

The Ginott Model Of Discipline Areaknowledge Local

A Case Study Approach to Classroom Management
Building Classroom Discipline
Becoming an Effective Classroom Manager
Managing Classroom Behavior and Discipline
The Classroom Management Book
Teacher Effectiveness Training
School Discipline and School Violence
Discipline, the Most Important Subject We Teach
Enhancing Self-concepts and Achievement of Mildly Handicapped Students
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Between Parent and Child
Practical Application of Classroom Management Theories Into Strategies
Quality School
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Positive Classroom Discipline
Instructor's Manual to Accompany Building Classroom Discipline, Fifth Edition
The Organized Teacher's Guide to Classroom Management
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A Case Study Approach to Classroom Management

This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.

Building Classroom Discipline

Based on 35 years of teaching experience as well as research on the topic, argues that all misbehavior in the elementary classroom can be understood within a theoretical construct that leads to applied and practical solutions for prevention and management. Advocates for the rights of students to th

Becoming an Effective Classroom Manager

Today's Best Classroom Management Strategies: Paths to Positive Discipline, 1/e By C. M. Charles This text presents ten proven strategies that enable teachers to develop and implement high-quality systems of classroom discipline that increase

student responsibility and ethical behavior. The contents of the text are organized to address two major tasks that lead to highly effective discipline. The first task, which is addressed before the year or term begins and put in place during the first week, involves initial implementation of an effective system of discipline to begin the year or term. The second task, accomplished over time after school begins, involves working with students and their parents and guardians to progressively enhance the discipline program. This text includes practical suggestions from the most respected authorities in discipline and related areas, including: Linda Albert, Michele Borba, Paula Cook, Barbara Coloroso, Richard Curwin, Tom Daly, Ed Ford, P. M. Forni, Haim Ginott, William Glasser, Thomas Gordon, Diane Gossen, David Johnson, Roger Johnson, Fred Jones, Spencer Kagan, Alfie Kohn, Lynn Lott, Marvin Marshall, Allen Mendler, Ronald Morrish, Jane Nelsen, Ruby Payne, and Harry Wong. Here's what your colleagues are saying about this book "I'd call this book a 'One-Stop-Shop.' It is almost like you have sat in on my classes and noticed the gaps that I was filling with additional lecture material." -Julie K. Jackson, University of Texas at Austin "The book successfully covers classroom management and discipline through strategies and practical applications as opposed to theory and model-centered approaches of many other texts." -Julie L. Reagan, SUNY Potsdam

Managing Classroom Behavior and Discipline

Addressing the increasing number of culturally and linguistically diverse students in today's schools, Behavior and Classroom Management in the Multicultural Classroom, by Terry L. Shepherd and Diana Linn, provides general and special education teachers with the knowledge, skills, and strategies to make the proactive, active, and reactive interventions necessary to create a positive classroom environment in which all students can learn. Going beyond the traditional rules and hierarchy of consequences and reinforcements, the book demonstrates how to incorporate basic classroom management plans, functional behavioral analysis, functional behavioral assessments, and behavioral intervention plans into the development and implementation of response-to-intervention and school-wide positive behavior support programs. In every chapter, the authors use real world examples and case studies to explore how language and culture affect students' responses to behavior and classroom management. Unique chapters cover social skills training and collaborating with families of diverse students.

The Classroom Management Book

An ideal guide for new teachers, this resource provides up-to-date, research-based theory and practical applications to help teachers effectively establish and maintain classroom discipline. Learn to create and manage an enriching classroom environment with models that are simple and easy to apply to any classroom situation. Topics include classroom rules, standards of conduct, lesson planning, unruly students, students with special needs, communicating with parents, and

more! Packed with background information, underlying principles, and ideas, this book is perfect for staff development sessions.

Teacher Effectiveness Training

Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others. This completely updated 3rd edition offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions, but the authors also include intervention strategies for handling common and severe problems in dignified ways. Filled with real-life examples and authentic teacher-student dialogues, Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can *Be fair without necessarily treating every student the same way. *Customize the classroom to reflect today's highly diverse and inclusive student population. *Seek students' help in creating values-based rules and appropriate consequences. *Use humor appropriately and effectively to respond to abusive language. *Fine-tune strategies to resolve issues with chronically misbehaving students and "ringleaders" or bullies. This book is not simply a compendium of strategies for dealing with bad behavior. It is a guide to helping students see themselves in a different way, to changing the way they interact with the world. The strategies innate to this approach help students make informed choices to behave well. When they do, they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others--with dignity.

