking Circles are used in neighborhoods to provide support for those harmed by crime and to decide sentences for those who commit crime, in schools to create positive classroom climates and resolve behavior problems, in the workplace to deal with conflict, and in social services to develop more organic support systems for people struggling to get their lives together. A title in The Little Books of Justice and Peacebuilding Series.

Handbook of Restorative Justice

Restorative Justice Today: Applications of Restorative Interventions takes a hard look at the issues and concepts surrounding restorative justice and current restorative practices used in a broad range of areas today. In a time when the cost of prisons and jails is on the rise resulting in more offenders being kept out

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of the community, this timely and contemporary book exposes readers to a range of restorative practices that can be implemented. The authors, renowned experts in the area of restorative justice, provide information not found in other restorative justice texts.

The Restorative Practices Handbook

This book provides a comprehensive and authoritative account and analysis of restorative justice, one of the most rapidly growing phenomena in the field of criminology and justice studies. This book aims to meet the need for a comprehensive, reliable and accessible overview of the subject. It draws together leading authorities on the subject from around the world in order to: elucidate and discuss the key concepts and principles of restorative justice explain how the campaign for restorative justice arose and developed into the influential social movement it is today describe the variety of restorative justice practices, explain how they have developed in various places and contexts, and critically examine their rationales and effects identify and examine key tensions and issues within the restorative justice movement brings a variety of disciplinary and interdisciplinary perspectives to bear upon the understanding and assessment of restorative justice. The Handbook of Restorative Justice is essential reading for students and practitioners in the field.

Restorative Justice

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Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to

- * Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills;
- * Develop a nonconfrontational rapport with even the most challenging students; and
- * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution.

Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

Kids Working It Out

Explore the impact of restorative practices through

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interactive prompts and exercises designed to examine your role as a teacher or educator and as an agent of school transformation. Restorative practices have been shown to increase classroom time and student engagement while reducing suspensions, bullying, and absences. Fantastic in theory, restorative techniques require practice every day to result in meaningful change. That's where Restorative Practices at School comes in. This first-ever restorative practices workbook helps teachers, paraprofessionals, counselors, and every educator reflect and enhance their restorative journey. Part professional resource and part guided journal, this book includes: Guided prompts to help you reflect on your practice Real-life examples from educators who use restorative techniques Critical analysis of your own values and their influence Strategies for remaining present and mindful at school Exercises for building strong school relationships and communities Inspired by an urban district's work in whole-school implementation, the activities in this book provide clear pathways for consideration, exploration, and celebration of restorative practices.

Circle in the Square: Building Community and Repairing Harm in School

Restorative Practice (RP) is an effective approach to discipline that has the potential to transform behaviour by focusing on building and restoring relationships. This practical guide explains how to implement restorative approaches with young people with special needs in educational or residential

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settings. The book explores how RP is being used in general terms and through a number of case studies looks at how RP needs to be adapted for those with additional needs including Autism Spectrum Disorder, ADHD, Foetal Alcohol Spectrum Disorder, Intellectual Disability and communication difficulties. It includes guidance on particular issues such as staff facing crises, the issue of physical restraint and additional support parents require. The book will be of interest to restorative practitioners, educational professionals including headteachers, teachers and SENCOs in both special education and mainstream schools and residential care leaders and staff.

Student Workbook for Restorative Practices and Peer Mediation Training Manual

This comprehensive guide provides an accessible introduction to the philosophy of restorative justice and its practical application in a wide range of settings, showing how it can help both victims and offenders when harm has been done. Drawing on many years' experience of working in victim support, probation, mediation and restorative practices, Marian Liebmann uses pertinent case examples to illustrate how restorative justice can be used effectively to work with crime and its effects. Also included are sections on confronting bullying in schools, dealing with sexual and racial violence, tackling antisocial behaviour and community reconciliation after war. Whether in the context of families, schools, communities, criminal justice or prisons, the author

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argues that restorative justice is a 'seamless philosophy' which can be applied flexibly to meet diverse needs. Liebmann provides an international outlook, examining how restorative justice is practised around the world, including traditional Maori and Aboriginal approaches. Restorative Justice: How It Works is a key reference for magistrates, social workers, probation officers, Youth Offending Team workers, police, teachers and health professionals, as well as the lay reader.

The Little Book of Restorative Discipline for Schools

People too often enter into conflict with an eye on how to resolve, manage, or transform it, thereby losing sight of the people involved and the end desired. Justice and peace too often serve as abstract ideals or distant shores. We have not yet learned enough about how these ends can also be the means of conflict resolution. Drawing on the imaginations of some leading peace and restorative justice practitioners, Justpeace Ethics identifies components of a justpeace imagination--the basis of an alternative ethics, where the end is touched with each step. In this simple companion to justpeace ethics, Jarem Sawatsky helps those struggling with how to respond to conflict and violence in both just and peaceful ways. He offers practical examples of how analysis, intervention, and evaluation can be rooted in a justpeace imagination.

The School Leader's Guide to Restorative

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