

Sample Of Anecdotal Observation Notes

Mindsets in the Classroom
The Portfolio Book
The Social Studies in the Elementary School
Doing Ethnography
The Comprehensive Preschool Curriculum
The Montessori Toddler
Teaching Writing
Observing the Language Learner
Anti-Bias Education for Young Children and Ourselves
Creative Curriculum
Innovations
Continuing Issues in Early Childhood Education
Smart Health Choices
Inspirational Quotes, Notes, & Anecdotes That Honor Teachers and Teaching
Holistic Reading Strategies
Week by Week: Plans for Documenting Children's Development
Eager to Learn
Take a Look
Creative Representation
A Nuts and Bolts Approach to Teaching
Nursing
Conferring with Readers
Differentiated Early Literacy for English Language Learners
Making Connections in Elementary and Middle School Social Studies
Observing Children
The Art Lesson
Foundations and Change in Early Childhood Education
Enhancing Professional Practice
Anecdotal Records
Assessment Through the Looking Glass
Early Childhood Assessment
Teacher Anecdotal Record Notebook: A Logbook of Student Assessment Observations
The Lives of Lucian Freud: Fame
Realization
Preschool Teacher
Qualities of Effective Teachers
Learning Stories
The Art of Awareness, Second Edition
The Alpha Gal
Allergy
Effective Reading Strategies
The Art and Science of Teaching

Mindsets in the Classroom

The first biography of the epic life of one of the most important, enigmatic and private artists of the 20th century. Drawn from almost 40 years of conversations with the artist, letters and papers, it is a major work written by a well-known British art critic. Lucian Freud (1922-2011) is one of the most influential figurative painters of the 20th century. His paintings are in every major museum and many private collections here and abroad. William Feaver's daily calls from 1973 until Freud died in 2011, as well as interviews with family and friends were crucial sources for this book. Freud had ferocious energy, worked day and night but his circle was broad including not just other well-known artists but writers, bluebloods, royals in England and Europe, drag queens, fashion models gamblers, bookies and gangsters like the Kray twins. Fierce, rebellious, charismatic, extremely guarded about his life, he was witty, mischievous and a womanizer. This brilliantly researched book begins with the Freuds' life in Berlin, the rise of Hitler and the family's escape to London in 1933 when Lucian was 10. Sigmund Freud was his grandfather and Ernst, his father was an architect. In London in his twenties, his first solo show was in 1944 at the Lefevre Gallery. Around this time, Stephen Spender introduced him to Virginia Woolf; at night he was taking Pauline Tennant to the Gargoyle Club, owned by her father and frequented by Dylan Thomas; he was also meeting Sonia Orwell, Cecil Beaton, Auden, Patrick Leigh-Fermor and the Aly Khan, and his muse was a married femme fatale, 13 years older, Lorna Wishart. But it was Francis Bacon who would become his most important influence and the painters Frank Auerbach and David Hockney, close friends. This is an extremely intimate, lively and rich portrait of the artist, full of gossip and stories recounted by Freud to Feaver about people, encounters, and work. Freud's art was his life—"my work is purely autobiographical"—and he usually painted only family, friends, lovers, children, though there were exceptions like the famous small portrait of the Queen. With his later portraits, the subjects were often nude, names were never

given and sittings could take up to 16 months, each session lasting five hours but subjects were rarely bored as Freud was a great raconteur and mimic. This book is a major achievement, a tour de force that reveals the details of the life and innermost thoughts of the greatest portrait painter of our time. Volume I has 41 black and white integrated images, and 2 eight-page color inserts.

The Portfolio Book

The Social Studies in the Elementary School

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Doing Ethnography

The framework for teaching is a research-based set of components of instruction that are grounded in a constructivist view of learning and teaching. The framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex task of teaching. The framework may be used as the foundation of a school's or district's recruitment and hiring, mentoring, coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners. The actions teachers can take to improve student learning are clearly identified and fall under four domains of teaching responsibility: Planning and Preparation, the School Environment, Instruction, and Professional Responsibilities. Within the domains are 22 components and 76 descriptive elements that further refine our understanding of what teaching is all about. The framework defines four levels of performance--Unsatisfactory, Basic, Proficient, and Distinguished--for each element, providing a valuable tool that all teachers can use. This second edition has been revised and updated and also includes frameworks for school specialists, such as school nurses, counselors, library and media specialists, and instructional coaches. Comprehensive, clear, and applicable to teaching across the K-12 spectrum, the framework for teaching described in this book is based on the PRAXIS III: Classroom Performance Assessment criteria developed by Educational Testing Service and is compatible with INTASC standards.