School Discipline and School Violence

This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents. The Discipline without Stress® Teaching Model is used around the world. The non-coercive (yet non-permissive) approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments. The book can be used across the entire teaching spectrum -- in small childcare centres to large high schools and in rural, suburban and urban schools. It can be used in any home or youth setting.

Discipline, the Most Important Subject We Teach

"This should be required reading by every school administrator, every teacher, every board member and all university faculty involved in the training of teachers. There is no doubt that we need to squeeze all blame, all coercion and all criticism

out of any people-related business. Not until we realize that schools are in a people business will we ever be able to make meaningful changes." --Dr. Albert Mamary, former superintendent of schools, Johnson City, New York

Enhancing Self-concepts and Achievement of Mildly Handicapped Students

Creating Effective Teaching and Learning Environments: First Results from TALIS

Between Parent and Child

Used successfully in culturally, economically, and academically diverse classrooms, these strategies and activities focus on developing students' self-esteem, self-image, and self-responsibility.

Practical Application of Classroom Management Theories Into Strategies

Quality School

This book offers a practical, realistic and positive guide for both prospective and experienced teachers working to improve their classroom management skills. Contents: Critical Incidents in Teaching; Discipline, the Most Important Subject We Teach; The Extent of the Problem; Why Students Misbehave; Discipline and the First-Year Teacher; Discipline and What You Might Share With Parents; A Perspective on Discipline; Ten Principles for Working with Adolescents; Punishment, A Legitimate Part of Teaching? Swearing, Lying, and Cheating: Developing a Conceptual Framework From Which to React; A Message from Those Who Survive; Models of Discipline; We Have Support to Do the Job We Need to Do! Role Playing and Discipline; A Final Word for Educators.

Discipline with Dignity

Classroom behavior problems have been around since we began educating children, and the challenges related to classroom management are likely to grow more acute in future decades. This book provides information and activities designed to help teachers develop their own management philosophy based on their style, their goals, and their understanding of how to create a safe and supportive learning environment for every student. It offers a models approach;

thorough coverage of classroom management theories and models; thoughtful discussion of diversity in the classroom and the “safe school” movement; and practical ideas for how to manage a wide variety of classrooms. For future teachers and administrators.

How to Train Language Teacher Trainers

Positive Classroom Discipline

Comprehensive Behavior Management: Schoolwide, Classroom, and Individualized Approaches supports teachers in preventing management problems and responding to unwanted behavior when it occurs in classrooms. The text offers a comprehensive presentation of three levels of behavior management strategies: individual, classroom, and schoolwide, all three of which contribute to a positive learning environment. A social learning emphasis in which human behavior is viewed within an ecological framework is integrated throughout the text. Application of this information is supported by a range of pedagogical devices such as vignettes, examples, strategies, and activities to show teachers how to manage behavior effectively. The analysis and applications in this text cover both general education and special education strategies.

Instructor's Manual to Accompany Building Classroom Discipline, Fifth Edition

Presents techniques for teaching based on the "Love and Logic" philosophy of working with children.

The Organized Teacher's Guide to Classroom Management

Introduction to Early Childhood Education

This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

Building Classroom Discipline

Provides new real-life examples, intervention techniques, and ready-to-use worksheets for addressing potential problems before learning is disrupted and demonstrates ways to foster student leadership in your classroom.

Beyond Discipline

Teaching Discipline & Self-Respect

Offers a systematic approach to discipline management, describes practical schoolroom techniques, and tells how to set limits

Unconditional Parenting

Useful and practical strategies and skills to help today's teachers to manage classroom behavior and discipline.

Classroom Management

In Practical Application of Classroom Management Theories into Strategies, author George R. Taylor outlines the specific skills educators require for successful classroom management and behavior-control strategies. Research supports the premise that knowledge of effective classroom management techniques and strategies is essential in helping teachers to effectively deal with inappropriate, aggressive, and/or unacceptable classroom behaviors. For new teachers, classroom management is especially critical. In the book the following key elements are named as the cornerstone of successful classroom management for new, as well as seasoned, teachers: 1) how to manage children from diverse backgrounds, 2) how to employ effective strategies to deal with various types of behavior problems, 3) how to effectively assess and diagnose behavioral problems, 4) how to seek professional services, 5) how to effectively communicate with parents, and 6) how to recognize the ways cultural differences impact behavior. The success of these strategies will depend upon the teacher's demonstration of appropriate models, maintenance of a democratic environment, and a proactive approach.