The Comprehensive Preschool Curriculum

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five?

Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

The Montessori Toddler

Being a preschool teacher means chaos all day! I know because I have been a preschool teacher for 15 years and have always struggled to keep my anecdotal observations organized and in one place. Clipboards, sticky notes, loose papers, and folders have all been unsuccessful. Keeping observations and data at your fingertips for quick reference is the key to successful record keeping in the classroom. 8.5" x 11" book has spacious layout for each observation Includes space for date, student, time of day, notes, and quotes Make report writing, assessments, and lesson planning easier and quicker No bulky spiral bound or hardcover makes it travel friendly to use during field trips Use for homeschooling, Creative Curriculum, High/Scope, Reggio Emilia, Montessori, and other early childhood education curriculum models

Teaching Writing

This self-directed guide is designed to provide more than 40 hours of professional development for teachers using Innovations: The Comprehensive Preschool Curriculum. With 43 training modules, teachers can explore all the different elements of the curriculum and their impact on young children's learning, as well as other important components of early childhood education, including how to encourage different types of play, ways to communicate with parents, and ways to solve problems. Dr. Kay Albrecht is a nationally known speaker, the author of several books and a contributing editor to Child Care Information Exchange. Dr. Linda Miller is a nationally known speaker and a highly sought-after consultant to early childhood programs throughout the country.

Observing the Language Learner

Written by an experienced district administrator who accomplished reform and an internationally recognized expert in large-scale educational change, this book offers 14 key parameters for realizing districtwide improvement.

Anti-Bias Education for Young Children and Ourselves

This uplifting, easy-to-read, but hard-to-forget anthology is full of powerful reminders that there is no such thing as "only a teacher."

Creative Curriculum

Remember those great teachers who made you excited about learning? Remember how it felt to be in their classes and to experience how they made their classrooms come alive? What made those teachers special? What qualities and skills did they have to ignite student learning? Most important, how did those teachers help their students become successful? In *Qualities of Effective Teachers*, 2nd edition, James H. Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers. Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement. Rather than look at outside factors like demographics, district leadership, and state mandates, Stronge focuses specifically on what teachers can control: their own preparation, personality, and practices. Learn how effective teachers

- *Prepare to be effective educators.
- *Establish, manage, and maintain learning-focused classroom environments.
- *Organize time, communicate expectations, and plan instruction.
- *Present curriculum to support active and engaged learning.
- *Monitor student progress, identify student potential, and meet the needs of special populations in the classroom.

This second edition includes new tips and tools for engaging at-risk students and high-ability students. It also includes skills checklists and an expanded, annotated bibliography to provide a springboard for further insight and exploration. Teachers, educators who hire teachers, teacher leaders, supervisors, and teachers-in-training can all use this book to learn to how to develop better teachers and to improve the quality of learning for all students.

Innovations

After being bitten from The Lone Star Tick, Lynn Colagrande was diagnosed with the Alpha Gal Allergy in the summer of 2013. Unable to locate affordable and delicious recipes that were Meat & Dairy Free, she was motivated to write this cookbook. 100 Healthy and stress free recipes. Affordable inexpensive Non Dairy & Meat Free Recipes. Living with the Alpha Gal Allergy doesn't have to prevent you from enjoying your favorite foods. "I Can do all things through Christ who strengthens me" Philippians 4:13. "Now Faith is the substance of things hoped for, the evidence of things not seen" Hebrews 11:1

Continuing Issues in Early Childhood Education

Shortlisted for the 2013 Nursery World Awards! Margaret Carr's seminal work on Learning Stories was first published by SAGE in 2001, and this widely acclaimed approach to assessment has since gained a huge international following. In this new full-colour book, the authors outline the philosophy behind Learning Stories and refer to the latest findings from the research projects they have led with teachers on learning dispositions and learning power, to argue that Learning Stories can construct learner identities in early childhood settings and schools. By making the connection between sociocultural approaches to pedagogy and assessment, and narrative inquiry, this book contextualizes Learning Stories as a philosophical approach to education, learning and pedagogy. Chapters explore how Learning Stories: - help make connections with families - support the inclusion of children and family voices - tell us stories about babies - allow children to dictate their own stories - can be used to revisit children's learning journeys - can contribute to teaching and learning wisdom This ground-breaking book expands on the concept of Learning Stories and includes examples from practice in both New Zealand and the UK. It outlines the philosophy behind this pedagogical tool for documenting how learning identities are constructed and shows, through research evidence, why the early years is such a critical time in the formation of learning dispositions. Margaret Carr is a Professor of Education at the University of Waikato, New Zealand. Wendy Lee is Director of the Educational Leadership Project, New Zealand.

Smart Health Choices

WEEK BY WEEK: PLANS FOR DOCUMENTING CHILDREN'S DEVELOPMENT, 7th Edition helps pre-service and in-service teachers manage detailed, meaningful documentation of their young students' development and achievements while attending to the other functions necessary to keep children safe and actively involved in learning. This all-purpose guide provides a concrete, systematic plan for recording each child's growth in all developmental areas. It also presents observation methods, reviews principles of child development as a framework for observation, and applies appropriate practice to authentic assessment. The text also provides many different practical observation forms that any teacher can modify and use to document children's development and learning. This edition features integrated coverage of NAEYC standards and Developmentally Appropriate Practices, and learning objectives. Real-life examples, practical tips, forms with clear instructions, and step-by-step guidelines for gathering observational information and building a portfolio for each child make the book useful to teachers in training as well as practicing professionals. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Inspirational Quotes, Notes, & Anecdotes That Honor Teachers and Teaching

Conferring with Readers shows you how to confer well and demonstrates why a few moments with students every week can put them on the path to becoming better, more independent readers.

Holistic Reading Strategies

Ten simple steps to build portfolio assessment into everyday teaching.

Week by Week: Plans for Documenting Children's Development

Today's early childhood educators are faced with a great deal of responsibility and are called upon to make numerous decisions every day. They interact with children, families, colleagues, administrators, and policy makers. To be effective, their actions have to be based not on their own personal opinions, but by an understanding of the complexities related to each new, potentially controversial issue and current research on child development and the best practices in early childhood education programs. This unique book aims to address this need for advanced students and veteran educators to have a bipartisan reference of the most important issues of the day as addressed by the most advanced scholars in the field. To do this, the authors have called on eighteen of the most influential educators of the day to contribute a chapter on each topic covered in the book. These multiple perspectives provide an unbiased overview of each issue. The issues covered include families, advocacy, children with disabilities, and diversity. Chapters on developmentally appropriate practices stimulate discussion of the influence of the National Association for the Education of Young Children (NAEYC.)

Eager to Learn

2011 AJN Book of the Year Winner in Nursing Education! Updated, revised, and expanded, this fourth edition of a "survival manual" for new teachers offers the most current thinking in nursing education, from practical nursing, to baccalaureate and master's programs. It also serves as a comprehensive guide for novice educators in classroom and clinical teaching settings. Chapters offer helpful strategies for making clinical assignments, preparing lectures and seminars, all aspects of testing and grading, supervision, facilitating group study, selecting textbooks, guiding independent study, and helping students improve their writing skills. This fourth edition also features best practices and lessons learned from partnerships between university and clinical settings, and contains new strategies for conducting online teaching, including the use of technology. Specific indicators help educators identify appropriate lessons for different course levels. The guide additionally provides links to online resources in each chapter, including some with revised templates for checklists and rubrics. Key Features Distills best practices and lessons learned from academic and clinical world partnerships Serves as a quick refresher for the experienced educator reentering a classroom or clinical teaching assignment Addresses new cross-disciplinary "team" approach to assessment and intervention Features links to online resources in each chapter, including revised templates for checklist and rubrics along with a digital adjunct for educator use Authored by noted national and international experts in nursing education

Take a Look

Celebrate every student victory, big or small. Keeping track of student progress

using observational records is a powerful form of formative assessment. Don't lose track of your paperwork and observations again by using this gorgeous premium matte soft cover log book. Features an index for 37 students and each student has 5 dedicated pages for you to record their developmental growth through observations. This notebook also features pages at the back of the notebook to record memorable moments over the year. Perfect for observations of discipline specific learning, guided reading, student-teacher conversations, and parent-teacher communications. Portable size (7.44" x 9.69") so you can take this stylish record book with you on the go and easily carry it with you during your classroom observations. Perfect for teachers and school leaders.