Classroom Management

This book questions the assumption that classroom problems are always the fault of students who don't do what they are

told. New classroom management techniques are not the answer, he says. Instead, we must reconsider what we're telling students to do and to learn. He shows how a fundamentally cynical view of children lies beneath the assumption that we must tell students exactly how we expect them to behave and then punish or reward them accordingly. Kohn contrasts the idea of discipline, in which things are done to students to control their behavior, with an approach in which we work with students to create caring communities where decisions are made together.

International Bulletin of Bibliography on Education

Dr. William Glasser offers a new psychology that, if practiced, could reverse our widespread inability to get along with one another, an inability that is the source of almost all unhappiness. For progress in human relationships, he explains that we must give up the punishing, relationship-destroying external control psychology. For example, if you are in an unhappy relationship right now, he proposes that one or both of you could be using external control psychology on the other. He goes further. And suggests that misery is always related to a current unsatisfying relationship. Contrary to what you may believe, your troubles are always now, never in the past. No one can change what happened yesterday.

Classroom Management and Discipline

Discipline and Group Management in Classrooms

Over the years, classroom management remains one of the greatest educational concerns of teachers, administrators, and parents. This practical resource for developing and upgrading personal classroom management skills and systems addresses that concern and will prove to be an invaluable guide for preservice and practicing educators. Utilizing a balanced approach based on both scholarship and experience, *Becoming an Effective Classroom Manager* provides a discussion of models of management, a summary of effectiveness research and related management techniques, as well as coverage of routine and more complex managerial concerns and procedures. Steere's approach is multi-faceted, interweaving three areas of concern: prevention of disciplinary problems, dealing/coping with disciplinary problems, and development of techniques for insuring that problems do not recur. The book is filled with suggestions and techniques that have been successfully utilized in public school classrooms. The author argues that institutions of higher learning must produce teachers who are equally adept and confident in their teaching methods, management skills, and their subject matter. His work will help teachers become not only better managers, but more effective teachers as well.

Teaching with Love & Logic

Discipline Without Stress Punishments Or Rewards

In recent decades, considerable European investment has been devoted to the training of language assistants, full-time teaching staff and mentors, while the new figure of the professional “language teacher trainer” (LTT) has emerged. It is becoming increasingly important that future LTTs are not simply more expert teachers, or scholars competent in the various relevant disciplines, but professionals who are aware of their role, who know the development of teacher training in Europe and beyond, and who are able to compare various experiences in different training contexts. This volume is aimed at LTTs who wish to become aware of the main issues, tools and research now available for their daily practice and professional role, and for lecturers who teach prospective language teachers. Language teachers with long experience might also find useful information on how they can develop into LTTs. The book also offers an overview of recent European projects that could be relevant to principals of language departments who are involved in the assessment and performance management of their staff. Finally, the volume contains research suggestions for academic and PhD students who are investigating current issues in language teaching methodology, teacher training, lifelong learning and professional development. Contributors include: Mercè Bernaus, Nick Charge, Jim Cummins, Pierangela Diadori, Michael Kelly, Hanna Komorowska, Laura Muresan, Joe Navarro, Brian North, Mario Pace, Fiorella Perotto and Richard Rossner.

Rethinking Classroom Management

Get straight-forward, no-nonsense advice covering everything from attendance to discipline to motivation and more! Classroom management is possibly the most difficult aspect of the job of teaching. Written by a college professor specializing in classroom management and a classroom teacher with 20-plus years of experience, *The Organized Teacher’s Guide to Classroom Management* will help you with tips and protocols to assure that a day runs as planned. It examines the leading theories by experts in the educational community and offers concrete suggestions for finding the best theory for your teaching style. Sidebars will include forms, charts, rewards certificates, child-teacher or parent-teacher contracts for homework, attendance or discipline, and other useful documents. All forms will be included as PDFs in an accompanying download, so you can easily send them to the printer instead of fumbling with the copy machine. Features: An all-in-one resource and checklist for teachers of grades K-6, any subject Reproducible pages, available for download, ready to use Topics include: Theorists; Organizing Your Classroom and Supplies; Establishing Rules and Consequences; Managing Behavior; Getting off to a Good Start; Knowing Your Support Team; Planning, Instruction and Assessment; Managing Active Learning; Different Instructional Challenges; Curriculum Overview

Emotionally Intelligent Parenting

In *Classroom Management; Models, Applications, and Cases*, Third Edition, pre-service teachers and administrators are given a wealth of information and activities that will prepare them to develop and apply a personal classroom management philosophy. Using a models approach, Manning and Bucher present a thorough discussion of the theories, models, and philosophies of classroom management; tackle the growing problems of school violence and bullying(including the “safe school” movement and cyber-bullying); and give thoughtful discussion to diversity and classroom management. Accessible and practical, this book will help guide educators toward developing and applying a personal classroom management philosophy all their own that can be applied immediately in the classroom.