Creative Representation

With regular exercises, lists of key terms and points and self-evaluation checklists, *Doing Ethnography* systematically describes the various phases of an ethnographic inquiry and provides numerous examples, suggestions and advice for the novice ethnographer. Ethnography seeks to understand, describe and explain the symbolic world lying beneath the social action of groups, organizations and communities. This book clearly sets out the coordinates and foundations of this increasingly popular methodology. Giampietro Gobo discusses all the major issues, including the research design, access to the field, data collection, organisation and analysis, and communication of the results.

A Nuts and Bolts Approach to Teaching Nursing

"Writing allows each of us to live with that special wide-awakeness that comes from knowing that our lives and our ideas are worth writing about." -Lucy Calkins
Teaching Writing is Lucy Calkins at her best—a distillation of the work that's placed Lucy and her colleagues at the forefront of the teaching of writing for over thirty years. This book promises to inspire teachers to teach with renewed passion and power and to invigorate the entire school day. This is a book for readers who want an introduction to the writing workshop, and for those who've lived and breathed this work for decades. Although Lucy addresses the familiar topics—the writing process, conferring, kinds of writing, and writing assessment—she helps us see those topics with new eyes. She clears away the debris to show us the teeny details, and she shows us the majesty and meaning, too, in these simple yet powerful teaching acts. Download a sample chapter for more information.

Conferring with Readers

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival—demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

Differentiated Early Literacy for English Language Learners

This book aims to help consumers and practitioners develop the skills to assess health advice - and hopefully to make decisions that will improve the quality of their care. For some people, making better-informed decisions could be life saving. We hope that it will be useful if you are struggling to come to terms with an illness or injury, and the best ways of managing it. Or you may simply want to lead a healthier life, and may be wondering how to make sense of the often conflicting flood of health information that deluges us every day, through the media, and from our friends and health practitioners.

Making Connections in Elementary and Middle School Social Studies

Sidebars - designed to extend students' understanding of the themes of the text
Enrichment Activities - can be used either as in class or as out of class projects
For Further Reading and Professional Development Resources - provide resources for learning more about a particular topic
Self-Assessment - designed to help you assess students' learning from the chapter

Observing Children

Paul Boyd-Batstone draws on a wealth of classroom experience working with teachers and students to create a book that gives readers the critical information they need to teach English language learners in an accessible format. This book is packed with strategies and activities that are directly applicable to the classroom and that focus on meeting the early literacy demands of No Child Left Behind. Early literacy strategies for English language learners are differentiated according to five levels of language proficiency.

The Art Lesson

Effective Reading Strategies: Teaching Children Who Find Reading Difficult, Third Edition, offers the teaching community a wealth of instructional strategies and activities. This book is aimed at strengthening and developing the reading skills of children who find the subject hard to grasp, including those for whom English is a second language. The broad-based remedial and corrective reading instruction focuses on several areas: phonemic awareness, decoding, fluency, vocabulary, and comprehension. Teachers can combine and modify the various reading strategies and activities to fit their current curricula. Other features of this book: A clear focus on scientifically based research, including summaries of the National Reading Panel's findings and compliance strategies for the Elementary and Secondary Education Act ("No Child Left Behind"). Professional commentary-Real teachers' opinions and classroom experiences interwoven with the strategies and activities illustrating their application in today's classrooms. High-Frequency Words- Appendix O provides a listing of common words for instructional focus.

Foundations and Change in Early Childhood Education

Turn your home into a Montessori home—and become a more mindful, attentive, and easygoing parent. It's time to change the way we see toddlers. Using the principles developed by the educator Dr. Maria Montessori, Simone Davies shows how to turn life with a "terrible two" into a mutually rich and rewarding time of curiosity, learning, respect, and discovery. With hundreds of practical ideas for every aspect of living with a toddler, here are five principles for feeding your child's natural curiosity, from "Trust in the child" to "Fostering a sense of wonder." Step-by-step ways to cultivate daily routines with ease, like brushing teeth, toilet-training, dealing with siblings, losing the pacifier. Plus learn how to: Stay composed when your toddler is not and set limits with love and respect—without resorting to bribes or punishment Set up your home and get rid of the chaos Create Montessori activities that are just right for your one-to-three-year-old Raise an inquisitive learner who loves exploring the world around them See the world through your toddler's eyes and be surprised and delighted by their perspective Be your child's guide—and truly celebrate every stage

Enhancing Professional Practice

Become a keen observer to better learn about child development, find curriculum ideas, and meet requirements when assessing outcomes.

Anecdotal Records Assessment

Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic, pedagogical, and disciplinary standards. Praised for its "wealth of strategies that go beyond social studies teaching," including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.

Through the Looking Glass

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the

important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Early Childhood Assessment

Teacher Anecdotal Record Notebook: A Logbook of Student Assessment Observations

Intended for teachers and others having responsibility for shaping language policy in the schools, this collection of invited, original articles is based on the belief that a teacher's task is not to "teach" children language but, rather, to create an environment that will allow language learning to occur naturally. The book is divided into four interrelated parts. The two chapters in the first part provide the rationale for observing children's language and establish the central theme. Parts two and three comprise the heart of the book and deal with the different, but overlapping, facets of language development described by M. A. K. Halliday. Chapters in both parts contain sections on observing oral language and written language. Specifically, chapters in part two concentrate on what children learn as they construct the symbol system, the strategies they use, and how their behavior reveals their developing awareness of language. Chapters in part three focus on school age children by looking at ways in which they use language. Chapters in part four highlight the importance of continually monitoring the effect of curriculum and instruction on children's language use and learning. (HOD)

The Lives of Lucian Freud: Fame

This user-friendly text is an invaluable guide to observation techniques for everyone working with children. It explains why child-care workers and teachers need to observe children and gives clear instructions on how to carry out their observations.

Realization

With this book's easy-to-follow advice, tasks, and strategies, teachers can grow a love of learning in their students. When students believe that dedication and hard work can change their performance in school, they grow to become resilient, successful students. Inspired by the popular mindset idea that hard work and effort can lead to success, *Mindsets in the Classroom* provides educators with ideas for building a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. With the book's step-by-step guidance on adopting a differentiated, responsive instruction model, teachers can immediately use growth mindset culture in their classrooms. It also highlights the importance of critical thinking and teaching students to learn from failure. Includes a sample professional development plan and ideas for communicating the mindset concept to parents.

Preschool Teacher

A detailed text on early childhood classroom observation, uniting solid methodological instruction with a broad understanding of children's development. This second edition integrates concepts from the National Association for the Education of Young Children's Code of Ethical Conduct, and illustrate

Qualities of Effective Teachers

The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

Learning Stories

A comprehensive (40+ hour) self-directed manual is just what teachers need to effectively implement one of the best toddler curriculum resources, Innovations: The Comprehensive Toddler Curriculum. This guide is specially designed for teachers who are new to the world of care and early education of toddlers, as well as those who are experienced toddler educators. Teachers explore Innovations' wide view of curriculum as inclusive of interactions, activities and experiences, parent partnerships, environment, teaching, observation and assessment, and child development. Dr. Albrecht is widely known as an advocate for high quality care and early education opportunities for all children. Dr. Miller, with over 25 years of direct experience in education, is a national speaker and consultant.

The Art of Awareness, Second Edition

Having learned to be creative in drawing pictures at home, young Tommy is dismayed when he goes to school and finds the art lesson there much more regimented.

The Alpha Gal Allergy

A practical and accessible introduction to early childhood observation methods. Take A Look: Observation and Portfolio Assessment in Early Childhood has been praised for its practical approach, clarity, and ease of use. Its detailed coverage of observation methods leads the reader to develop skills in seeing, recording, understanding, and assessing the development of young children. These essential skills are presented both within a culturally-sensitive framework and with an emphasis on the complexities and importance of the reader's role.

Effective Reading Strategies

The Art and Science of Teaching

Recognizing the role of creative representation experiences in early childhood in developing a foundation for adult thinking skills, this booklet and accompanying videotape present six key experiences in creative representation in the High Scope Model: (1) recognizing objects by sight, sound, touch, taste, and smell; (2)

imitating actions and sounds; (3) relating models, pictures, and photographs to real places and things; (4) pretending and role playing; (5) making models out of clay, blocks, and other materials; and (6) drawing and painting. For each of the key experience areas, the booklet discusses the thinking processes involved, provides examples of such experiences, and discusses how adults can support these experiences in early childhood settings. The booklet concludes with a checklist for encouraging creative representation and a suggested materials list. (KB)

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