Logical Consequences

The forward-thinking techniques you need to manage today’s diverse classrooms Contemporary educators know that discipline-based classroom management is less effective in today’s schools. Evidence shows that a strategy of culturally responsive engagement is essential to giving students the best education, whatever their background. In a readable and compelling text, Laura E. Pinto outlines: Keys to developing the cultural fluency necessary to prepare all students for success. Exercises for teachers to reflect deeply on how they manage their classrooms, and identify areas for improvement. 45 easy strategies—including many that support the Common Core—for boosting engagement and cultural responsiveness in the classroom

Today's Best Classroom Management Strategies

The author of *Punished by Rewards* and *The School Our Children Deserve* builds on his parenting theories of working with children rather than trying to control them, argues against practices that teach children that they must earn a parent's approval, and presents techniques that promote desired child qualities through unconditional support. Reprint. 30,000 first printing.

From Discipline to Culturally Responsive Engagement

For nearly thirty years, *Teacher Effectiveness Training*, or the T.E.T. book, based on Dr. Thomas Gordon’s groundbreaking program, has taught hundreds of thousands of teachers around the world the skills they need to deal with the inevitable student discipline problems effectively and humanely. Now revised and updated, T.E.T. can mean the difference between an unproductive, disruptive classroom and a cooperative, productive environment in which students flourish and teachers feel rewarded. You will learn:

- What to do when students give you problems
- How to talk so that students will listen
- How to resolve conflicts so no one loses and no one gets hurt
- How to best help students when they’re having a problem
- How

to set classroom rules so that far less enforcement is necessary • How to increase teaching and learning time From the Trade Paperback edition.

Comprehensive Behavior Management

A revised edition of the child development classic offers advice to a current generation of parents on how to develop empathetic yet disciplined child rearing skills that place an emphasis on good communication and avoid negative reinforcements. Reprint.

Between Parent and Child

A scholarly synthesis of the research base on classroom management and discipline, Classroom Management and Discipline: Methods to Facilitate Cooperation and Instruction is remarkably easy to read and apply. Comprehensive, up-to-date, and authoritative, it considers the total classroom environment while offering practical strategies for establishing a classroom management system and maintaining order in K-12 classrooms. Appropriate for undergraduate or graduate courses, the text is a valuable resource for beginning and experienced teachers.

Managing Classroom Behavior and Discipline

This text uses an interactive case study approach to guide students in understanding and implementing an effective classroom management program and is focused on turning sound theories into practice. The approach used is called the IOSIE method (Identifying the problem, deciding on the Objectives, developing a potential Solution, and Implementing it, and finally Evaluating the results). This is essentially a case study approach to classroom management for behavioral analysis. The steps involved in using this model are detailed in the text so that students will understand the conceptual foundations of classroom management in addition to knowing how to react to a range of cases and problems.

Choice Theory

Behavior and Classroom Management in the Multicultural Classroom

Have you, as a parent, ever found yourself treating your children in a way you would never tolerate from someone else? The authors of Emotionally Intelligent Parenting call for a new Golden Rule: Do unto your children as you would have other

people do unto your children. And most important, they show us how to live by it. Based upon extensive research, firsthand experience, and case studies, Emotionally Intelligent Parenting breaks the mold of traditional parenting books by taking into account the strong role of emotions -- those of parents and children -- in psychological development. With this book, parents will learn how to communicate with children on a deeper, more gratifying level and how to help them successfully navigate the intricacies of relating to others. The authors take the five basic principles of Daniel Goleman's best-seller, Emotional Intelligence, and explain how they can be applied to successful parenting. To this end, the book offers suggestions, stories, dialogues, activities, and a special section of Sound EQ Parenting Bites to help parents use their emotions in the most constructive ways, focusing on such everyday issues as sibling rivalry, fights with friends, school situations, homework, and peer pressure. In the authors' extensive experience, children respond quickly to these strategies, their self-confidence is strengthened, their curiosity is piqued, and they learn to assert their independence while developing their ability to make responsible choices. From the Trade Paperback edition.

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